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A SPECIAL WELCOME:

Congratulations on your decision to attend Douglass College. It is a unique institution; it will afford you many wonderful opportunities. It is my responsibility, as your First-Year Academic Dean, to assist you as you learn to successfully navigate your academic work in this new environment. Your first task is to read the information in this booklet very carefully. It contains information critical to proper registration in your first semester. The policies and requirements stated here will be in effect for you until your graduation, so hold onto the booklet! You may also wish to spend some time surfing the University and college websites (see addresses listed on page 20). You will most likely still have many questions; we will begin to address them at the upcoming Transitions Program and at Orientation this fall.

I am looking forward to seeing you then, and working with you throughout the upcoming year.

Dean S. Beth Howard
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TO THE DOUGLASS COLLEGE CLASS OF 2005:

Welcome! The First-Year Program book is designed to help you plan an academic schedule that is appropriate to your needs and interests, and will also satisfy the college's academic requirements. Rutgers University offers an enormous range of courses and majors to select from; the options can seem overwhelming and the requirements confusing. Our goal in providing you with this book is to provide you with the information you will need to make wise educational choices for yourself, and to give you an understanding of how your academic work relates to the other aspects of your Douglass experience. Central to this is the Douglass College Mission Statement:

DOUGLASS COLLEGE MISSION STATEMENT

Douglass College of Rutgers, The State University of New Jersey, has the distinction of being a college for women within a leading public research university. The Douglass mission is rooted in a realistic outlook on the world: while women have made great strides toward full participation, they still face challenges in fulfilling their aspirations. Since its founding as the New Jersey College for Women in 1918, Douglass has been at the forefront of education for women as tomorrow's leaders in all areas, including the worlds of research, education, business, public policy, communication and community service.

Douglass students reflect the extraordinary diversity of our region. As an investment in the future, their undergraduate education includes exploration in the liberal arts and sciences; builds proficiency in communication, exposition, mathematics, and technology; deepens an awareness of the experiences and contributions of women and the perspectives of other cultures; and develops expertise in a major field of study. Douglass students benefit from opportunities to excel through independent research, internships, honors programs and preparation for the professions.

In and out of the classroom, Douglass College guides women in realizing their potential in their careers, social roles, and personal lives. Building on a strong academic foundation, leadership at Douglass means:

- a creative and collaborative process,
- confidence and caring, reflection and responsibility,
- effective change on behalf of others and society, and
- leaving a legacy to future generations of students.

Through clubs and organizations, residential communities, special academic and co-curricular programs, and employment opportunities, the College promotes the capacity for leadership that will enhance each student's interactions with her peers, her effectiveness in the workforce, and her contributions to the communities in which she lives now and in the future.

The Douglass College academic requirements have been designed to support the goals and objectives outlined in the mission statement, Specifically, the undergraduate education “includes exploration of the liberal arts and sciences; builds proficiency in communication, mathematics, and technology; deepens awareness of the experiences and contributions of women and the perspectives of other cultures; and develops expertise in a major field of study”. Accordingly, all graduates of Douglass College must:

1. Complete 120 credits, exclusive of “E” credit courses,
2. Earn an overall grade point average of at least 1.951,
3. Satisfy all requirements of a Douglass accepted major (see page 5), and
4. Satisfactorily complete all college proficiency, core, mission, and cross-cultural requirements described below.

These requirements are designed to facilitate an undergraduate education which addresses the mission of the college and the learning goals of the university. The core provides a breadth of knowledge consistent with a liberal arts education while the major allows for a greater depth of understanding in a specialized field. The proficiency, mission and cross-cultural requirements assist the student in their ability to function in an increasingly technological, multilingual, multicultural environment following graduation.

DOUGLASS COLLEGE REQUIREMENTS

I. Proficiency in Written English-

Students must satisfactorily complete Expository writing and one additional course designated as “Writing Intensive” (see page 6) by the College Fellows. This list is provided to all incoming students, and is updated on an annual basis. STUDENTS MUST BE ENROLLED IN THE APPROPRIATE WRITING COURSE UNTIL THIS REQUIREMENT IS SATISFIED.

IIA. Proficiency in mathematics-

Students must be proficient in math to the level of Intermediate Algebra, either by placement or satisfactory completion of 640:026. This work may be done outside of the University (see page 17 for a list of approved courses).

IIB. Proficiency in a language other than English-

All students must be proficient in a language other than English. This requirement may be met in one of the following ways:

- i. By placement- Students who place into XXX:131 or higher have met their requirement and are not required to take additional semesters of a language
- ii. By completion of XXX:121
- iii. By completion of two semesters of a language not previously studied in high school
- iv. By Departmental Proficiency Exam

“XXX” refers to the three digit department code of the corresponding language. Please note that students who elect to take the introductory level of a language studied for two or more years in high school are not granted credit towards graduation for these courses.

III. The Core Curriculum-

There are three major core areas, Scientific and Mathematical Experience and Problems, Problems and Methods in History and Social Science, and the Humanities. Within each of

these areas, there are two lists. Students are required to take a total of three courses in each area as follows: one course from list 1, a second course from list 2, and a third course from either list. The courses on the list are generally broad in their coverage of a topic, and are designed to provide the student with an overall view of the discipline rather than a narrowly focused treatment of a specific topic within the area. Most courses are at the 100 or 200 level and are introductory in nature. The courses are listed on pages 7-9.

