Association for Behavior Analysis 2007: Autism Related Events

The events listed below include the content areas of autism, with selected events from the areas of developmental disabilities and verbal behavior.

<table>
<thead>
<tr>
<th>Topic</th>
<th>Event Numbers</th>
<th>Topic</th>
<th>Event Numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>32; 196; 243; 271; 505</td>
<td>Preference Assessments/Use of Reinforcement</td>
<td>17; 76; 99; 276</td>
</tr>
<tr>
<td>ABA and Autism Outcome</td>
<td>21; 75; 147; 153; 161; 185; 213; 285; 286</td>
<td>Preference Assessments/Use of Reinforcement</td>
<td>17; 76; 99; 276</td>
</tr>
<tr>
<td>Decreasing Problem Behaviors</td>
<td>34; 56; 57; 160; 234; 339; 394; 423; 425; 489; 490; 34</td>
<td>Verbal Behavior/Language</td>
<td>32; 35; 66; 73; 77; 88; 89; 100; 142; 164; 183; 190; 195; 235; 245; 252; 260; 279; 372</td>
</tr>
<tr>
<td>Families/Parent Training</td>
<td>21; 24; 181; 193; 213; 229; 243; 261; 368</td>
<td>Service Delivery</td>
<td>34; 175; 192; 279; 333; 334; 404; 408</td>
</tr>
<tr>
<td>Fluency/Precision Teaching</td>
<td>19; 62; 90; 403; 477</td>
<td>Social Behavior</td>
<td>49; 58; 95; 133; 139; 250; 264; 329; 343; 373; 418; 477; 503; 506</td>
</tr>
<tr>
<td>Functional Analysis/Functional Assessment</td>
<td>20; 146; 152; 178; 193; 339; 475; 489</td>
<td>Technology</td>
<td>49; 137; 152; 339</td>
</tr>
<tr>
<td>Teaching Strategies</td>
<td>31; 50; 99; 116a; 137; 180; 196; 212; 228; 256; 264; 271; 479; 480; 488</td>
<td>Theories of Autism</td>
<td>38; 51</td>
</tr>
<tr>
<td>Invited/Special Events</td>
<td>38; 52; 72; 235; 432</td>
<td>Training Professionals</td>
<td>34; 57; 147; 192; 219; 229; 408; 428; 477;</td>
</tr>
</tbody>
</table>

5/26/2007 1-2:20

#11 International Paper Session Elizabeth B (VRB)

**Equivalence and Verbal Behavior** Chair: Yors Garcia (Southern Illinois University)

- A Comparison of Naming and Fixed-Ratio Training on the Emergence of Stimulus Equivalence Classes. YORS A. GARCIA and Ruth Anne Rehfeldt (Southern Illinois University, USA)
- Emergence of the Equivalence-Equivalence Relationships and the Analogies in the Verbal Development. INMACULADA GÓMEZ BECERRA (Universidad
Almeria (Spain), Rosa García Barranco (University of Almeria), and Mapy Chavez-brown (Wagner College)

#17 Symposium; Maggie (DEV)

**Beyond the Preference Assessment: Establishing Preference and the Utility of Preferred Stimuli as Reinforcers**

Chair: Joel E. Ringdahl (University of Iowa)

- The Effects of Increasing Appropriate Play Skills on Preference for Toys. DAVID E. KUHN, Louis P. Hagopian, and Stephanie A. Contrucci kuhn
- The Relative Effects of High and Low Preference Stimuli on Responding. AMY D. LIPCON, Jill A. Larsen, Erin Ellis, Melissa Brink, and Richard B. Graff
- Relative Effects of Task Difficulty and Response Effort on Reinforcer Assessment Outcomes. LEAH KARA, Michelle A. Leonard, Erin Kelly, and Richard B. Graff
- Assessment and Predictive Utility of Stability of Preference. MICHAEL E. KELLEY M. Alice Shillingsburg, and Crystal N. Bowen

#19 Symposium; Douglas A; BACB CE (AUT)

**Empirical Investigations of Precision Teaching with Students and Adults with Autism**

Chair: Sandra L. Harris (Rutgers University), Discussant: Sandra L. Harris (Rutgers University)

- Evaluating the Maintenance of Skills Built to Fluency. DANIA L. MATTHEWS, Mary Jane Weiss, Meredith Bamond, and Jacqueline J. Wright.
- Fluency Isn’t Just about Stuttering Anymore: An Examination of the Effects of Frequency Building of Component Language Skills on Students with Autism. MARY SENS-AZARA and Marlene Cohen

#20 Symposium; Elizabeth DE; BACB CE (DEV DIS)

**Extensions of Functional Analysis Methodology at a Residential Treatment Center**

Chair: Robert F. Littleton, Jr (Evergreen Center) Discussant: Ann Filer (BEACON Services)

- What is the Effect of Medications on Long-Term Functional Analysis Results? THOMAS L. ZANE, Lawrence L. Lockwood, and Tara-Lynn Burbee
- An Analysis of the Reinforcing Effects of Different Components of Attention. LAWRENCE L. LOCKWOOD, Tara-Lynn Burbee, and Thomas L. Zane

#21 Symposium; Annie AB; BACB (DEV DIS)
Factors Affecting Treatment Success II: Parent and Staff Training
Chair: SungWoo Kahng (Kennedy Krieger Institute) Discussant: Dennis H. Reid (Carolina Behavior Analysis & Support Center, Ltd.)

- Evaluation of an Outpatient Parent Training Service for Children with Autism Spectrum Disorders and Their Families. BRITT L. WINTER, Linda A. LeBlanc, and James E. Carr
- Further Evaluation of an Intensive Teacher Training Model. DOROTHEA C. LERMAN, Alyson N. Hovanelz, Margaret J., Allison Tetreault, Joanie M. Garro-Quillin, Alice A. Keyl, Angela Mahmood, and Shelley Mullin
- The Effects of Conversational versus Technical Language on Treatment Preference and Treatment Integrity. DAVID P. JARMOLOWICZ, SungWoo Kahng, Einar T. Ingvarsson Richard A. Goysovic, Rebecca Heggemeyer, and Meagan K. Gregory

#24 Symposium; Ford AB; BACB CE (DEV)

Further Analysis of Parents as Behavior Change Agents
Chair: Michele D. Wallace (California State University, Los Angeles) Discussant: William L. Holcomb (The New England Center for Children)

- Teaching Parents of Children with Autism to Conduct Paired-Stimulus Preference. JENNIFER KERAS and Richard B. Graff
- An ABA Parent Training Program in an Outpatient Setting: Pilot Data. ANDREA M. BEGOTKA, Julia O'Connor, Andrew W. Gardner, and Melanie DuBard
- An Evaluation of Different Parent Training Methodologies. EDWIN DYER and Michele D. Wallace

#31 Symposium; Elizabeth H (AUT)

The Generalization of Effective Prompting Techniques by Paraprofessionals Educating Learners with Autism Spectrum Disorders
Chair: Laura J. Hall
Discussant: Beth Sulzer-Azaroff

- Educating Paraprofessionals to Generalize Prompting Techniques of Pivotal Response Training. CATHERINE E. POPE and Laura J. Hall
- Generalization of Effective Prompting Strategies by Paraprofessionals across Preschool Activities. GRETCHEN S. GRUNDON and Laura J. Hall
- The Generalization of Training on Prompting Techniques by Paraeducators in Multiple Environments. AMANDA BALDERAMA, Alice M. Aguilar, and Laura J. Hall.

