




# Daniel Gordon Altshuler

## *Curriculum Vitae*

Linguistics Department, Rutgers University  
18 Seminary Place  
New Brunswick, NJ 08901-1184, U.S.A

 +1-310-4332766 (cell)  
 [daltshul@gmail.com](mailto:daltshul@gmail.com)  
 <http://www.rci.rutgers.edu/~daltshul>

### EDUCATION

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- 2004-2010 Ph.D. in Linguistics, Certificate in Cognitive Science, Rutgers, the State University of NJ  
(*expected in May*) Dissertation: *Temporal interpretation in narrative discourse and event internal reference*  
Committee: Roger Schwarzschild (chair), Barbara Partee (external member), Maria Bittner, Matthew Stone
- 1999-2003 B.A. in Philosophy, departmental and college honors, University of California, Los Angeles.  
Advisor: Terence Parsons
- 1999-2003 Minor in Linguistics, University of California, Los Angeles.  
Honors Thesis: *Embedded tense in Russian*  
Supervisors: Tim Stowell, Philippe Schlenker, Olga Yokoyama
- 2001 Intercampus visitor, University of California, Berkeley. (Studied Philosophy of Language and Mind; Pidgin and Creole languages).

### PUBLICATIONS

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#### *Refereed journal articles*

- to appear* “Aspect in English and Russian flashback discourses”. *Oslo Studies in Language* 2.
- 2009 “Quantity insensitive iambs in Osage”. *International Journal of American Linguistics* 75(3): 365-398.
- 2007 “WCO, ACD and what they reveal about complex demonstratives”. *Natural Language Semantics* 15(3): 265-277.
- 2004 “Relative head surgery”. *Snippets* 9: 5-6.
- 2004 “A simultaneous perception of things: SOT in Russian”. *Snippets* 8: 5-6.

#### *Book chapters*

- 2007 “Parenthetical null topic constructions in Romance” (with Viviane Déprez), in *Romance Linguistics 2006*, Current Issues in Linguistic Theory, Vol. 287, José Camacho et al (eds.), pp. 1-15. Amsterdam: Johns Benjamins.

### ☐ *Conference proceedings*

- to appear* “A birelational analysis of the Russian imperfective”, in *Proceedings of Sinn und Bedeutung 14*, V. Schmitt and S. Zobel, (eds.).
- to appear* “Meaning of ‘now’ and other temporal location adverbs”, in *Amsterdam Colloquium 2009*, M. Aloni & K. Schulz (eds.), Lecture Notes in Computer Science, FoLLI Publications on Logic, Language and Information.
- 2008 “Narrative effects in Russian indirect reports and what they reveal about the meaning of the past tense”, in *Proceedings of Semantics and Linguistic Theory 18*, T. Friedman & S. Ito (eds.), pp. 19-36. CLC Publications, Cornell University.

### ☐ *Pedagogy*

- to appear* “Preparing for and lecturing on the first day of class”, TAPTalk Spring 2010, The Newsletter of The Teaching Assistant Project, Graduate School, New Brunswick, NJ.

## LANGUAGE DOCUMENTATION

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- 2006-2008 Digitizing, transcribing and doing phonetic analysis on live Osage speech (Tapes 52, 62, 147, and 150, Osage Documents).
- 2006 Translation and transcription of *The Devouring Mountain* (with Dr. Carolyn Quintero), Osage Myth, originally transcribed by James Dorsey.

## PRESENTATIONS

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### ☐ *Refereed presentations*

- 2010 “The Russian imperfective as a partitive discourse marker”, 84th annual meeting of the Linguistic Society of America (LSA), January 7-10, Baltimore, Maryland.
- 2009 “Meaning of ‘now’ and other temporal location adverbials”, the Seventeenth Amsterdam Colloquium, December 16-18, Amsterdam, Netherlands.
- 2009 “Flashback discourses and the meaning of the Russian (im)perfective”, *Sinn und Bedeutung (SuB) 14*, September 28-30, University of Vienna, Austria.
- 2009 “Aspect in English and Russian flashback discourses”, Russian in Contrast (International conference on (non-)formal approaches to Russian language in a comparative perspective), September 17-19, University of Oslo, Norway.
- 2009 “Towards a more specific meaning of the Russian imperfective”, Workshop on Imperfective Form and Meaning, April 10-11, Yale University, New Haven.
- 2008 “The role of aspect and reference time in the interpretation of Russian indirect reports”, West Coast Conference on Formal Linguistics (WCCFL) 27, May 16-18, University of California, Los Angeles.
- 2008 “Temporal overlap in Russian past-under-past indirect reports”, Semantics and Linguistic Theory (SALT) 18, March 21-23, University of Massachusetts, Amherst.