AP test scores of 4 or 5 may be used to satisfy Core requirements (see page 18). Once a student begins matriculation at Douglass, she may NOT use a course taken outside of RU-New Brunswick to satisfy core.

Mission-

Mission courses are designated courses which focus on the lives and experiences of women. Students must complete two courses totaling six or more credits. Courses are listed on page 10.

Cross-cultural-

Students must take a course designated as “cross-cultural”, or an approved alternate. Please note that the term “cross-cultural” is NOT interchangeable with “multicultural”; students should be sure to double check the current list. Many of the cross-cultural courses will also satisfy a core requirement. Students may use one of these courses to satisfy BOTH requirements. See page 11 for the current list.

For your convenience, a checklist has been included in this booklet (see page 12) to help you keep track of your progress towards completion of the college requirements. Many of the departments offering majors have comparable worksheets on their websites (www.rutgers/Departments/AcademicServers.shtml); it may help you to download this information from the disciplines you are interested in at this time.

CHOOSING YOUR COURSE SCHEDULE

Each semester you will be taking courses towards both your college requirements and your intended major. During your first couple of semesters, more of the courses will be towards core while you decide what your major will be. You will declare a major during the spring semester of your sophomore year; you should have fulfilled all college proficiency, core, mission and cross-cultural requirements by the end of your junior year. You are required to take at least 12 credits each semester; exceptions to this are granted only where warranted by unusual and compelling circumstances.

An average courseload is 15 credits, representing five classes. We will be using the course selection form you fill out during the Transitions Program to determine your schedule. All incoming students will be registered for a writing course (determined by placement), and the college mission course, Shaping a Life. You should also take at least one course in a field related to the major you are considering at this point. It is strongly recommended that you also take the appropriate math and/or language course(s) needed to meet proficiency during your first semester(s).

You may begin the course selection process as soon as you have taken your placement tests. Without placement test results, we can do only a preliminary schedule for you, so it is

advantageous to take the tests as soon as possible. Registration for some courses requires placement into specific levels of math and/or English. For example, General Biology requires a placement Expository Writing and Precalculus; Microeconomics requires placement into Precalculus. An explanation of the codes used for placement test scores can be found on page of this booklet.

Start by thinking about what area(s) you might want to major in. The list of Douglass-approved majors appears on page 5. Additional disciplines are available as second majors; if you select one of these you must also complete the requirements of a listed major. Please keep in mind that some majors are offered through professional schools which require entry through competitive application. In these (e.g., Marketing, Communication), application is typically made during the sophomore year, so be sure to check the program's requirements online or in the Undergraduate Catalog.

Next, you should look at the college's requirements, and the list of courses open to new students (pages 13-15). Select from the list several courses that you might be interested in taking as electives. Check your placement scores and determine whether you will need to take math or language courses to satisfy proficiency. Think about whether you want to take these now, or next semester. Indicate your choices on the enclosed course selection sheet. We will schedule you for 12-16 credits of classwork. You will have the opportunity to make alterations in your schedule during the drop/add period in the first week of the semester, but not until then.

Students who have previously received classroom accommodation under ADA/Section 504 should contact Dean Howard as soon as possible (sbhoward@rci.rutgers.edu; see also section on page 19). We will need to process the appropriate documentation in order to have the accommodations in place for you in September.

Confused yet? Overwhelmed? A common sentiment expressed by students is that there just seem to be too many choices, and too many decisions to make (and, yes, too much information!). In truth, there are many options. You will have great flexibility in terms of how you satisfy your college requirements. There will, however, be advisors available throughout the process to help and guide you. Student advisors are provided for residential ("PALS") and commuting students; there are also general faculty advisors and advisors for special populations (EOF, EFP, and Students with Special Needs/ADA Concerns). They, working together with the Dean's staff, will provide you with the information you need to make good educational choices for yourself.

A few key points to keep in mind regarding advising:

1. A good advisor will not make a decision for you. He or she will help you find the resources and answers so that you make informed choices.
2. Advisors aren't helpful unless YOU go to THEM. Don't ever be embarrassed or shy about asking for help. They are there to assist, not judge.
3. College is very different from high school. The expectations and grading systems are different; each class will vary in terms of its requirements. Give yourself the opportunity to make the necessary adjustments.
4. Ultimately, you are responsible for the implications of your decisions. If you are given advice that doesn't sound "right", ask another (more reliable) source.