#32 Symposium; Elizabeth A; (VRB/AUT); BACB CE Offered.
The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP): Field-Test Data from Typical Children and Children with Autism
Chair: Mark L. Sundberg (Sundberg and Associates)

- **The VB-MAPP: An Overview and Field-Test Data from Oregon and California.** MARK L. SUNDBERG (Sundberg and Associates) and Lisa M. Hale (Seattle, OR)
- **A Description of a Preliminary Sample of the VB-MAPP as an Outcome Measure.** MICHAEL MIKLOS (Pennsylvania Training and Technical Assistance Network)
- **Programming with the VB-MAPP in the Pennsylvania VB Project.** WILLIAM A. GALBRAITH (Pennsylvania Training and Technical Assistance Network)
- **Field-Test Data on the VB-MAPP from the Verbal Behavior Center for Autism, Indianapolis, IN.** CARL T. SUNDBERG (Verbal Behavior Center for Autism)

#34 Symposium; Elizabeth F; BACB CE (AUT)

**Use of Behavioral Interventions in Community Early Intervention Programs for Children with Autism** Chair: Laura Schreibman (University of California, San Diego) Discussant: Gail G. McGee (Emory University School of Medicine)

- **Use of Behavioral Interventions in Community Early Intervention Programs.** AUBYN C. STAHMER
- **Adapting a Behavioral Intervention Training Protocol for Classroom Teachers.** JESSICA B. SUHRHEINRICH and Laura Schreibman
- **Research to Practice: Training Teachers to Provide Parent Education.** BROOKE INGERSOLL and Anna Dvortcsak

#35 Paper Session; Elizabeth G (AUT)

**Verbal Behavior Training in Persons with ASDs** Chair: Matthew Tincani

- **Exploring Applied Verbal Behavior as a Distinction Among Behavior Analytic Approaches for Children with Autism.** MATTHEW TINCANI and Andrew S. Bondy
- **Establishing Distance as the Discriminative Stimulus for Voice Volume Modulation in Children with Autism.** ANNE FETHERSTON, Kevin J. Brothers, and Claire L. Poulson
- **Reducing Overselective Responding during Early Language Acquisition in Children with Autism.** Robert L. Koegel, ARIELLA NAOMI EICHENBAUM, and Lynn Kern Koegel
- **Use of a Token System to Increase Consistent Answering of Comprehension Questions.** SHANNON PALMER and Marissa Wanchik
#38 B. F. Skinner Lecture Series Douglas (DEV. DIS)
BACB CE Offered.
The Brain behind Behavior: Etiologies of Social Dysfunction in Autism
Chair: Mark R. Dixon (Southern Illinois University) KAREN PIERCE (University of California, San Diego)

#49 Paper Session; Douglas A (AUT)
Teaching Critical Social Skills to Children with Autism Chair: Lisa Stoddard
- Promoting Varied Pretend Play Repertoires in Children with Autism. LISA STODDARD, Rosimel deDomenico, and Jennifer L. Harris
- The Effects of Video Modeling on Social Responses. LAURA R. BUTLER
- The Effects of Video Feedback and Self-Monitoring of Teacher Behavior on Teacher/Student Responding. LINA SLIM-TOPDJIAN and Sudha Ramaswamy

#50 International Symposium; Maggie (DEV DIS)
- Constructed Response Spelling: A Classroom Application. SHARI DAISY and Michael J. Cameron
- Reading and Writing Instruction Based on Constructed Matching-to-Sample. HIROSHI SUGASAWARA and Jun’ichi Yamamoto
- Teaching Handwriting of Chinese Characters to Children with ADHD. MASAKO TSURUMAKI

#51 International Paper Session; Elizabeth G (AUT)
Theory of Mind and Executive Function Chair: Dawn Holman (Autism Spectrum Consultants, Inc.)
- Replication of Theory of Mind Assessments: Implications for Reading Comprehension. DAWN ANN HOLMAN
- Expanding Our Focus to Include Executive Functioning Skill Training: ASD Children Learn to Plan, Problem Solve, and Self-Monitor. JENNIFER L. HARRIS, Rosimel deDomenico, and Lisa Brownfield
#52 Invited Event; Douglas B; BACB CE (VRB)
Tutorial: The Evolution of Skinner’s Thinking about Verbal Behavior
Chair: Matthew P. Normand (Florida Institute of Technology)
JULIE S. VARGAS and Ernest A. Vargas (B. F. Skinner Foundation)

#58 International Paper Session; Elizabeth H (AUT)
Eye Contact, Facial Expression, and Emotion Chair: Daniel Almeida
- Identifying Happiness Indicators for Children with Autism. DANIEL ALMEIDA, Brian C. Liu-Constant, Katherine A. Johnson, and Shelagh K. Conway
- Using Percentile Schedules to Increase Eye Contact in Children with Fragile X Syndrome. SCOTT S. HALL
- Study of Facial Expressions Discrimination in Children with Autism. VINCA CARTIGNY-RIVIERE, Jean-Claude Darchevelle, Alan Chauvin, and Stéphanie Cousin

5/26/2007
2:30 PM - 3:50 PM

#56 Symposium; Ford AB; BACB CE (DEV DIS)
Decreasing the Intrusiveness of Protective Physical Holds and Confinement Time-Out Chair: Allen J. Karsina (The New England Center for Children)
- Reducing the Duration of Protective Hold Procedures. NANCY A. PERHOT, Paula Ribeiro Braga-Kenyon, Jason C. Bourret, and Allen J. Karsina
- The Effects of Decreasing the Intrusiveness of Physical Interventions on the Rate of Intervention. SHAWN E. KENYON, Paula Ribeiro Braga-Kenyon, and Allen J. Karsina
- Reducing the Frequency of Physically Guiding a Client to a Time-Out Room. SARAH BUCKINGHAM, Britta Wehmann-bell, Kimberly Keogh, and Jason C. Bourret

#57 Symposium; Elizabeth DE; BACB CE (DEV DIS)
Effects of Treatment Integrity on Behavioral Interventions
Chair: Claire Cathleen St. Peter Pipkin (West Virginia University)
Discussant: Timothy R. Vollmer (University of Florida)
- Variations of Procedural Integrity and its Effects on Task Acquisition within Chains. JULIE S. WEISS, Myrna E. Libby, and Gregory Paquette

● Effects of Treatment Integrity Failures on DRA: A Laboratory Study. CLAIRE CATHLEEN ST. PETER PIPKIN and Timothy R. Vollmer

#62 Symposium; Annie AB (DEV)
**Prove It! Contributing to the Precision Teaching Research Base**
Chair: Kent Johnson (Morningside Academy) Discussant: Cathy L. Watkins (California State University, Stanislaus)

● Precision Teaching Research Legacy and a Strategy for Moving Forward. CARL V. BINDER

● Integrating Science with Practice: Discoveries, Rules, and Other Research Findings from a Precision Teaching Learning Center. KIMBERLY NIX BERENS

● Laboratory Contributions to Precision Teaching Research and Research Design. JESUS ROSALES-RUIZ

#66 Symposium; Elizabeth F; BACB CE (AUT)
**Using the Science of Applied Behavior Analysis to Develop Methodologies to Improve Language and Social Skills in Children with Autism** Chair: Jane S. Howard (California State University, Stanislaus)

● Developing Complex Language: Teaching Syntax to Children with Autism. JENNY FISCHER, Jane S. Howard, and Coleen Sparkman

● Teaching Children with Autism to Respond to "Hidden Mands" during Conversation. BRIDGET DENEAU, Christina Sutyak, and Jane S. Howard

● Measurement of Responses to Auditory Environmental Events of Children with Autism and Those without Developmental Delay. CYNTHIA L. ROSS-OWENS, Devon M. Cavagnaro Jane S., and Brittany Sheets

● Improving the Responsiveness of Children with Autism to Auditory Environmental Sounds. JANE S. HOWARD, Mette Madsen, and Coleen Sparkman

5/26/2007
3:30 PM - 4:20 PM

#72 Invited Events; Douglas B; BACB CE (AUT)
**Tutorial: Separating the Wheat from the Chaff: Autism and Feeding**
Chair: Jack Scott (Florida Atlantic University) WILLIAM H. AHEARN (The New England Center for Children)
5/26/2007
3:30-4:50 PM

#73 Paper Session; Elizabeth G (AUT)
Addressing Communicative Impairment in Persons with Autism
Chair: Ruth DeBar (The Ohio State University)

- A Systematic Replication Examining Choice of Augmentative and Alternative Communication Devices Among Individuals with Developmental Disabilities. RUTH M. DEBAR, Helen I. Malone, and Jennie Elise Merna
- A Bridging Procedure: Teaching Receptive and Expressive Language Skills when Trial-and-Error Teaching has Failed. KRISTIN MILLER
- How to Teach Learners to Answer "Or" Questions. STEVEN J. WARD and Teresa A. Grimes

5/26/2007
3:30 PM - 4:50 PM

#75 Symposium; Douglas A; BACB CE (AUT)
Early Intensive Behavioral Intervention: Main Findings from the Multisite Young Autism Project Chair: Tristram Smith (University of Rochester Medical Center)

