

PUBLIC SPEAKING
RUTGERS FUTURE SCHOLARS
Rising 9th Grade — Summer 2016

COURSE DESCRIPTION & GOALS

In this class you will build public speaking skills through reading, writing, and discussion. The focus will be on effective oral communication in a variety of settings; and you will speak on topics that we critically read and write about in class. This course will help you develop self-esteem, self-confidence, and self-worth as you grow as a thinker and speaker.

ASSIGNMENTS & GRADING

Course Requirement	Points
Writing Assignment 1	5
Writing Assignment 2	5
Writing Assignment 3	5
Writing Assignment 4	5
Formal Discussion 1	30
Formal Discussion 2	40
Participation	10

WRITING ASSIGNMENTS

For each writing assignment, in 200–250 words, you will compose a reading response, analyze a reading passage, assess an argument made in a reading, or sketch the foundation for an argument of your own. For each assignment, the instructor will issue explicit expectations and goals in class and work will be assessed accordingly. All writing should be typed in Times New Roman, 12-point font and formatted with one-inch margins.

FORMAL DISCUSSIONS

The backbone of this course is discussion, and we will have many of them during class. But two of our discussions will be formal and assessed according to the rubric below. The format for these formal discussions will be explained in class.

PARTICIPATION

Participation points will be earned as follows: 6 points will be earned for timely completion of reading and writing assignments (2 for reading, 2 for each writing assignment); the remaining 4 points will be earned by being engaged and active in class. Using a cell phone, surfing the web, and being disruptive will negatively impact your participation grade.

GRADING SCALE

Final grades for the course will be calculated as follows (Rutgers does not recognize minuses):

points	90	85	80	75	70	65	60	0
letter	A	B+	B	C+	C	D+	D	F

COURSE SCHEDULE

M 7/18	Surveys Setup Google Drive accounts Discuss course Begin reading Text 1	M 7/25	Discuss Text 3 Brainstorm questions for Formal Discussion 2
T 7/19	Discuss methods for productive discussions Discuss Text 1	T 7/26	DUE @ 11:00: printed copy of final Writing Assignment 3 DUE @ 11:55: printed copy of Questions for Formal Discussion 2.
W 7/20	DUE @ 11:00: printed copy of final Writing Assignment 1 Discuss format and rubric for Formal Discussions Begin reading Text 2	W 7/27	DUE @ 11:00: printed copy of final Writing Assignment 4 Prepare for Formal Discussion 2
Th 7/21	Discuss Text 2 DUE @ 11:45: printed copy of final Writing Assignment 2 Prepare for Formal Discussion 1	Th 7/28	Formal Discussion 2
F 7/22	Formal Discussion 1 Begin reading Text 3	F 7/29	Construct posters for Gallery Walk Gallery Walk