MAJORS AVAILABLE TO DOUGLASS COLLEGE STUDENTS

Accounting	Finance	Middle Eastern Studies
Africana Studies	Food Science	Molecular Biology and Biochemistry
American Studies	French	Music
Anthropology	Genetics and Microbiology	Nutritional Sciences
Art History	Geography	Philosophy
Biochemistry	Geological Sciences	Physics
Biological Sciences	German	Plant Science
Biomathematics	History	Political Science
Biotechnology	History/French	Portuguese
Cell Biology and Neuroscience	History/Political Science	Psychology
Chemistry	Information, Technology and Informatics	Public Health
Chinese	Italian	Puerto Rican and Hispanic Caribbean Studies
Classics	Jewish Studies	Religion
Communication	Journalism and Media Studies	Russian
Comparative Literature	Labor Studies	Russian, Central and East European Studies
Computer Science	Latin American Studies	Sociology
Dance	Linguistics	Spanish
East Asian Languages and Area Studies	Management	Statistics
Economics	Management Science and Information Systems	Statistics/Mathematics
English	Marine Sciences	Theater Arts
Environmental Policy, Institutions and Behavior	Marketing	Urban Studies
Environmental Sciences	Mathematics	Visual Arts
Evolutionary Anthropology	Medical Technology	Women's Studies
Exercise Science and Sport Studies	Medieval Studies	
	Meteorology	

Some of the majors listed are only available through selective and competitive entry to an undergraduate professional program such as the School of Business or the School of Communication, Information and Library Studies. In all cases, interested students should see the major requirements listed in the Undergraduate Catalog, or online at:

www.rutgers/Departments/AcademicServers.shtml

In addition, Douglass students may elect to complete a minor. The options are listed in the Undergraduate Catalog. Please note that completion of a minor is NOT a requirement for graduation from Douglass College.

Individual course offerings and programs may vary from year to year as circumstances dictate. The University reserves the right to cancel or modify, for any reason, courses or program listed or referred to herein.

I B. WRITING INTENSIVE COURSES

01:351:211, 212	Creative Writing
01:351:306	Creative Writing: Form and Technique in Poetry
01:351:307	Creative Writing: Form and Technique in Fiction
	Creative Writing: Form and Technique in Drama
01:351:397	Junior Honors Seminar (English)
01:351:405, 406	Advanced Creative Writing Workshop
01:354:308	Screenwriting
01:355:201	Discourse in the Professions
01:355:300, 301	Advanced Expository Writing
01:355:302	Scientific and Technical Writing
01:355:303	Writing for Business and the Professions
01:506:495, 496	Honors Program in History
# 01:730:104	Introduction to Philosophy
# 01:730:106	Current Moral and Social Issues
04:571:310	Broadcast Newswriting
04:571:324	News Reporting and Writing
04:571:325	Writing and Editing for Print Media
04:571:326	Advanced Reporting
04:571:410	Magazine Writing
04:571:411	Review and Criticism
# 06:090:101	Shaping a Life
07:965:218	Playwriting
07:965:219	Playwriting Project
07:965:401	Theater Criticism
09:012:402	Principles of Legal Research and Writing
10:832:339	Public Health Literature

Any course preceded by the pound sign may be used to fill other core areas as listed in this book.

CORE REQUIREMENTS LIST

III.A. Scientific and Mathematical Experience and Problems:

One course from each list, plus a third from either for a total of at least 9 credits

1. One course from the following:

640:103 Topics in Math Lib. Arts
640:104 Elem. Comb. & Prob.
640:105 Intro. Linear Math
640:111-112 Precalculus (both courses
must be completed for core credit)
or 640:115 Precalculus College Math
Any Calculus course in the sequence
from 135-192

198:110 Intro. Computer & Applic.
or 198:170 Computer Applications for
Business
198:111 Intro. Computer Science

830:200 Quant. Methods in Psych.

920:312 Computer Anal. Of Social
Science Data

960:201 Basic Statistics for Economics
960:211,212 Statistics I, II
960:285 Intro. Statistics for Business
960:401 Basic Statistics for Research

2. One course from the following

119:101,102 General Biology
or 119:103 Principles of Biology
119:140 The DNA Revolution
119:150 Bio, Soc, Biomed Issues
119:152 Biomedical Issues of Aids
119:154 Genetics, Law & Social
Policy
119:160 Bio, Soc, Ecol. Issues
119:182 Human Sexuality

160:127 Impact of Chemistry
160:128 Chemistry of Life
160:161,162 General Chemistry
or 160:163,164 Honors General
Chemistry

450:101 Earth Systems
450:102 Transforming the Global
Environment

460:101 Intro. Geology
460:102 Continents and Oceans
460:204 The Water Planet

556:140 The Greenhouse Effect
(Also 160:140; 450:140; 750:140)

750:109,110 Astronomy & Cos.
750:111,112 Contem. Physics
750:201,202 Ext. Gen. Physics
or 750:203,204 General Physics
or 750:271,272 Honors Physics

Core Requirements List (cont.)

III.B. Problems and Methods in History and Social Science

9 credits

One course from each list, plus a third from either for a total of at least 9 credits

1. One course from the following:

*508:242 Modern East Asia
*508:262 Modern Latin America
510:101,102 Development of Europe
510:201 Ancient Greece
510:203 Ancient Rome
510:271 Russia and the West
512:103,104 Development of US
*512:266 History of Black American
563:201 Jewish Society & Culture I
(also 506:271)
563:202 Jewish Society & Culture II
(also 506:272)

2. One course from the following:

*014:103 Intro. to Africana Studies
*014:203,204 Black Exp. in America
050:228 Contemporary American
*070:101 Intro. Cultural Anthro.
*070:102 Intro. to Human Evol.
070:105 Intro. to Archaeology
220:102 Intro. to Microecon.
220:103 Intro. to Macroecon.
450:100 Intro. to Geography
450:103 Human Geography:
Space, Place & Location
*450:205 World Cultural Regions
450:222 Cultural Geography
450:240 Cities
*450:262 Geo. Background to
Current World Affairs
615:101 Intro to the Study of
Language
615:201 Intro to Linguistic Theory
709:224 Individual Marriage and
the Family
790:101 Nature of Politics
790:102 Intro. to Intl. Relations
790:105 American Politics,
Public & Private
790:201 American Government
790:204 Capitalism, Socialism,
Democracy
790:210 Comparative Politics
830:101 General Psychology
*836:101 Form. of Hispanic
Caribbean Identities
920:101 Intro. to Sociology

*Any course preceded by an asterisk may also be used for Area V.