- Outcomes in the Central Valley Autism Project and the Wisconsin Early Autism Project. Glen O. Sallows, MILA A. AMERINE-DICKENS, Howard G. Cohen, and Tamlynn Sallows
- Studies of Intensity of Intervention in Replication of the U.C.L.A. Young Autism Project. ERIC V. LARSSON, Kara L. Riedesel, Charryse M. Fouquette, and Melissa J. Gard
- Overall Results from the Multisite Young Autism Project. TRISTRAM SMITH
- Prediction of Outcome of Early Behavioral Treatment for Children with Autism: A Meta-Analysis. SIGMUND ELDEVIK

5/26/2007
3:30 PM - 4:50 PM

#76 Symposium; Maggie; BACB CE (DEV)
Exploring Behavioral Economic Variables in Individuals with Developmental Disabilities
Chair: Iser Guillermo DeLeon (Kennedy Krieger Institute)

- Evaluation of Relative Reinforcer Potency as Predicted by Reinforcer Preference. NICOLE M. TROSCLAIR, Nathan Call, Karen Rader, and Amanda M. Dahir
● Behavioral Economic Analyses of the Effects of Reinforcers of Differing Quality. JASON C. BOURRET, William H. Ahearn, William V. Dube, Lauren Abraham, and Lindsay C. Peters
● Examining Shifts in Demand Curves as a Function of Intervening Exposure to Varying Earning Requirements. MELISSA J. ALLMAN, Iser Guillermo DeLeon, Meagan Gregory, and Michelle A. Frank
● Variables that Influence Responding under Open and Closed Economies. TIFFANY KODAK, Henry S. Roane, Christopher Bullock, and Nathan Call

#77 Symposium; Elizabeth C; BACB CE (VRB/AUT)

Increasing Verbal Behavior in Children with Autism
Chair: Kelle M. Wood (Central Texas Autism Center, Inc.)
Discussant: Kelle M. Wood (Central Texas Autism Center, Inc.)
● Increasing Vocal Behavior in a Young Adult with Autism via Stimulus-Stimulus Pairing. ANGIE KEITH (Early Autism Project, Inc.), Tamara S. Kasper (Private Practice), and Christie Penland (Early Autism Project, Inc.)
● Effects of Mimetic-Tact versus Intraverbal-Tact Training on the Acquisition of Tacts in Two Individuals with Autism. STEPHANIE BURCHFIELD, Michael Meyers (Early Autism Project, Inc.), Jenn Godwin (Early Autism Project, Inc), and Tamara S. Kasper (Private Practice)
● Comparison of Two “Errorless” Teaching Procedures for Promoting Independent Responding in Children with Autism: Transfer of Stimulus Control with and without a Probe following a Time Delay. ANN ELDRIDGE (Early Autism Project, Inc.), Jenn Godwin (Early Autism Project, Inc), Amy Watford, Jennifer Lacinak, Abigail M. Gonzalez, and Samantha Apple (Early Autism Project, Inc.)

5/26/2007
4:00-4:50PM

#88 Paper Session; Ford AB (DEV)

Communication Devices Chair: Patricia I. Wright (University of Hawaii)
● VOCA Use as a Communicative Repair Strategy: How Will it Generalize?. SUE SEELY-YORK
● Increasing Communication Attempts of Students with Significant Disabilities with Speech Generating Devices. PATRICIA I. WRIGHT

#89 International Paper Session; Elizabeth A (VRB)

Concepts in Verbal Behavior Chair: Bill Potter (California State University, Stanislaus)
● How to Read Skinner's Verbal Behavior. WILLIAM F. POTTER, Andrea Duroy (California State University, Stanislaus), and Deborah L. Brown (Stanislaus County Office of Education)
Distinctive Properties of Verbal Operants and Some Consequences for Their Functional Analysis. MARIA DE LOURDES RODRIGUES DE FONSECA PASSOS (UFRJ)

#90 International Paper Session; Elizabeth F (AUT)

**Discrimination Training and Fluency** Chair: Rafal Kawa (University of Warsaw)

- One-Term vs. Two-Term Conditional Discrimination Training: Programming for Recombinative Generalization in Children with Autism. RAFAL J. KAWA and Monika M. Suchowierska
- Using Fluency-Based Instruction to Improve Literacy Skills for a Child with Autism. DANUSIA PAWSKA and Christine C. Cukar-Capizzi

#95 Paper Session; Elizabeth H (AUT)

**Social Stories** Chair: Heidi Hillman

- The Effects of Social Stories on the Social Skills of Youth with Autism: A Review of the Literature. HEIDI L. HILLMAN
- Social Stories for Children with Autism: A Research Review and Behavioral Conceptual Analysis. RYAN BERGSTROM and Jonathan J. Tarbox

#99 International Paper Session; Annie AB (DEV)

**Topics in Developmental Disabilities**

Chair: Robert J. Alexander (Chicago School of Professional Psychology)

- The Effects of Differential Reinforcement of Compliance. ROBERT J. ALEXANDER, David A. Pyles, Andrew M. Syvertsen, and Fatima Aziz
- What Is Your Criteria or When Is It Enough?. DOUGLAS S. LEE, Ray M. Hoffarth, Gary D. Unser, and Laura D. Norris

5/26/2007

6:00 PM - 7:30 PM

#102 Poster Session; Manchester (AUT)

See program book for complete list of posters

#104 Poster Session; Manchester (DEV)

See program book for complete list of posters
5/26/07
7:30 PM – 8:50 PM

#115 Business Meeting; Randle AB (AUT)
**Autism Special Interest Group** Chair: Mary Jane Weiss (Rutgers University)

5/26/2007
8:30 PM - 9:20 PM

#116a Panel Discussion; Edward AB (AUT)
**Professional Development Series: An Introduction to Pivotal Response Treatment** (PRT) Chair: Candice Jostad (Western Michigan University) LYNN KERN KOEGEL (University of California, Santa Barbara)

5/27/07
8:00 AM – 8:50 AM

#128 Business Meeting; Emma C
**Parent Professional Partnership Special Interest Group** Chair: David A. Celiberti (Private Practice)

5/27/2007
9:00 AM - 9:50 AM

#133 B.F. Skinner Lecture Series; Douglas C (AUT)
**Joint Attention and Symbolic Play: Active Ingredients of Effective Early Behavioral Intensive Intervention** Chair: William H. Ahearn (The New England Center for Children) CONNIE KASARI (University of California, Los Angeles)

5/27/2007
9:00 AM - 10:20 AM

#137 Symposium; Elizabeth F (AUT)
**An Analysis of Teaching and Prompting Strategies in Teaching Children with Autism** Chair: Myrna E. Libby
- **Acquisition of Chains Using Manual Guidance, Teacher Completion or No Completion of Untrained Steps.** STACIE BANCROFT, Julie S. Weiss, Myrna E. Libby, and Pamela M.
- **Teaching a Play Construction Task Comparing Graduated Guidance and Video Modeling.** ERIN KING, Myrna E. Libby, Julie S. Weiss, Heather Reynolds, and Rebecca P. F. MacDonald
- **Generating Novel Responses by Teaching Components: Adduction with Legos.** JACQUELINE CONDON, William H. Ahearn, Myrna E. Libby, and Julie S. Weiss
- **Using Script Fading Procedures to Teach Preschoolers with Autism to Initiate Play in a Free Operant Setting.** KARA A. REAGON, Thomas S. Higbee, and Trina D. Spencer

#139 Symposium; Elizabeth G; BACB CE (AUT)

**Behavioral Approaches to the Study of Social Interactions in Children with Autism Spectrum Disorder** Chair: Jennifer Gillis Mattson (Auburn University) Discussant: Raymond G. Romanczyk (Institute for Child Development)
- **Examining Factors that Affect Social Behavior among Children with Autism Spectrum Disorders.** ROSE F. EAGLE and Raymond G. Romanczyk
- **The Social Interaction Inventory, Revised: The Development of Norms for a New Measure of Social Behavior.** EMILY A. CALLAHAN and Raymond G. Romanczyk
- **The Social Interaction Inventory, Revised: An ASD Sample and Six-Month Follow-Up.** JENNIFER GILLIS MATTSON

#142 Symposium; Elizabeth C (VRB)

