

SPECIAL INTEREST RESIDENCE HALLS AT DOUGLASS COLLEGE 2002-2003



Global Village—Language and Cultural Houses

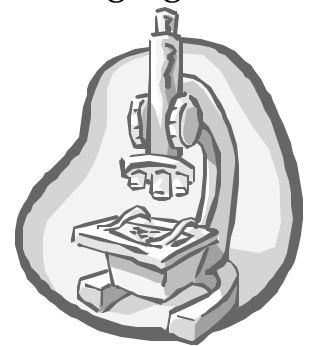


The Global Village is a community of seven language and cultural houses that include: Africana, East Asian, French, German, Hispanic Caribbean, Italian, and Spanish. Residents are required to register for a 1.5 credit course each semester, and are expected to participate in activities that are sponsored by the house, as well as the larger Global Village community. Each Global Village house has a House Director, a graduate student who teaches the course, as well as a Peer Academic Leader, an

upper-class student who provides academic support through various programming initiatives. Students pay a \$60 cultural fee, which is included in the term bill.

Bunting—Cobb Math, Science and Engineering Hall

Bunting-Cobb is the first residence hall in the country designated for women interested in math, science, and engineering. Residents have an opportunity to interact, and share their common academic goals with one another; Graduate Fellows, women pursuing a graduate degree in math, science, or engineering who live in residence; and, undergraduate Peer Academic Leaders. Academic support is provided through peer study and mentor groups, career programs, and skill enhancement workshops. In addition, residents have access to a resource library and a networked computer lab. Bunting-Cobb is jointly sponsored by the Douglas Project for Rutgers Women in Math, Science, and Engineering, and the Office of Residence Life.



Scholars Floor

The Scholars Floor offers women in the Scholars Program an opportunity to live together during their first year in college. The benefits of this community include: meeting other first-year scholars, and having the opportunity to participate in academic-related programs that are designed to meet the needs of first-year scholars. One Peer Academic Leader, an upper-class student who is responsible for providing academic support and information, lives on the floor and coordinates many of the academic-related programs.

DOUGLASS COLLEGE - SPECIAL INTEREST RESIDENCES

IMPORTANT HOUSING INFORMATION REGARDING GLOBAL VILLAGE HOUSES

On July 1, 2002, the status of each Global Village House for 2002-2003 will be determined based on the number of applications and signed housing contracts. (Douglass College students must comprise 75% of the house capacity.)

- Seven students will guarantee a small house, house director, and programming.
- Nine to 13 students will guarantee a small house, house director, house course, and programming.
- Seventeen students will guarantee a large house, house director, house course, and programming.
- Houses with fewer than seven students will be closed as a Special Interest Residence. Residents will have the opportunity to stay or be reassigned elsewhere on campus.

On September 16, 2002, the status of each house will be reevaluated. At that time, the minimum number of students for small and large houses must be in residence for the course to be offered. A house may exist for only one year without a house course. If enrollment requirements are not met for the subsequent year, the house will be closed.

RESIDENT REQUIREMENTS AND RESPONSIBILITIES

Global Village – Language and Cultural Houses

- If a house course is offered, residents MUST register for, and participate in, the 1.5 credit course pertaining to the theme of the house. The course is offered Monday evenings, eighth period, and is held in the house. For course numbers, please see the schedule of classes. Residents of the language houses (French, Italian, Spanish, and German) should expect the course to be taught in the respective language.
- Residents who live in a language house MUST practice and use the language in the house.
- Residents must actively support the mission of the house by participating in house activities, adhering to house principles and policies, and by recruiting new applicants during the spring term.
- Residents are expected to attend programs that are sponsored by the house as well as attend at least one program sponsored by another Global Village house each semester. Residents must also participate in the following activities:
 - Open Houses to highlight the house theme and to recruit new residents;
 - International Spectacular;
 - Other scheduled Global Village events, including recruitment activities.

Bunting-Cobb Math, Science, and Engineering Hall

- Residents must actively participate in academic programs sponsored by the Graduate Fellows, the Douglass Project for Rutgers Women in Math, Science, and Engineering, or other academic departments. Attendance at four programs per semester is required.
- Residents should maintain a 2.0 grade point average.
- Residents should provide support to all other residents as they strive to reach their goals in math, science, and engineering.
- Residents should maintain an atmosphere that is conducive to study.

**DOUGLASS COLLEGE - SPECIAL INTEREST RESIDENCE HALLS
NEW STUDENT APPLICATION – 2002-2003**

Name _____ Class Year _____ E-mail: _____

Home Phone # _____ Social Security # _____ Intended Major _____

Home Address _____
street city state zip code

Previous College Attended (if Transfer) _____ Dates Attended _____

Scholars Floor Option

I am interested in living on the floor for Douglass Scholars Program participants.

**You do not have to complete the remainder of this application if you would only like to be considered for the Scholars Floor.

Special Interest House Preference

I am applying to live in a Special Interest Residence. (Please check the houses in which you are interested . If more than one, please rank order them.)

- | | | |
|--|--|---|
| <input type="checkbox"/> Africana House | <input type="checkbox"/> Das Deutsche Haus (German*) | <input type="checkbox"/> La Casa Hispánica (Spanish*) |
| <input type="checkbox"/> East Asian House | <input type="checkbox"/> La Maison Française (French*) | <input type="checkbox"/> La Casa Italiana (Italian*) |
| <input type="checkbox"/> La Casa Boricua (Puerto Rican/Hispanic) | | *indicates language house |
| <input type="checkbox"/> Bunting-Cobb for Math, Science, and Engineering | | |

Please continue to next question.

List all relevant cultural experiences (travel, community organizations).

List relevant participation in extracurricular clubs or activities.

Activity/Club/Program	Year(s)	Position/Office Held
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List relevant work/volunteer experience

Year

Position Description

Applicants interested in Bunting-Cobb should list relevant high school or transfer courses as well as placement test information.

Courses:

Year Taken:

_____	_____
_____	_____
_____	_____

Course Placement:

Date of Test

_____	_____
_____	_____
_____	_____

Applicants for Global Village Language Houses must demonstrate proficiency in the language. Please indicate below how you have done this:

____ Placement in course numbered 131 or above. Identify course placement_____.

____ Completion of course numbered 102 or 121 or above. Identify course_____.

____ Proficiency based on native speaker. Please attach written statement explaining proficiency.

Essays: Please answer each question separately. Each essay should be 200-250 words in length.

- 1) Please share your college academic goals and explain how living in Bunting-Cobb or the Global Village will support these goals.
- 2) Please explain what the concept of community means to you, and comment on how you will contribute to the community in Bunting-Cobb or the Global Village.

I understand the requirements and, if accepted, I will fulfill all of the responsibilities outlined in this application.

Signature

Date

APPLICATION DEADLINE: June 14, 2002

Please return to: Office of Residence Life, 35 Nichol Avenue, Jameson H-2, New Brunswick, NJ 08901.

After June 14, 2002, applications will be accepted if space is available.

Questions? Please contact Michelle Rosynsky, Assistant Director, at 732-932-9895