- 2007 “Simultaneous readings in non-SOT languages”, 81st annual meeting of the Linguistic Society of America (LSA), January 4-7, Anaheim, California.
- 2006 “Parenthetical null topic constructions in Romance” (with Viviane Déprez), 36th annual Linguistic Symposium on Romance Languages (LSRL), March 31-April 2, New Brunswick, New Jersey.
- 2006 “Stress and tone in Osage”, 26th annual Siouan & Caddoan Languages Conference (SCLC), June 17-20, Billings, Montana (read by Carolyn Quintero).
- 2005 “‘Window’ effects and lexical accent on Osage verbs”, 25th annual Siouan & Caddoan Languages Conference (SCLC), June 17-18, Kaw City, Oklahoma.
- 2003 “A simultaneous perception of things, relatively speaking”, 6th annual meeting of the American Association of Teachers of Slavic and East European Languages (AATSEEL), Dec. 27-30, San Diego, California.

#### ☐ *Invited presentations*

- 2007 “A non-Sequence of Tense approach to temporality in indirect reports: Evidence from Russian”, CUNY Syntax Supper, October 9, Dept. of Linguistics, The Graduate Center at the City University of New York.
- 2007 “Is Sequence of Tense necessary?”, Cognitive Science & Philosophy of Language Group, March 21, Center for Cognitive Science, Rutgers University (RuCCS).

### **RECOGNITION FOR TEACHING EXCELLENCE**

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- 2008-2010 Presidential Fellow, Carnegie Academy for the Scholarship of Teaching and Learning (CASTL). Rutgers University. <http://castl.rutgers.edu/>

### **TEACHING EXPERIENCE**

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#### ☐ *Classes taught*

##### *Semantics and Pragmatics (Linguistics 350): Fall 2008*

An upper division elective course that I taught as the primary instructor (enrollment: 34 students). It explores linguistic structure above the sentence level, relating language to meaning and context of use. It was divided into two sections: one on pronominal anaphora and the other on temporal anaphora. My two main goals for the course were: (1) provide students with a solid foundation in model theoretic semantics while working with a theory that could deal with context dependence and (2) give students a glimpse of what it is like to be a researcher. I taught from the textbook *From Discourse to Logic* by Hans Kamp and Uwe Reyle. I also assigned Partee 1973 to (i) transition from pronominal to temporal anaphora and (ii) teach students the key elements of writing a squib.

##### *Introduction to Linguistic Theory (Linguistics 201): Summer 2009, Spring 2009, Spring 2008*

A general education course that fulfills the *Quantitative Skill Requirement* and is also a prerequisite for all upper division linguistics courses. I taught this course three times, all as the primary instructor (enrollment: 29-36 students). The goal of this course is to explore the basic methods and results of modern linguistics and is intended for those who have specific interests in language structure. I divided this course into three core sections: (1) phonetics and phonology, (2) syntax, and (3) semantics. To teach phonetics, phonology and syntax I used a textbook that I created using my own lecture notes and those from Prof. Paul de Lacy; I also used material from *Language Files*. To teach semantics, I used Prof. Terence Parsons' online textbook *A Primer in the Semantics of English*.

Introduction to the Study of Language (Linguistics 101); Fall 2007, Summer 2007, Spring 2007, Fall 2006

A general education course that fulfills the *Non-Western Requirement*. I taught this course four times, twice as a teaching assistant (20 students per section) and twice as the primary instructor (enrollment: 29-35 students). The goal of this course is to increase a student's global awareness through the study of language. Linguistic theory plays a peripheral role; it is taught only to enrich one's understanding of the many roles that language plays in society, culture, and human psychology. To teach this course, I used my own lecture notes, those of Profs. Bruce Tesar, Roger Schwarzschild and Anna Szabolsci, as well as the textbook *Language Files*.