**Early Verbal Capabilities** Chair: Dolleen-Day Keohane (Columbia University Teachers College & CABAS)
- **Conditioned Reinforcement for Observing Visual Stimuli and the Capability of Matching across the Senses and the Acquisition of Early Verbal Capabilities.** SHIRA A. ACKERMAN, Dolleen-Day Keohane (Columbia University Teachers College), R. Douglas Greer (Columbia University Graduate School of Arts and Science), and Janet C. Solorzano (Columbia University Teachers College)
- **Conditioning Two-Dimensional Stimuli to Induce Visual Tracking and the Effects on Two-Dimensional Match-to-Sample Responding in Preschoolers.** R. Douglas Greer (Columbia University Graduate School of Arts and Science), Jo Ann Delgado (Fred S. Keller School), Dolleen-Day Keohane (Columbia University Teachers College), Jeannemarie Speckman-Collins (Fred S. Keller School), and ANANYA GOSWAMI (Columbia University Teachers College)
- **The Effect of an Intensive Tact Procedure in a Structured Setting and Increases in the Speaker Repertoire of Children on the Autistic Spectrum in Unstructured Settings.** EMMA HAWKINS (Jigsaw School, England), Grant
Gautreaux (Chicago School of Professional Psychology), Elizabeth Theo, and Jackie Charnock (Jigsaw School, England)

- **A Sequential Approach to Early Verbal Developmental Capabilities and the Observing Responses Associated with Certain Aspects of Language.** DOLLEEN-DAY KEOHANE (Columbia University Teachers College), R. Douglas Greer (Columbia University Graduate School of Arts and Sciences and Teachers College), and Jo Ann Delgado (Fred S. Keller School)

#146 Symposium; Ford AB; BACB CE (DEV)

**Extensions of Functional Analysis Methodology for Clarifying Ambiguous Outcomes** Chair: Eileen M. Roscoe (New England Center for Children)

- **Functional Analysis and Treatment of the Sibling-Directed Aggression of Two Brothers Diagnosed with Autism.** JEFFREY H. TIGER, Wayne W. Fisher, Tiffany Kodak, Nitasha Dickies, Darrel Moreland Christopher E. Bullock, and Kelly J. Bouxsein
- **Functional Analysis of Problem Behavior Maintained by Idiosyncratic Forms of Social Positive Reinforcement.** AIMEE GILES, Eileen M. Roscoe, Sacha T. Pence, Ariamne Kindle, Griffin W. Rooker, and Amanda M. Mahoney
- **An Evaluation of the Types of Attention Maintaining Problem Behavior.** TIFFANY KODAK, John A. Northup, Michael E. Kelley, and Laura L. Grow
- **Assessing the Utility of a Demand Assessment for Functional Analysis.** LYNLEA J. LONGWORTH, Eileen M. Roscoe, Griffin W. Rooker, and Sacha T. Pence

#147 Symposium; Elizabeth DE; BACB CE (DEV)

**Factors Affecting Treatment Success I: Treatment Integrity** Chair: SungWoo Kahng (Kennedy Krieger Institute)Discussant: Richard G. Smith (University of North Texas)

- **Evaluating Delayed Reinforcement as a Treatment Challenge in Differential Reinforcement of Alternative Behavior.** MELISSA M. SHULLEETA, SungWoo Kahng, Keith MacWhorter, and Nicole L. Hausman
- **Direct Observations of Treatment Integrity: Assessing Observer Reactivity.** ROBIN CODDING, Gary M. Pace, and Andrew Livanis

#152 Symposium; Annie AB (DEV)

**New Developments in the Functional Analysis and Treatment of Problem Behavior** Chair: Lloyd D. Peterson (Idaho State University)
Abolishing and Establishing Operation Effects of Pre-session Attention on Problem Behavior Maintained by Adult Attention. MOLLY ANN MCGINNIS, Nea Houchins-Juárez, and Craig H. Kennedy

Choice Making Embedded within Escape Conditions of Functional Analyses. PETE MOLINO, Stephanie M. Peterson, and Holly L. Molino

An Evaluation of the Use of Video Teleconferencing to Assess and Develop a Behavioral Support Plan for a Student with Severe Challenging Behavior. WENDY A MACHALICEK and Mark F. O'Reilly

Persistence of Academic Responses following Immediate, Signaled Delayed, and Unsignaled Delayed Reinforcement. ELLIE C. HARTMAN, Jennifer J. McComas, Samantha Worzalla, Roxanna Rodriguez, Jessica L. Cherne, Mimi L McDonnell, Josh Goldberg, and Gizem Tatarer

#153 International Symposium; Elizabeth H (AUT)
Outcomes for Children in the Ontario IBI Program Chair: Adrienne M. Perry (York University)

- Effectiveness Research in IBI: The Context of the Ontario IBI Outcome Study. ANNE CUMMINGS and Jo-Ann M. Reitzel
- Developmental and Diagnostic Characteristics of Children in the Ontario IBI Outcome Study. JANIS M. WILLIAMS and Susan Hughes
- Ontario IBI Outcome Study: Do Children Improve?. TOM MANAGHAN and Jennifer Dunn Geier
- Ontario IBI Outcome Study: What Predicts Different Outcomes?. LOUISE LAROSE and Nancy Freeman

#164 Symposium; Elizabeth B; BACB CE (VRB)
Verbal Behavior: Experimental Evaluations and Conceptual Analyses Chair: Barbara E. Esch (ESCH Behavior Consultants, Inc.)

- The Role of Automatic Reinforcement in Early Speech Acquisition. BARBARA E. ESCH (ESCH Behavior Consultants, Inc.), James E. Carr, and Laura L. Grow (Western Michigan University)
- Generalization of Mands for Information across Establishing Operations. SARAH A. LECHAGO, James E. Carr, Laura L. Grow, Jessa R. Love, and Season Almason (Western Michigan University)
- Conceptualizing Aphasia Using a Behavior Analytic Model. JONATHAN C. BAKER, Linda A. LeBlanc, and Paige Raetz (Western Michigan University)
- Transfer of Stimulus Control and Verbal Behavior. TRACI CIHON (The Ohio State University)

#160 Symposium; Betsy A; BACB CE (DEV)
Translational Research on Choice Responding Chair: Wayne Fisher (Munroe-Meyer Institute, University of Nebraska Medical Center)
• **Human Risky Choice in an Adjusting-Delay Procedure.** CHRISTOPHER E. BULLOCK Timothy D. Hackenberg , and Patrick Steven Johnson

• **Applied Explorations on the Relation between Effort and Relative Stimulus Value.** ISER GUILLERMO DELEON, Meagan Gregory, Gregory A. Lieving , Melissa J. Allman Lisa Toole and David M. Richman

• **Examination of Choice Responding in the Development of Treatments for Destructive Behavior.** HENRY S. ROANE Ashley C. Glover, and Robert R. Pabico

• **Competition between Positive and Negative Reinforcement.** WAYNE FISHER Joanna Lomas , and Michael E. Kelley

#161 Symposium; Douglas A; BACB CE (AUT)
**Treatment Outcome for Children with Autism: A 15-Year Longitudinal Study**
Chair: Marjorie H. Charlop-Christy (Claremont McKenna College)

• **Longitudinal Treatment Outcome Analysis: Where's the Data?** Marjorie H. Charlop-Christy, Sarah Kuriakose, KARI BERQUIST, and Melanie Jira

• **A Cost Efficient Way to Do Longitudinal Treatment Outcome Evaluation**
Marjorie H. Charlop-Christy, Sarah Kuriakose, GINA T. CHANG, and Melanie Jira

• **Some Longitudinal Treatment Outcomes: A Preliminary Report on the Progression of Speech and Play in Children with Autism over 15 Years.** SARAH KURIAKOSE, Marjorie H. Charlop-Christy , and Melanie Jira

• **Additional Longitudinal Treatment Outcomes: A Preliminary Look at the Occurrence of Four Appropriate and Four Inappropriate Behaviors of Ten Children with Autism over 15 Years.** Sarah Kuriakose ,Marjorie H. Charlop-Christy, DEBRA L. BERRY MALMBERG, and Melanie Jira

5/27/2007
10:30 AM - 11:50 AM

#175 Symposium; Elizabeth DE; BACB CE (DEV)
**Enhancing Quality of Life among People with Severe Disabilities and Their Support Staff** Chair: Dennis H. Reid (Carolina Behavior Analysis & Support Center, Ltd.)