Core Requirements List (cont.)

III.C. The Humanities

9 credits

One course from each list, plus a third from either for a total of at least 9 credits

1. One course from the following

- *165:220 Chinese Classics & Thought
- *165:241,242 Chinese Lit. In Translation
- 195:101 Intro. to World Literature
- 195:135 Intro. to Short Fiction
- 195:150 World Mythology
- *195:243 Intro. to Lit of India
- 350:225,226 Major British Writers I,II
- 350:227 American Literature from Colonial Period to 1860
- 350:228 American Literature from 1860 to the Present
- 420:215,216 Aspects French Literature
or 420:217,218 Appr. to French Literature
- 420:241,243 Major French Writers in Translation
- 420:241,243 Major French Writers in Translation
- 470:241,242 Intro German Literature
- 489:241 Masterpieces in Mod. Greek Lit.
- 490:207 Classical Greek Prose
- 490:208 Euripides
- 500:215,216 Intro to Hebrew Style & Lit (also 563:215,216)
- 500:241,242 Post Biblical Jewish Lit (also 563:241,242)
- 500:243,244 Modern Jewish Literature (also 563:243,244)
- 560:241,242 Masterpieces of Italian Lit
- 560:261,262 Masterpieces of Italian Lit
- *565:241 Japanese Lit in Translation
- 580:203 Intermediate Latin Prose
- 580:204 Intermediate Latin Poetry
- 860:259,260 Major Russian Writers in Trans
- 940:215,216 Hispanic Lit: Intro. to Literary Conc.
or 940:217 Intro. to Hispanic Lit: Honors

2. One course from the following

- 050:216 American in the Arts
- 082:105,106 Intro. to Art History
- *082:107 Intro. to Oceanic, African, Pre-Columbian Art
- *082:109 Intro. to East Asian Art
- *165:125 Intro. to Chinese Civ.
- *165:262 Chinese Cinema
- 190:205 Greek Civilization
- 190:206 Roman Civilization
- 190:208 Philosophy of the Greeks
- 203:115 Seeing Dance: Appre. The Art of Human Movement
- *214:241 East Asian Civ.:Trad.Era (also 098:241)
- *214:242 East Asian Civ.:Modern Era (also 098:242)
- 563:225 Jewish Music
- 563:226 Jewish Art
- 700:101 Intro. to Music
- 700:102 Intro. Music History
- 700:103 Intro to Music Theory
- 730:101 or 102 Logic, Reas., Pers.
- 730:103 or #104 Intro. to Philosophy
- 730:105 or #106 Cur.Mor. & Soc. Iss.
- 730:203 Intro. to Classical Philosophy
- 730:205 Intro. to Modern Philosophy
- 840:101 Intro. Religion: Soc. Patterns
- 840:102 Intro. Religion: Patterns of Tht
- 840:201 Old Testament
- 840:202 New Testament
- 965:211 Theater Appreciation
- 965:212 Theater & Contemp. Iss.

*Any course preceded by an asterisk may also be used for Area V. #Any course preceded by a pound sign may also be used for Area 1B.

IV. MISSION COURSES -- Two courses totaling at least 6 credits

Either of the following two courses:

- # 06:090:101 Shaping A Life
- * 04:571:334 Women, Minorities and the Mass Media

Any course offered by the Women's Studies Program (subject index 988) such as:

- 988:101 Women, Culture and Society
- or** 988:202 Women in American Cultures
- 988:201 Intro to History and Methods
- *988:235 Dynamics of Class, Race and Sex
- 988:240 Social Issues about Women in Science
- 988:285 Lesbians and Gay Men and Society

Any course cross-listed by the Women's Studies Program (**see catalog**)

The following courses cross-listed by the Women's Studies Program will **also** fill Area V, Cross-Cultural Perspectives.

- *014:206 The Black Woman
- *014:306 The Black Woman in Political Context
- *014:481 The Black Family
- *350:371 Black Women Writers
- *508:307 Women and Society in the Islamic Middle East
- *508:346 Women in Chinese History
- *565:360 Japanese Women Writers
- *836:150 The Latin American Woman
- *836:210 Gender Across Cultures
- *836:322 Latinas: Migration, Work, and Family
- *836:323 U.S. Latina Feminists
- *840:321 Women in Eastern Religion
- *920:354 Third-World Women

* Any course preceded by an asterisk may also be used for Area V.

Any course preceded by the pound sign may also be used for Area 1B.