☐ *Invited lectures in linguistics*

- 2009 "Kamp & Reyle (1993) on temporal interpretation", graduate semantics class, February 5 and 12 (two lectures), Dept. of Linguistics, Rutgers University.  
<http://www.rci.rutgers.edu/~daltshul/teaching.html>
- 2006 "Metrical theory", graduate phonology class, February 23, Dept. of Linguistics, Rutgers University.

☐ *Invited lectures in pedagogy*

- 2010 "Teaching Your First Class Solo", Introduction to College Teaching, February 24, Rutgers University.
- 2010 "The art of the assignment", Workshop for the Carnegie Academy for the Scholarship of Teaching and Learning, February 22, Rutgers University.
- 2009 "Making a first impression: Preparing for and lecturing on the first day of class", Workshop for the Carnegie Academy for the Scholarship of Teaching and Learning, November 5, Rutgers University.
- 2009 "How to get into graduate school in the humanities: The key ingredients for a successful application", Undergraduate Linguistics Club, October 27, Rutgers University.
- 2009 "Conflict Resolution in the Classroom", Orientation for New Teaching Assistants, August 27<sup>th</sup>, Rutgers University.
- 2009 "Learning Outcomes: What Do You Want Your Students to Get Out of Your Class?", Workshop for the Carnegie Academy for the Scholarship of Teaching and Learning, February 16, Rutgers University.
- 2008 "Being the Authority without Being Authoritative", Workshop for the Carnegie Academy for the Scholarship of Teaching and Learning, September 29, Rutgers University.

**RESEARCH FELLOWSHIPS, GRANTS, AWARDS**

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- 2009-2010 Mellon Dissertation Completion Fellowship. Rutgers University.
- 2006-2009 Teaching Assistantship. Rutgers Graduate School.
- 2009 Conference travel award for travel to Workshop on Imperfective Form and Imperfective Meaning (New Haven, Connecticut). Rutgers Graduate School.
- 2008 Conference travel award for travel to WCCFL 27 (Los Angeles, California). Rutgers Graduate School.

- 2006 Travel grant for travel to ESSLLI (Malaga, Spain). Department of Linguistics, Rutgers University.
- 2004-2006 Graduate school fellowship. Rutgers Graduate School.
- 2005 Conference travel award for travel to SCLC 25 (Kaw City, Oklahoma). Rutgers Graduate School.
- 2004 Summer research fellowship. Rutgers Graduate School.

## RESEARCH ASSISTANTSHIPS

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- 2008 Research Assistant to Jane Grimshaw (Dept. of Linguistics, Rutgers). Topic of research: *Deverbal nominals*.
- 2002-2003 Research Assistant to Tim Stowell (Dept. of Linguistics, UCLA). Topic of research: *Embedded tense*.
- 2000-2001 Research Assistant to Kris Gutierrez (Dept. of Education, UCLA). Topic of research: *Pedagogy of grammar to inner-city kids*.

## SERVICE

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- 2009 Co-Editor of RuLing Papers 3 (Rutgers working papers in Linguistics)
- 2008-2009 Editor of the Rutgers linguistics department monthly newsletter:  
<http://equinox.rutgers.edu/snarl/interface/issues/>
- 2008 Reviewer for Linguistic Symposium on Romance Languages (LSRL) 38 Proceedings.
- 2007-2008 Member of Student Issues and Concerns (COSIAC), Linguistic Society of America (LSA).  
<http://www.lsadc.org/info/lsa-comm-student.cfm>
- 2006 Reviewer for Cambridge Handbook of Phonology.
- 2006 Organizing committee member, Linguistic Symposium on Romance Languages (LSRL) 36.
- 2006 Organizing committee member, 1<sup>st</sup> annual Rutgers Linguistics Conference (RULing).
- 2005-2006 Colloquia organizer, Department of Linguistics, Rutgers University.
- 2005 Organizer of Semantics Reading Group On Focus (FROGS), Department of Linguistics, Rutgers University.
- 2004-2008 Website designer and organizer of Rutgers Semantics Reading Group (SURGE), Department of Linguistics, Rutgers University.
- 2004 Vice president, Linguistics Graduate Students Association (LGSA), Department of Linguistics, Rutgers University.

## LANGUAGES

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| English, Russian | Native   |
| Spanish          | Intermediate reading knowledge, basic speaking abilities |
| Osage            | Extensive research knowledge                             |