• **Identifying and Validating Indices of Happiness and Unhappiness among Nonvocal Adults with Autism.** LINDSEY P. LATTIMORE, Marsha B. Parsons and Dennis H. Reid

• **Enhancing Quality of Staff Work Life: Making Disliked Job Tasks More Preferred.** CAROLYN W. GREEN and Dennis H. Reid

• **Living Quality Lives: A Methodology for Maintenance.** MARTIN IVANCIC

#178 Symposium; Betsy A; BACB CE (DEV)
Extensions of Functional Analysis Methodology Chair: Brian A. Iwata (University of Florida)

- Evaluation of a Trial-Based Approach to Functional Analysis in Classroom Settings. SARAH E. BLOOM, Brian A. Iwata, Jennifer N. Fritz Eileen M. Roscoe and Abbey Carreau
- An Empirical Approach for Identifying Precursors to Problem Behavior. JENNIFER N. FRITZ, Brian A. Iwata, Sarah E. Bloom, Jennifer Lynn Hammond, and Carrie M. Dempsey
- Functional Analysis of Low-Rate Problem Behavior. NATALIE ROLIDER, Brian a. Iwata, Erin Camp, and Jennifer N. Fritz
- Functional Analysis of Self-Injurious Behavior in the Prader-Willi Syndrome. PAMELA L. NEIDERT, Brian A. Iwata, Claudia L. Dozier, and Jessica L. Thomason

#180 Symposium; Ford AB; BACB CE (DEV)

Instructional Design in Behavior Analysis: What's New? Chair: Kent Johnson (Morningside Academy)

- Instructional Design in Higher Education. MARILYN B. GILBERT, Joseph J. Pear, Stephen E. Eversole, Roxana I. Nedelcu, Melinda Sota, Gerald Mertens, Joseph Charles Dagen, and Leslie S. Burkett
- Instructional Design Methodology. BRADLEY G. FRISESWYK), Matthew L. Porritt, Carl V. Binder and Guy S. Bruce
- Instructional Design in Staff Development. JOHN W. ESHLEMAN Jessica M. Ray, and Vicci Tucci
- Instructional Design Dissemination, Instructional Design for Children. RICHARD E. LAITINEN, Richard K. Fleming, and John E. Humphrey

#181 Symposium; Elizabeth F (AUT)

Measurement Issues in Interventions for Toddlers with Autism and Their Families Chair: Shahla S. Ala'i-Rosales (University of North Texas) Discussant: John R. Lutzker (Marcus Institute)

- The Comparability and Efficiency of Varying Assessment Durations Employed in a Parent-Toddler Intervention Program. KATHLEEN S. LAINO, Shahla S. Ala'i-Rosales, Jesus Rosales-Ruiz, Amanda C. Besner, Andrea Newcomer, Nicole Suchomel, Allison M. Jones, and Nicole Zeug
- Measures of Happiness in Behavioral Parent Training Programs. JESSICA L BROOME, Shahla S. Ala'i-Rosales, Jesus Rosales-Ruiz, Andrea Newcomer, Nicole Suchomel, Allison M. Jones, Nicole Zeug, and Amanda C. Besner
Identifying a Learn Unit: Direct Observation and Social Validity Issues in Autism Parent Training Programs. AMANDA C. BESNER, Shahla S. Ala'i-Rosales, Jesus Rosales-Ruiz, Nicole Zeug, Nicole Suchomel, Jessica L Broome, and Kathleen S. Laino

#183 Symposium; Elizabeth B; BACB CE (VRB/AUT)
New Developments and Data from STARS and Behavior Analysts, Inc.
Chair: Pamela G. Osnes (Behavior Analysts, Inc.) Discussant: James W. Partington (Behavior Analysts, Inc.)

- STARS School: Acquisition and Generalization Programming in Sessions and Beyond. JOEL VIDOVIC, Kanako Yamamoto (Behavior Analysts, Inc.), Gwen Dwiggins (The Ohio State University), and Pamela G. Osnes (Behavior Analysts, Inc.)
- Parents: Start Teaching and Reinforcing Today (START)!. JULIA FIEBIG, Carrie S. W. Borrero, and Pamela G. Osnes (Behavior Analysts, Inc.)
- School Consultation via STARS Model Classrooms. KATHLEEN MULCAHY, Carmen Claire Martin, Julia Fiebig, and James W. Partington (Behavior Analysts, Inc.)

#185 Symposium; Douglas A; BACB CE (AUT)
Outcome Data from a Variety of Early Intervention Programs for Children with Autism
Chair: Paul Coyne (Coyne & Associates, Inc.)

- Outcome Data from an In-Home Early Intervention Program for Children with Autism Younger than Three Years Old. PAUL COYNE, Katherine Calarco, Len Levin, and M. Alice Coyne
- An Evaluation of Overall Student Progress from Discrete Trial to Kindergarten in an Autism Preschool Program. Carmen May Jonaitis
- Outcome Data from the North Los Angeles County Regional Center ABA Intervention Program for Children with Autism. JOHN YOUNGBAUER

#190 Symposium; Elizabeth C (VRB)
Research and Instructional Implications for the Functional Independence of Primary Verbal Operants for Early Speakers
Chair: Irfar Karmali (Shelby Residential and Vocational Services)

- Synthesis of Research on the Functional Independence of Primary Verbal Operants. GLADYS WILLIAMS (CIEL, SL), Jose Julio Carnerero (Centro Al-Mudaris, Cordoba), and Luis A. Perez-Gonzalez (University of Oviedo, Spain)
- Effects of Pure and Impure Tact Instruction on Tact Acquisition and Generalization for Preschoolers. DENISE ROSS (Teachers College, Columbia
University), Leila Farshchian (Stepping Stones- Fairlawn's Autism Program), Domenica Bassora, and Allison Pahlick (Fairlawn Public Schools)

- **Multiple Exemplar Instruction to Establish Pure and Impure Tact Responses for Early Speakers.** YASMIN HELOU (Teachers College, Columbia University) and Shira A. Ackerman (Columbia University Teachers College)

- **Multiple Exemplar Instruction across Establishing Operations to Teach Mands and Tacts.** KRYSTL GIORDANO and Shira A. Ackerman (Columbia University Teachers College)

#192 Panel Discussion; Elizabeth G; BACB CE

**The Development of a Behavioral Treatment Team within a Large Special Educational Organization: Lessons Learned** Chair: Richard M. Foxx (Pennsylvania State University)

- JEFFREY S. GARITO (Lancaster-Lebanon IU 13)
- JONATHAN W IVY (Lancaster-Lebanon IU 13)
- JAMES N. MEINDL (Lancaster-Lebanon IU 13)
- RICHARD M. FOXX (Pennsylvania State University)

#193 Symposium; Annie AB (DEV)

**The Impact of Caregiver Involvement in Experimental and Descriptive Analyses** Chair: Eric Boelter (Kennedy Krieger Institute) Discussant: John A. Northup (University of Iowa)

- **Therapist Effects on Functional Analysis Outcomes with Young Children.** JOHN M. HUETE, Patricia F. Kurtz, and Michelle D. Chin

- **Increasing Procedural Integrity with Parents as Therapists during Brief Functional Analyses.** NATHAN CALL, Karen Rader, and Katherine V. Powers

- **An Evaluation of Correspondence Between Caregiver Descriptive Analysis and Experimental Analysis.** KATHERINE V. POWERS Michael E. Kelley Jane Morton, and Jeb Jones

#195 Paper Session; Elizabeth A (VRB)

**Theoretical Issues in Verbal Behavior** Chair: Sam Leigland (Gonzaga University)

- **Identifying Controlling and Mediating Verbal Units within Ongoing Conversation.** GENAE HALL and Robert G. Vreeland (Behavior Analysis & Intervention Services)

- **Developing Verbal Units and the Verbal Operant: "Words and Rules" versus the Operant.** JOHN H. MABRY (University of North Carolina, Chapel Hill)

- **Fifty Years Later: Projected Areas of Development and Advancement in the Science of Verbal Behavior.** SAM LEIGLAND (Gonzaga University)

#196 International Paper Session; Elizabeth H (AUT)

**Towards Comparing Treatments and Treatment Components** Chair: April Sullivan
Developmental Trajectories of Young Children with Autism Enrolled in an IBI Program: What the ABLLS Can Tell Us about Their Progress. APRIL M. SULLIVAN, Adrienne M. Perry Nancy Freeman and James Bebko

A Further Analysis of the “Discrete Trials” of Autism Programs. Amy A. Crye and Whitney S. O'Keefe

A Comparative Analysis of Discrete Trial Training, Natural Environment Training, and Relationship Development Intervention: Can We Reach a Treatment Compromise?. MAE R. BARKER and Kim D. Lucker

5/27/2007
12:00 PM - 1:30 PM

#200 Poster Session; Manchester (AUT)
See program book for complete list of posters

#202 Poster Session; Manchester (DEV)
See program book for complete list of posters

