

## Living on Campus at Douglass College

The residential halls at Douglass College play an important role in the education of women. The Office of Residence Life is committed to fostering residential communities that enhance women's personal, social and academic development; promote student responsibility; broaden and integrate students' educational experiences inside and outside of classroom; and, provide a safe and secure environment. To this end, we embrace four principles that form the foundation of community including:

**Involvement**— a high degree of interaction; involvement is encouraged, expected and embraced.

**Investment**— a personal commitment and sense of ownership that results from involvement.

**Influence**— an outgrowth of an ethic of responsibility and action.

**Identity**— allows all members to focus on commonalities and celebrate affiliation. (Schroeder & Mable, 1994).

### Housing Options

**First-Year Students:** Students are assigned to one of the first-year halls (Katzenbach, Lippincott, or Woodbury). First-year students also have the option of living in the Bunting-Cobb Math, Science, and Engineering Residence Hall. The staff in the first-year halls include a graduate Residence Director (RD), undergraduate Resident Assistants (RAs), and undergraduate Peer Academic Leaders (PALs).

**Katzenbach, Lippincott and Woodbury:** These are traditional-style residence halls with either three or four floors, and approximately 60 students living in double rooms on each floor. Each floor is divided into two wings that have lounge and study spaces that are often used for small programs and get-togethers. A main lounge in the residence hall serves as a location for larger events that focus on the residential community. The student rooms are equipped with computer and video capabilities that allow for direct access to the university computer network, as well as cable access through the RUTV network.

The First Year Residence Hall Program at Douglass College is designed to ease the transition from high school to college. Through various programs and services, the First Year Residence Hall Program provides you with valuable information, encourages informed decision-making, and encourages the cultivation of independence and responsibility as you begin your college journey. Components of the program include:

- **Peer Academic Leaders**

These are upper-class women who live in the first-year residence halls and offer peer support by: providing information about academically-related college and university resources, class registration procedures, and Douglass College core requirements; organizing an information fair about academic majors; planning workshops that focus on academic-related skills and services on campus such as study strategies, time management, selecting a major, and developing a career plan; and, facilitating interaction with faculty by inviting professors to the residence hall.

- **Faculty Programs**

The Office of Residence Life recognizes the importance of first-year students connecting with faculty both inside the classroom and beyond. Therefore, the First Year Residence Hall Program offers opportunities to interact with faculty in the relaxed setting of your residence hall. Beyond having a wealth of information about their field, academic department, and majors, professors share information about their research, personal interests such as travel to far away lands, relaxation techniques, and skill development such as resume writing or public speaking. Connections with faculty may also lead to internship opportunities and future job references.

**Transfer Students:** In an effort to assist and ensure a smooth transition to Douglass College and Rutgers University, houses in the New Gibbons residential area are designated for transfer students. Transfer students also have the option of living in the Bunting-Cobb Math, Science, and Engineering Residence Hall (please see next page for description and application), the Sophia House (non-traditional age community) or Family House. The staff in the transfer residence is composed of a graduate Residence Director, an undergraduate Resident Assistant (RA), and a Peer Academic Leader (PAL). Through various programs, the staff encourages residents to become involved in the community through activities and social events in the hall. They also provide residents with information about academically-related college and university resources, class registration procedures, Douglass College core requirements, and selecting a major. By inviting professors to the residence hall, they also facilitate interaction with faculty.

*New Gibbons*: This cluster of six houses offers study lounges, kitchen facilities, recreational centers, and fireplaces in the lounges. Approximately 60 students live in each house. New Gibbons is a convenient location, with a bus stop in

the front, and Hickman Hall across the street, the location of many classes. The student rooms are equipped with computer and video capabilities that allow for direct access to the university computer network, as well as cable access through the RUTV network.

## **SPECIAL INTEREST RESIDENCES AT DOUGLASS COLLEGE**

**Bunting-Cobb Math, Science and Engineering Hall:** Bunting-Cobb is the first residence hall in the country designated for women interested in math, science, and engineering. The Residence Life staff consists of a graduate Residence Director (RD), Resident Assistants (RAs), and Peer Academic Leaders (PALs). In addition, Graduate Fellows, women who are enrolled in a math, science or engineering graduate program, reside in the hall, serving as mentors to the undergraduate residents. Recognizing the challenges and academic rigor of a math, science, or engineering major, the hall offers a supportive community for women pursuing these areas of study. Programming centers around peer study groups, career programs, internship resources, and skill enhancement sessions. The residents also have access to a resource library and a networked computer room. Each of the student rooms is networked to the University's computing services system and offer cable access. Bunting-Cobb is jointly sponsored by the Douglass Project for Rutgers Women in Math, Science, and Engineering; and the Office of Residence Life.

### **Bunting-Cobb Residents are responsible for the following requirements:**

- One-on-one meeting with Graduate Fellows once a month
- Programming: Attend and actively participate in two academic programs per semester sponsored by the Graduate Fellows and the Peer Academic Leader as specified below
- Maintain an atmosphere within the residence hall conducive to study. This includes adhering to quiet hours and showing consideration of other residents at all times, and providing support to other Bunting-Cobb residents.
- Students pursuing a major in the following areas are eligible to live in Bunting-Cobb: Biology and Life Sciences, Chemistry, Computer Science, Economics, Engineering, Medical Technology, Nursing, Pharmacy, Physics, Psychology, and Public Health. If the major you are considering is not listed, please contact the Douglass Project for Rutgers Women in Math, Science, and Engineering at 732-932-9197 ext. 19 to verify eligibility.

### **Scholars Floor**

The Scholars Floor offers women in the Douglass College Scholars Program an opportunity to live together during their first year in college. The benefits of this community include: meeting other first-year scholars and having the opportunity to participate in academic-related programs that are designed to meet the needs of first-year scholars. One Peer Academic Leader, an upper-class student who is responsible for providing academic support and information, lives on the floor and coordinates many of the academic-related programs.

If you would like to be considered for the Bunting-Cobb Residence Hall or the Scholars Floor, [\*\*click here for application.\*\*](#)

**Sophia House:** The Sophia House is a residential community for women who are returning to college five or more years after graduating from high school. Recognizing the fact that non-traditional aged women may have needs that differ from traditional students, the Sophia House provides an environment that supports their academic pursuits, and an opportunity for interaction amongst women facing similar challenges of returning to school.

**Family House:** Recognizing the diverse needs of undergraduates who are single mothers, Family House offers a unique residential community for four undergraduate women, and their children. The living experience is cooperative, enabling residents to support one another in their academic pursuits and family obligations.

**To be considered for the Sophia House or Family House**, students must complete an application and schedule an individual interview. Please contact the Office of Residence Life at 732-932-9895 to request an application.