V. CROSS-CULTURAL PERSPECTIVES: One course of at least 3 credits

The cross-cultural perspectives requirement may be satisfied in one of three ways

1. Any Core or Mission course preceded by an asterisk (*) may also be used for Area V. **OR,**
2. Any course on the following list:

014:212 Pol. & Power in Mod. Africa	508:320 History of Southern Africa
014:213 Blacks in History	508:322 West Africa
014:230 Psych. of the Black Exper.	508:340 Imper. Chinese Cult. & Soc.
014:271 African Development	508:342 China 1800 to the Present
014:274 Black Civilizations	508:344 China's Socialist Revolution
070:230,231 Indians of N. Amer. I, II	508:350 Traditional Japan
070:232 American Indians of NJ	508:352 Japan's Rise to World Power
070:244 Anthro. of South Asia	508:360 History of Brazil
070:246 Anthro. of Southeast Asia	508:362 Mexico
070:248 Anthro. of China	508:370 History of Cuba
070:338 Anthro. of Africa	508:422 African Cultural history
080:301 Third World Artists	508:450 Society and Culture of Japan
082:322 Survey of Japanese Art	508:462 Latin American Social History
082:371 Arts of West Africa	508:464 Latin Amer. Intellectual History
082:376 Arts of Central Africa	512:366 History of Race & Sex in Amer.
350:250, 251 Black Literature	512:367 Violence: Blacks & Whites
350:361 Black Narrative	512:378, 379 African Amer. History
350:362 Black Poetry	590:201 Intro. to Latin Amer. Civ & Cult.
350:363 Black Drama	685:350 Intro. to Modern Middle East
350:364 Black Novel	730:368 Hindu Philosophy
350:365 Black Autobiography	730:374 Islamic Philosophy
350:367 Nineteenth Cent. Black Lit.	790:312 Change in Latin America
350:368 Harlem Renaissance	790:313 Political Develop. of the Far East
350:372 Lit of the Black World	790:314 Sub-Sahara African Policies
351:385 Issues & Prob. in Genre (also 195:303)	790:317 Imperialism & the Third World
506:365 Emergence of Third World	790:386 Political Change in China
506:366 Asia, Africa Post Colon. Era	830:376 Psych. & African Amer. Exper.
508:202 Classical Age of Islam	836:325 US Foreign Pol. & the Caribbean
508:204 Islamic Civilization	840:211 Religions of the Eastern World
508:220 Ancient Africa	840:320 Religion & the American Indian
508:222 Modern Africa	840:322 Hinduism
508:240 Classical Asia	840:323 Buddhism
508:260 Colonial Latin America	840:326 Islam
508:270 The Caribbean	920:270 Sociology of the Third world
508:280, 380 Native Amer. Hist. I, II	920:306 Race Relations
508:300 The Arab-Israeli Conflict (also 563:300)	

OR: 3. In the specific area of the cross-cultural perspectives requirement, students may make a written request in the Office of Student Academic Affairs to use courses similar in content to those listed above.

DEGREE DISTRIBUTION CHECKLIST

		Term taken & passed
_____ IA	English 101, or equivalent course	_____
_____ IB	Intensive Writing course	_____
_____ IIA.	Basic Mathematics: Exempt by Placement _____ OR: intermediate Algebra	_____
_____ IIB.	Foreign Language	
	_____ Exempted by placement result:	
OR: _____	Intermediate level preparation course: subject code and course number	_____
OR: _____	One year of a new language - course subject code and course number	_____

_____ III. Core Curriculum (three courses must be completed in each area).

	Course name and number	Term completed
Area A. Scientific and Mathematical Experience and Problems		
1.	_____	_____
2.	_____	_____
1 or 2.	_____	_____
Area B. Problems and Methods in History and Social Science		
1.	_____	_____
2.	_____	_____
1 or 2.	_____	_____
Area C. The Humanities		
1.	_____	_____
2.	_____	_____
1 or 2.	_____	_____

_____ IV. Mission Courses: name and number

_____ V. Cross-cultural Course: name and number

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**FALL, 2001 COURSE LIST FOR
DOUGLASS COLLEGE FIRST YEAR STUDENTS**

These are the courses you may choose from for your first term as a Douglass College student. Your program will be four or five courses, for about fifteen credits. Please remember that we WILL PLACE YOU IN AN ENGLISH WRITING COURSE, and you will be taking SHAPING A LIFE. You should expect these to be two of your courses.

If you want to take a MATHEMATICS course, you will be placed in the appropriate course from your test results and the information you provide on the COURSE REQUEST FORM.

LANGUAGES OTHER THAN ENGLISH:

Please be sure to answer the questions carefully on your COURSE REQUEST FORM. You will NOT receive degree credit for the ELEMENTARY LEVEL of a language that you studied for two or more years in high school. The languages available in the Fall of 2001 are:

Arabic	Armenian (Elementary level only)
Chinese	French
Ancient Greek	German
Modern Hebrew	Modern Greek
Hindi (Elementary level only)	Hungarian
Italian	Japanese
Korean	Latin
Portuguese	Russian
Spanish	Swahili (Elementary level only)
Modern Yiddish (Elementary level only)	

For many languages, there are quite a number of different courses offered. If you have previously studied the language, your course will be determined by your placement test.