5/27/2007
1:30 PM - 2:50 PM

#212 Symposium; Elizabeth H (AUT)
Applied Research on Acquisition: Differential Effects Related to Generalization, Preference, and Rate of Acquisition Chair: James E. Carr (Western Michigan University)

- The Effects of Differential Reinforcement of Unprompted Responding on Skill Acquisition of Children with Autism. AMANDA M. FIRTH and James E. Carr
- Differential Efficacy of Generalization Promotion Techniques on Acquisition Rates of Target Behaviors. GINA T. CHANG and Marjorie H. Charlop-Christy
- Acquisition of Nonverbal Social Initiation Behavior in Low-Functioning Children with Autism: A Comparison of Natural and Artificial Reinforcement-Based Teaching Strategies. KARI BERQUIST and Marjorie H. Charlop-Christy
- A Comparison of Two Spelling Strategies with Respect to Acquisition, Generalization, Maintenance, and Student Preference. TRACIE B. MANN and Gregory P. Hanley

#213 International Paper Session; Elizabeth F (AUT)
Aspects of Providing ABA Services in Preschool and Homebased Settings Chair: Jack Scott (Florida Atlantic University)
Early Intensive Behavioral Intervention Survey: Results for 2006 Survey of Parents with Home Programs. JACK SCOTT, Kyle Bennett, and Bairbre Flood

Outcomes of a Publicly-Funded Preschool Intervention: The St Amant ABA Program in Manitoba, Canada. DANIELA FAZZIO, Angela Cornick, Dickie C. T. Yu, and Toby L. Martin

#219 Symposium; Annie AB (DEV)

Generalization and Tools for Training Direct Care Staff Chair: Valerie R. Rogers (University of Nevada, Reno) Discussant: W. Larry Williams (University of Nevada, Reno)

- Assessing Strategies of Programming for Generalization in Training Direct Care Staff. JEREMY E. RAFACZ and W. Larry Williams
- Training for Direct Care Staff: Assessing Generalization across Consumer Behavior Programs. SHARLET D. BUTTERFIELD, Valerie R. Rogers, and W. Larry Williams
- Self-Monitoring. MOLLY L. DAY and Patrick M. Ghezzi

#234 Symposium Elizabeth DE BACB CE (DEV)

Transitioning Children with Autism from a Specialized Behavior Analytic Setting to a Less Restrictive Environment Discussant: Robert H. LaRue (Douglass Developmental Disabilities Center, Rutgers University)

- Reduction of Disruptive Behavior. MEREDITH L. GARRITY
- The Impact of Skill Deficits on a Successful Transition to a Public School Setting. JAIMIE L. HOOVER
- Reduction of Stigmatizing Behavior before a Transition to District. Katherine T. Gilligan

#228 Symposium; Douglas A; BACB CE (AUT)

Some Macro and Micro Issues in Instructional Methodology for Children with Autism Chair: Alan E. Harchik (May Institute) Discussant: Sigrid S. Glenn (University of North Texas)

- The Use of Prompting Strategies to Teach Skills to Children Diagnosed with Autism. Sara M Weinkauf, Julie A. Ackerlund, Corey Scot Stocco, Jennifer Lynn Bechtold, Claire Anderson, Nicholas R Vanselow, Carrie Haessly, and KEVIN P. KLATT
- An Evaluation of Prompting Systems in Determining Effectiveness with Children with Autism. JUSTIN B. LEAF, Amanda Tyrell, Brandon McFadden, Jan B. Sheldon, and James A. Sherman
- The Study of Behavioral Cusps in Programs for Children with Autism and Their Families. SHAHLA S. ALA’I-ROSALES and Jesus Rosales-Ruiz

#229 Symposium; Elizabeth G; BACB CE (AUT)
Strategies that Fit: Identifying Efficient Interventions to Support Children with Autism, Families, and Staff  
Chair: Nanette L. Perrin (Early Childhood Autism Program - Community Living Opportunities)  
Discussant: Shannon Kay (May Institute)

- Empowering Teachers across the Grades to Complete Functional Behavior Assessment. STEPHANIE THORNE, Amanda L. Tyrrell, Nanette L. Perrin Diane Bannerman Juracek, James A. Sherman, Jan B. Sheldon, and Jamie D. Price
- Increasing Family Self-Sufficiency to Assess the Functions of Child Problem Behavior and Develop the Fix. DIANE BANNERMAN JURACEK and Amy McCart
- Toddlers with Autism: Effective Parent Training. KATE LAINO, Shahla S. Ala'i-Rosales, Jesus Rosales-Ruiz, Amanda C. Besner, Nicole Zeug, Andrea Newcomer, Nicole Suchomel, and Allison M. Jones

#235 Invited Panel Discussion; Douglas C; BACB CE (VRB)  
Verbal Behavior at Fifty: Past, Present, and Future  
Chair: Mark L. Sundberg (Sundberg and Associates)  
JACK MICHAEL (Western Michigan University)  
A. CHARLES CATANIA (University of Maryland, Baltimore County)  
TERRY J. KNAPP (University of Nevada, Las Vegas)

5/27/2007  
3:00 PM - 3:50 PM

#243 Symposium; Elizabeth G (AUT)  
Models of Service Delivery for Families with Children with Autism: From Early Identification to Parent Education  
Chair: Daniel Adam Openden (University of California, Santa Barbara)  
Discussant: Daniel Adam Openden (University of California, Santa Barbara)

- Effectiveness of a Group Parent Education Workshop Intervention for Multiple Families of Children with Autism. DANIEL ADAM OPENDEN
- First S.T.E.P.: A Program Description of a Screening Project for Young Children at Risk for Autism or Developmental Delays. NICOLETTE NEFDT, Robert L. Koegel, Lynn Kern Koegel, and Sharon Elmensdorp

#244 Paper Session; Annie AB (DEV)  
Staff Development in Developmental Disabilities  
Chair: Andrew M. Syvertsen (The Chicago School of Professional Psychology)
• Evaluation of Materials, Instruction, and within Session Feedback to Increase Staff Choice-Offering Behavior. ANDREW M. SYVERTSEN, Robert J. Alexander, and David A. Pyles
• Transforming Behavioral Assessment and Support Plan Procedures at a Residential Facility for Adults. PAUL W. HEERING and Kail H. Seymour (Rplus)

#245 Paper Session; Elizabeth C (VRB)
Verbal Behavior with Children with Autism Chair: Kimberly Vogt (David Gregory School and Columbia University)
• The Effects of Reciprocal Peer Tutoring as a Tactic for Increasing Verbal Operants in a Generalized Setting. KIMBERLY VOGT (David Gregory School and Columbia University) and R. Douglas Greer (Columbia University Graduate School and Teachers College)
• Verbal Behavior for Young Children with Autism. ANN PATE (Children's Specialized Hospital)

5/27/2007
3:00 PM - 4:20 PM

#252 International Paper Session; Elizabeth B (VRB)
Experimental Analysis of Verbal Behavior
Chair: Monika Suchowierska (Warsaw School of Social Psychology)
• Visual Abstraction in Discriminating Three Letter Words by Two- to Four-Year-Olds. MONIKA M. SUCHOWIERSKA (Warsaw School of Social Psychology)
• Evaluation and Teaching of “Yes/No” Responding Across Verbal Operants. M. ALICE SHILLINGSBURG, Melissa Ross Brown, April Kisamore (Marcus Institute), and Michael E. Kelley (Marcus Institute and Emory University)
• Recombinative Generalization in the Context of Learning to Read. MONIKA M. SUCHOWIERSKA (Warsaw School of Social Psychology)

#256 Panel Discussion; Douglas A; BACB CE (AUT)
Incorporating Research from Other Disciplines into the Behavioral Treatment of Learners with Autism Chair: Joanne Gerenser (Eden II Programs)
• JOANNE GERENSER (Eden II Programs)
  DANA BATTAGLIA (Eden II/Genesis School)
  FRANK R. CICERO (Eden II Programs)
  REBECCA L. NULL (Burlington County Special Services School District)
#260 Symposium; Elizabeth A (VRB)

**Palilalia, Echolalia and Vocal Stereotypy: Functional Analyses and Effective Treatments** Chair: JeanneMarie Speckman-Collins (Teachers College and The Fred S. Keller School)

- **The Effects of Contingent Auditory Consequences on Non-Contextual Repetitive Speech/Palilalia.** AMOY KITO HUGH-PENNIE (Graham-Windham Children's Early Learning Center)

- **Teaching Self-Monitoring Skills to Decrease Stereotypical Singing of a Student with Autism.** Dolleen-Day Keohane (Columbia University Teachers College & CABAS) and ROBIN A. NUZZOLO (Columbia University Teachers College and The Fred S. Keller School)

- **Reducing Palilalia and Echolalia by Teaching the Tact Operant to Young Children with Autism.** IRFA KARMALI (Shelby Residential and Vocational Services)

- **Using a Rapid Echoic Tact Procedure to Reduce Palilalia and Vocal Stereotypy and Increase Pure Tacts.** JEANNEMARIE SPECKMAN-COLLINS (Teachers College and The Fred S. Keller School) and Hye-Suk Lee Park (The Fred S. Keller School)

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#261 International Paper Session; Elizabeth F (AUT)

**Parents and Persons with Autism** Chair: Ginger Wilson (University of Nevada, Reno)

- **Training Parents as Behavior Change Agents: An Examination of the Benefits of Targeting Knowing about or Knowing how to Implement Operant Principles.** GINGER WILSON and Patrick M. Ghezzi

- **Highlights from 20 Years of ABA Techniques in Everyday Life of a High Functioning Autistic Child.** LUCIA A.J. BOLAND

- **The Effects of Parents as Therapists on Social-Communicative Development of Toddlers with Autism.** LAURIE A. VISMARA, Sally Rogers, and Costanza Colombi

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#250 Symposium; Elizabeth DE; BACB CE (DEV)

**Establishing and Assessing Preferences for Social Interactions, Auditory Stimulation, and Community-Based Activities** Chair: Thomas S. Higbee (Utah State University)

- **Assessing Preferences for Community-Based Activities.** G. TRACEY TORAN, Rebecca Maxfield, Elisse M. Battle, and Richard B. Graff

- **An Evaluation of a Stimulus Preference Assessment of Auditory Stimuli for Adolescents with Developmental Disabilities.** ERIN HORROCKS and Thomas S. Higbee

- **Assessment Protocol for the Identification of Preferred Socially Mediated Consequences.** KRISTA SMABY, Rebecca P. F. MacDonald, William H. Ahearn, and William V. Dube
• **Efficacy of and Preference for Schedules of Social Interaction.** KEVIN LUCZYNSKI and Gregory P. Hanley

#264 Symposium; Ford AB (DEV)
The Application of Peer Supports in Accessing the General Curriculum for Students with Significant Cognitive Disabilities Chair: Fred Spooner (University of North Carolina, Charlotte) Discussant: Fred Spooner (University of North Carolina, Charlotte)
• Literary Responses of Middle-School Aged Students with Severe Cognitive Disabilities in Reading Adapted Grade Level Material with Peer Supports. TRACIE-LYNN ZAKAS, Fred Spooner, and Diane Browder
• Sustainability of Peer Support Programs for Students with Severe Disabilities. Nitasha M. Clark and CRAIG H. KENNEDY
• Promoting Peer Interaction and Academic Engagement in Inclusive Secondary Classrooms. ERIK CARTER

**5/27/2007**
**4:00 PM - 5:20 PM**

#271 Symposium; Elizabeth G; BACB CE (AUT)
Development and Clinical Implications of Performance Standards in Young Children with Autism Chair: John D. McElwee (Hazleton Area School District) Discussant: Carl V. Binder (Binder Riha Associates)
• Developing Performance Aims for Learners on the Autism Spectrum. MICHAEL FABRIZIO
• Estimating Performance Standards for Instructional Programs in EIBI for ASD Students. JOHN D. McELWEE
• Clinical Implications of Non-Fluent Behaviors. MARY JANE WEISS

#276 International Paper Session; Elizabeth H (AUT)
Joint Control, Preference Assessment and Responsiveness to Sensory Stimulation Chair: Francesca Espinosa (University of Southampton)
• The Role of Joint Control in the Emergence of Generalized Receptive Responding. FRANCESCA DEGLI ESPINOSA and Bob Remington
• Altering Preference Assessments Using Conditioned Reinforcement. VANESSA L. ARMANO and Lela Cloer Reynolds
• Are Atypical Sensory/Perceptual Responses Salient in Understanding and Treating Autism? . DAVID R. DONNELLY

#279 Symposium; Elizabeth C; BACB CE (VRB)

- **The Pennsylvania Verbal Behavior Project: An Overview and Summary of Outcomes.** DEBRA NAMEY (Pennsylvania Verbal Behavior Project) and Kelly R. Gansarski (Tuscarora Intermediate Unit 11)
- **Transfer Procedure Research Done through the PA Verbal Behavior Project.** MARY L. BARBERA and Amiris Dipuglia (Pennsylvania Verbal Behavior Project)
- **PA Verbal Behavior Project Selected Case Studies.** AMIRIS DIPUGLIA and Mary L. Barbera (Pennsylvania Verbal Behavior Project)

**4:30 PM - 5:20 PM**

#285 International Paper Session; Elizabeth F (AUT) **Learning, Integration, and Transition** Chair: Katherine Moxness (West Montreal Readaptation Centre)

- **The Integration of Children with Autism in Regular Settings Following an ABA Program: Results from an Outcome Monitoring Study.** KATHERINE MOXNESS, Celine Mercier, Genevieve Boyer, and Martine Bea urivage
- **Behavioral Modification and Autistic Children: A Retrospective Case Study.** MARIA GOMEZ
- **Project TASK: Transition for Children with Autism to School from Kindergarten.** DIANE M. SAINATO, Sunhwa Jung, Mary D. Salmon, Judah Axe, Nikki Kerns, and Rebecca S. Morrison

#286 International Paper Session; Douglas A (AUT) **Outcomes for Children with ASDs** Chair: Erik Jahr (Akershus University Hospital)

- **Early Prediction of Differential Effectiveness of Behavioral Treatment.** ERIK JAHRand Sigmund Eldevik
- **Outcome of Comprehensive Psycho Educational Interventions for Young Children with Autism.** SVEIN EIKESETH
- **The Effectiveness of Behavioral Early Intervention for Children with Autism: A Meta-Analysis.** MARIA MAKRYGIANNI and Phil Reed

**5/27/2007**

**5:30 PM - 7:00 PM**

#293 Poster Session; Manchester (AUT) **See program book for complete list of posters**
5/28/2007
9:00 AM - 9:50 AM

#329 Paper Session; Elizabeth F (AUT)

Examining Social Skills Training with Autism and Asperger’s Syndrome
Chair: Debra Leach (Florida Atlantic University)
- Enhancing Social Reciprocity of Children with Autism within Everyday Routines and Activities. DEBRA A. LEACH
- School-Based Social Intervention for Students with Asperger's Syndrome: A Collaborative System-Wide Approach. KIMBERLY DEAN

5/28/2007
9:00 AM - 10:20 AM

#333 Symposium; Betsy A (AUT)

A Low Budget Approach to Starting and Operating an Academic Day Center for Children with Autism
Chair: Morten Haugland (Haugland Learning Center)
Discussant: Kristine D. Haugland (Haugland Consulting)
- Using a Commercially Available Curriculum to Teach Academic Skills to Children with Autism. BOBBI L. DECKER, Morten Haugland, and Kristine D. Haugland
- Operating an Individualized Program for Children with Autism on a Limited Budget. MORTEN HAUGLAND, Bobbi L. Decker, and Kristine D. Haugland
- Guided Discussion: Lessons Learned; Ideas for the Future. MORTEN HAUGLAND, Bobbi L. Decker, Kristine D. Haugland, and Christian Trapp

#334 Symposium; Douglas A; BACB CE (AUT)

Assessing Autism Interventions in Public Schools: Which Strategies, for Which Children, with What Resources?
Chair: Philip N. Hineline (Temple University)
Discussant: Gina Green (San Diego State University)
- Which Strategies? The Role of Curriculum Sequencing within Autism Interventions. JOHN C. BARNARD, Christina M. Peters, and Betsy S. Wurstner
- For Which Children? Direct vs. Indirect Measures for Predicting Child Outcomes. BETSY S. WURSTNER, Kelly Kates-McElrath and Lisa Marie Angello
- With What Resources? Repeated Assessments of Staff Expertise. JENNIFER A. WADE, Nina C. Wilde, and Saul Axelrod

#339 Symposium; Elizabeth H; BACB CE (AUT)
Current Behavioral Research and Practice in Autism Chair: Adel C. Najdowski (Center for Autism and Related Disorders, Inc.) Discussant: Thomas S. Higbee (Utah State University)