COURSES FROM WHICH YOU MAY CHOOSE: All the courses listed will be offered on the Douglass campus unless otherwise indicated. Many of these courses will fill Douglass College Distribution Requirements. Following any course that fills a requirement is a notation for the area in which it applies (see lists on pages 7-11). The Undergraduate Catalog has brief descriptions of each of these courses. Courses are THREE CREDITS unless they are otherwise marked.

DEPARTMENT:

Course Name:	Core Area:
AFRICANA STUDIES	
Introduction to Africana Studies (College Avenue Campus)	III B 2, V
AMERICAN STUDIES;	
Contemporary American	III B 2
American Best Seller	
ANTHROPOLOGY	
Introduction to Cultural Anthropology (College Avenue Campus)	III B 2, V

ART HISTORY:		
Introduction to Art History		III C 2
ART STUDIO:		
Drawing Fundamentals (potential majors only)		
Artmaking (potential majors only)		
BIOLOGICAL SCIENCES:		
General Biology (includes laboratory) 4 credits		III A 2
Biology, Society, and Biomedical Issues		III A 2
CHEMISTRY:		
General Chemistry 4 credits		III A 2
COMMUNICATION AND MEDIA STUDIES:		
Introduction to Communication and Information		
COMPARATIVE LITERATURE:		
Introduction to World Literature		III C 1
Introduction to Short Fiction		III C 1
World Mythology		III C 1
COMPUTER SCIENCE:		
Introduction to Computers and Their Applications		III A 1
Introduction to Computer Science 4 credits		III A 1
DANCE:		
Modern Dance I 2 credits		
Ballet 1 2 credits		
ECONOMICS:		
Introduction to Microeconomics		III B 2
EXERCISE SCIENCE AND SPORT STUDIES:		
Found. of Physical Education (potential majors only) 1.5 credits		
GEOGRAPHY:		
Earth Systems (College Avenue Campus)		III A 2
GEOLOGICAL SCIENCES:		
Introduction to Geology		III A 2
Introductory Geology Laboratory 1 credit		
HISTORY:		
Development of Europe I		III B 1
Development of the United States I		III B 1
HUMAN ECOLOGY:		
Introduction to Human Ecology		
LINGUISTICS:		
Introduction to the Study of Language		III C 2
Introduction to Linguistic Theory (potential majors only, College Avenue Campus)		III C 2
MUSIC:		
Introduction to Music		III C 2
Introduction to Music Theory		III C 2
Monophony and Modal Counterpoint (potential majors only)		
Fundamentals of Musicianship (potential majors only)		
NUTRITIONAL SCIENCES:		
Introduction to Foods and Nutrition		
Introduction to Foods Laboratory 1 credit		
Individual Marriage and Family		III B 2

PHILOSOPHY:		
Logic, Reason, and Persuasion		III C 2
Introduction to Philosophy		III C 2
Current Moral and Social Issues		III C 2
PHYSICS:		
Analytical Physics (potential engineering students only, Busch Campus)	2 credits	
General Physics		III A 2
General Physics Laboratory	1 credit	
POLITICAL SCIENCE:		
Nature of Politics		III B 2
PSYCHOLOGY:		
General Psychology		III B 2
PUERTO RICAN AND HISPANIC CARIBBEAN STUDIES:		
Latin American Woman		IV, V
RELIGION:		
New Testament		III C 2
Old Testament		III C 2
SOCIOLOGY:		
Introduction to Sociology		III B 2
THEATER ARTS:		
Theater Appreciation		III C 2
URBAN STUDIES:		
Introduction to Urban Studies		
WOMEN'S STUDIES:		
Women, Culture, and Society		IV

DOUGLASS SCHOLARS PROGRAM PARTICIPANTS will be sent information on first-year seminars by the Scholars Program Office. Be sure to indicate on your course selection form that you wish to take a seminar in your first semester.

Every effort will be made in scheduling to accommodate your requests. If there are any special constraints that may impact on when you can take classes, please be sure to make the appropriate notation on the selection form.

We will try to give you your first choice courses, but this may not be possible due to time conflicts, placement results, closed or cancelled courses. In any event, it will be possible to make some changes to scheduled in September, but NOT BEFORE THEN, so try to make your choices carefully and thoughtfully.

EXPLANATION OF PLACEMENT TEST RESULTS

ENGLISH: The number **355**:--- gives the English result. The number after 355 indicates the appropriate course number.

355:100 Basic Composition

355:101 Expository Writing

DPT The essay is still being evaluated; we will place you in the appropriate course.

Note: You must place into at least 355:101 to take General Biology.

MATH: The number **640**:--- gives the math result. The letters after 640 represents the highest level course which may be taken. **You may elect a course lower than your placement.**

CMP computation

EAL elementary algebra

IAL intermediate algebra

These are review courses which carry no degree credit. These may be taken outside of the university; a list of acceptable courses at New Jersey Colleges follows. You must be proficient to 640:026 in order to graduate.

CMA Precalculus (two semesters)

PCA Precalculus (one semester)

CAL Calculus

With one of these placements, you may take *Topics in Math for the Liberal Arts*. A placement in at least precalculus is required to take *General Biology*, *General Chemistry* or *Introductory Microeconomics*.

LANGUAGE: The number before the colon indicates the language in which the placement test was taken (**420:French**, **470:German**, **560:Italian**, **580:Latin**, **940:Spanish**); the number after the colon indicates the level of the appropriate course in that language. In some cases the number for the language will be followed by letters which have special meanings.

French	–	FFW- 210 thru 215 level course FFH- 217 thru 391 level course
German	-	FGW- 231 thru 282 level course FGH- 301 thru 350 level course
Italian	-	FIH- 250 thru 322 level course
Latin	-	FLH- 302 thru 370 level course
Spanish	-	FSW- 203 or 215 level course FSH- 215 or 325 level course FSF- 325 thru 336 level course

If the number for the course level is equal to 131 or a higher number, the language proficiency has been met, and you do not have to take a foreign language course.

If you placed into **:121, you must complete one semester of that language to meet your requirement.

You may also elect to study a new language. In this case, you must complete two semesters of that language; no placement test is necessary.

You may NOT receive degree credit for the beginning (elementary) level of a language studied for two years or more in high school.

ALGEBRA EQUIVALENTS AT NJ COLLEGES AND UNIVERSITIES

<u>College:</u>	<u>Elementary Algebra (EAL)</u>	<u>Intermediate Algebra (IAL)</u>
Atlantic Community College	Math 080	Math 119
Bergen Community College	Math 035	Math 045
Brookdale Community College	Math 025	Math 151
Burlington County College	Math 075	Math 127
Camden County College	Math 030	Math 110
Cumberland County College	Math 100	Math 101
Essex County College	Math 092&093	Math 100
Gloucester County College	Math 050	Math 105
Hudson County Community College	Math 073	Math 100
Jersey City State College	Math 098	Math 112
Kean College of New Jersey	Math 0150	Math 1051
Mercer County College	MAT 030	MAT101&102
Middlesex County College	Math 013	Math 014
Montclair State University	Math 051 (or 061)	Math 100
County College of Morris	Math 014	Math 110
New Jersey Inst. of Technology	Math 098	Math 103
Ocean County College	Math 011&012	Math 155
Passaic County Community College	Math 005	Math 108
Ramapo College of New Jersey	-----	-----
Raritan Valley College	Math 020	Math 021
Rowan College of NJ	Math 096&097	Math 121
Rutgers - Camden Campus	Math 041	Math 042
Rutgers - Newark Campus	Math 101&102	Math 113
Salem Community College	Math 131	Math 132
Stockton State College	-----	GEN 1135
Sussex County Community College	Math 015&017 or Math 023	Math 040
Union County College	Math 015&016 or Math 022	Math 119
William Paterson College	Math 106	Math 115

EQUIVALENTS FOR ADVANCED PLACEMENT TESTS

	SCORE	EQUIVALENT	CREDIT	SATISFIES:	NOTES
ART HISTORY	4+	082:105	3	IIIC2	
BIOLOGY	4+	119:101,102	8	IIIA2	
CHEMISTRY	4	160:161, 171	4,1	IIIA2	
	5	160:161,162,171	4,4,1	IIIA2	
COMP SCI A	4	NONE	4	IIIA1	*
	5	198:111	4	IIIA1	*
COMP SCI AB	4+	198:111	4	IIIA1	
ECON-MIC	4+	220:102	3	IIIB2	
ECON-MAC	4+	220:103	3	IIIB2	
ENG LANG/COMP	4+	355:101	3	IA	
ENG LIT/COMP	4+	355:101	3	IA	**
ENV SCI	4+	375:101	3	X	
EUROP HIST	4+	510:101	3	IIIB1	
US HISTORY	4+	512:103	3	IIIB1	
FRENCH LANG	4+	420:210	3	IIB	
FRENCH LIT	4+	420:215or216	3	IIB, IIIC1	
GERM LANG	4+	470:131,132	6	IIB	
GOV POL US	4+	790:201	3	IIIB2	
GOV POL COMP	4+	790:210	3	IIIB2	
LATIN- VERGIL	4+	580:204	3	IIIC1	
LATIN-(PROSE)	4+	580:203	3	IIIC1	
CALC-AB	4+	640:151	4	IIIA1	
CALC-BC	3	can be eval by math department if subscore is 4 or 5			
	4+	640:151,152	4,4	IIIA1	
MUSIC THEORY	4+	700:103	3	IIIC2	
PHYSICS-B	4+	750:203,204	3,3	IIIA2	
PHYSICS C-MECH	4+	750:123,124	2,2		
PHYSICS C-ELEC	4+	750:227	3		
PHYSICS C-E+M	4+	either B or C			determined by major
PSYCHOLOGY	4+	830:101	3	IIIB2	
SPANISH LANG	4+	940:201 (native)	3	IIB	
	4+	940:203 (non)	4	IIB	
SPANISH LIT	4+	940:215	3	IIIC1	
STATISTICS	4+	960:211	3	IIIA1	

* Student should learn JAVA before taking 198:112

** May be given credit for 355:214 IF score is 4 or 5 on BOTH English AP tests

Reports of scores should be sent to the Office of Academic Services, Room 104 College Hall, 125 George Street, New Brunswick, NJ 08901-1414; Attn: Nancy Jandernal.

SOME FINAL NOTES AND THOUGHTS

College classes: In most cases, you will only be in a classroom about fifteen hours a week. This, however, is only a small part of what you will need to do in order to be successful in your academic work. For every hour you spend in class, you will need to devote AT LEAST three hours of time to reading, preparing assignments, and studying. Many of your grades will be based on a few large hourly exams or papers; keeping up is essential. Rarely are there opportunities for extra credit work. Managing your time well is as essential to your success as your basic academic skills. What is expected of you will vary from class to class; it is your job to find out what these requirements are.

Resources: There are many resources available to you within the University. A few are listed below:

1. The Learning Resource Center- This invaluable center, located in the Loree Building, can help you make the transition to college academics. In addition to general tutoring, they provide a Learning Assistance Program to help you make your studying time more productive. You will need to develop new strategies to your studying in order to be successful in college; the staff at the LRC can help you with this process.
2. The Douglass Library- You will be introduced to the Douglass Library through your Shaping a Life class. Part of the University-wide library system, it offers books, reference materials, and a helpful staff.
3. Career Services Office- The staff at the Cook/Douglass Career Services Office can help you identify your career interests, find internships, and develop your resume. It is never too early to take advantage of their resources.

Computers- Rutgers has a large and complicated array of computing capability. There are many open access computers, which students may use throughout Douglass and on other campuses. If you have a computer of your own, you are welcome to bring it. You will need an *enet* card in your computer if you wish to communicate with other computers from your residence hall room. More information on the Rutgers University email system will be provided to you in the fall. If you do not yet have a computer, and would like information on special discounts available through the Rutgers Computer Store, call (732) 932-5800.

Disabilities and Special Needs- Douglass College and Rutgers University are committed to providing an equal opportunity for all students to participate fully in the collegiate experience. Special services such as parking, class scheduling, residence hall accommodations and other services can be arranged depending upon individual needs. Any student who feels she may require such services should contact Dean Howard (sbhoward@rci.rutgers.edu; 732-932-9186). Information regarding individual situations will be provided only to those that have need of it and only with the student's consent.

Credit for AP Scores or Previous College Work- Official transcripts or records of work should be sent to the Office of Academic Services, 104 College Hall, 125 George Street, New Brunswick, NJ 08901-1414, ATTN: Nancy Jandernal for evaluation as soon as possible. Records received after November 1, 2001 will not be evaluated unless prior arrangements have been made.

IMPORTANT WEBSITES, ADDRESSES AND PHONE NUMBERS

Registration	registrar.rutgers.edu reghelp@rci.rutgers.edu
Scheduling	scheduling.rutgers.edu webreg.rutgers.edu
Student Accounts	732-932-9701
Financial Aid	732-932-7755
Academic Departments	www.rutgers/Departments/AcademicServers.shtml
People/Places/Events Search Screen	http://clue.rutgers.edu:8890/pdb_p/plsql/pdb_display.search
Rutgers Home Page	http://www.rutgers.edu
Parking Services	http://parktran.rutgers.edu/
Douglass Home Page	http://www.douglass.edu
DC Resource Directory	http://www.douglass.rutgers.edu/services-directory2a.html
Douglass Academic and Student Services	http://www.douglass.rutgers.edu/asa1_message.html
<i>Douglass College Departments:</i>	
Academic Services	http://www.douglass.rutgers.edu/asa1_acad-services_home.html
Student Life	http://www.douglass.rutgers.edu/asa1_stud-life_home.html
Academic Programs	http://www.douglass.rutgers.edu/asa1_acad-programs_home.html
Community Development	http://www.douglass.rutgers.edu/asa1_comm-develop_home.html
Research, Evaluation and Scholarship	http://www.douglass.rutgers.edu/asa1_res-eval-scholar_home.html

ADDITIONAL CONTACT INFORMATION

IF YOUR PROBLEM OR QUESTION CONCERNS:

- I. Orientation or Placement Test Dates
- II. Placement Test Results
- III. Housing
- IV. Meal Plans, Knight Express
- V. Commuter Programs
- VI. A Temporary or Permanent Disability:
- VII. Financial Aid - Please call
(732) 932-7057
- VIII. EOF (Educational Opportunity Fund)
- IX. Term Bills
- X. Language, Cultural Houses
Bunting-Cobb Residence Hall
- XI. Class schedule, advanced placement
or other transfer credits. A problem not
listed anywhere above.

PLEASE CONTACT:

- Dr. Kim Owens
H-2 Jamison, (732) 932-9894
kowens@rci.rutgers.edu
- Nancy Jandernal
104 College Hall
Chick@rci.rutgers.edu
- Lisa Ferguson
Housing Bldg., Cook College
(732) 932-9625
lisaferg@rci.rutgers.edu
- Ms. Margaret Maurer
Dining Services, Records Hall 102
CAC, (732) 932-7949
www.rci.rutgers.edu/~rudining
- Dean Gail Wittman
Douglass College Center,
(732) 932-9434
gwittman@rci.rutgers.edu
- Dean S. Beth Howard
College Hall, (732) 932-9186
sbhoward@rci.rutgers.edu
- Office of Financial Aid
Records Hall, Room 140, CAC
<http://studentaid.rutgers.edu>
- Dean Maxene Summey
Federation Hall, (732) 932-9188
summey@rci.rutgers.edu
- Student Accounts Office
Waller Hall, Douglass College
(732) 932-9701
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