- **Wearing a Diaper During Toilet Training: An Evaluation of the Effects on Children Diagnosed with Autism.** RACHEL S. F. TARBOX, Melody Nabizadeh, Doreen Granpeesheh, and Jay Summers
- **Comparing Indirect, Descriptive, and Experimental Functional Assessments in Children with Autism.** Jonathan J. Tarbox, ARTHUR E. WILKE, Adel C. Najdowski, and Rachel S. F. Tarbox
- **Electronic Data Collection for Intensive Behavioral Intervention for Young Children with Autism: An Analysis and Comparison of mTrial to Traditional Pen and Paper Methods of Data Collection.** Jonathan J. Tarbox, Arthur E. Wilke, Rachel S. F. Tarbox, and SIENNA GREENER-WOOTEN

#343 Symposium; Elizabeth G; BACB CE (AUT)

Increasing Advanced Interpersonal and Community Skills in Children with Autism Chair: Gerald E. Harris (Texas Young Autism Project) Discussant: Gerald E. Harris (Texas Young Autism Project)

- **Teaching Pedestrian Safety Skills to Children with Autism.** Maureen Childs, KRISTEN MCCLINTOCK, and Gerald E. Harris
- **Joint Attention Skills: A Three-Phase Intervention.** TREA DRAKE, Jennifer Shen, and Gerald E. Harris
- **ABA Treatment for Pica in a Natural Environment.** TREA DRAKE and Gerald E. Harris

5/28/2007
10:30 AM - 11:50 AM

#357 Panel Discussion; Elizabeth G; BACB CE (AUT)

A Panel Discussion for Sharing Materials and Ideas for Increasing Acceptance of ABA Worldwide Chair: Michael Weinberg (Professional Education Resources and Conference Services)

- MICHAEL WEINBERG (Professional Education Resources and Conference Services)
  - JOSEPH CAUTILLI (Children Crisis Treatment Center/St. Joseph's University)
  - STEVEN WOOLF (BEACON Services)
  - DAVID M. CORCORAN (BEACON Services)

#368 Paper Session; Elizabeth H (AUT)

Issues Related to Autism and Autism Treatment Chair: Ronit Molko
• A Parent Education Program for Stimulating Infants at Risk for Autism: Another Look. Riki Frea, Erin McNerney, William D. Frea, and RONIT M. MOLKO

• Children with Autism in the People’s Republic of China: Diagnosis, Legal Issues, and Educational Services. XIUCHANG ANN HUANG, Yanqing Guo, and John J. Wheeler

• Social Validation Issues and Strategies in Intensive Early Intervention for Children with Autism Spectrum Disorders. ROBERT E. O’NEILL

• Genetic Autism: An Introduction to Fragile X. MARK ADAMS

#372 International Symposium; Elizabeth F; BACB CE (AUT)
Tactics Used at The Jigsaw CABAS® School to Expand the Academic and Communication Repertoires of Children on the Autistic Spectrum Chair: Kate Grant (The Jigsaw CABAS School) Discussant: Grant Gautreaux (Columbia University Teachers College)

• The Emergence of the Listener Component of Naming and Full Naming in Children on the Autistic Spectrum by Using Multiple Exemplar Instruction. JACKIE CHARNOCK, Emma L. Hawkins, Elizabeth Theo, Racheal Eade, and Grant Gautreaux

• A Collection of Tactics Used in the Pre-Listener Classrooms to Increase Academic and Communication Repertoires of Children on the Autistic Spectrum. KATHY HALES, Emma L. Hawkins, Elizabeth Theo, Jo Phillips, Emma Payn, Jackie Charnock, and Grant Gautreaux

• The Effects of Reader/Writer Tactics on the Reading and Writing Behaviour of Children on the Autistic Spectrum. EMMA L. HAWKINS, Elizabeth Theo, Racheal Eade, Jackie Charnock, Liz Rougier, and Grant Gautreaux

#373 Symposium; Douglas A; BACB CE (AUT)
Teaching Joint Attention Skills to Children With Autism Chair: Rebecca P. F. MacDonald (The New England Center for Children) Discussant: William V. Dube (University of Massachusetts Medical School-Shriver Center)

• Teaching Children with Autism to Initiate Bids for Joint Attention with Peers. BRIDGET A. TAYLOR, Hannah E. Hoch, Nicole M. Scrivanich, Rachel Kirk, and Courtney Berman

• The Role of Social Consequences in the Development of Joint Attention in Young Children with Autism. REBECCA P. F. MACDONALD), William V. Dube and Diana J. Ervin

• Does Teaching Approach Matter in Facilitating Joint Attention and Symbolic Play in Young Children with Autism?. CONNIE KASARI, Connie Wong, Stephanny Freeman, and Tanya Paparella
5/28/2007
12:00 PM - 1:30 PM

#378 Poster Session; Manchester (AUT)
See program book for complete list of posters

5/28/2007
1:30 PM - 2:50 PM

#394 Symposium; Douglas A; BACB CE (AUT)
Clinical Treatment Evaluations for Food Selectivity and Pill Swallowing in Children Chair: Rachel S. F. Tarbox (The Center for Autism and Related Disorders, Inc.) Discussant: William H. Ahearn (The New England Center for Children)
- **Treatment of Food Selectivity by Texture in a Young Boy with Autism.** ADEL C. NAJDOWSKI, Jonathan J. Tarbox, Arthur E. Wilke, and Helen Yoo
- **A Component Analysis of a Multi-Component Treatment Package for Food Selectivity.** BECKY PENROD, Michele D. Wallace, Mandy J. McClanahan, Brooke M. Holland, Kara A. Reagon, Alison M. Betz, and Thomas S. Higbee
- **Behavioral Management of Oral Medication Administration Difficulties.** HELEN YOO, Doreen Granpeesheh, Jonathan J. Tarbox, and Adel C. Najdowski

#403 Symposium; Elizabeth H; BACB CE (AUT)
Precision Teaching and Augmentative Communication Chair: Alison L. Moors (Fabrizio/Moors Consulting)
- **Modifying Existing Curricula for Use with Augmentative Communication Devices.** KELLY J. FERRIS, Michael Fabrizio, and Alison L. Moors
- **Producing Generative Language on Augmentative Communication Devices Using Precision Teaching:** Quasi-Experimental Designs. HOLLY ALMON-MORRIS, Alison L. Moors, Kelly J. Ferris, and Kristin Wilkinson
- **Pre-Skills to Support Augmentative Communication Devices.** ALISON L. MOORS
- **Modifying the Layout of an Augmentative Communication Device to Measure the Affects on a Child with Autism’s Vocabulary Acquisition and Spontaneous Device Use.** AMY KING, Kelly J. Ferris, and Michael Fabrizio

#404 Paper Session; Elizabeth F (AUT)
Providing Service to Adults with Autism Chair: Corrine Donley
• Transition from Institution to Community: Increasing an Adult's Appropriate Behaviors and Decreasing His Aggression. CORRINE R. DONLEY
• Transition from Institution to Community: Decreasing an Adult's Self-Injurious Behavior. CORRINE R. DONLEY
• From Pica to Polydipsia: Treatment of Related Ritualistic Behaviors in an Adult with Autism. KIMBERLY ANN KROEGER and Thaddeus Nestheide

#408 International Symposium; Elizabeth G; BACB CE (AUT)
Selected Techniques of Supported Inclusion for Young Children with Autism
Chair: Joel P. Hundert (Behaviour Institute)
• The Effect of Increased Practice of Embedded Instruction on Skill Acquisition and Generalization. JOEL P. HUNDERT
• The Effect of Paraprofessional Training on Active Engagement of Adolescents with Autism in Inclusive Secondary Schools. DONNA C. CHANEY, Olivia Alexander (McMaster University), and Joel P. Hundert
• Teaching Children with Autism to Answer “Why” Questions: Generalization across Tasks. COURTNEY MOODY, Sari van Delft, and Joel P. Hundert
• A Description of a Transitional Classroom to Move Children with Autism into General Education Classrooms. NICOLE WALTON-ALLEN

5/28/2007
3:00 PM - 4:20 PM
#418 Paper Session; Elizabeth F (AUT)
Analyzing, Measuring, and Teaching Social Behavior Chair: Barry Katz
• Mutual Bi-Directional Eye Glasses: A Tool for Monitoring and Measuring Social Eye Contact Behavior. BARRY KATZ and A. Charles Catania
• Functional Analysis of Social Communicative Behavior in Young Children with Autism Spectrum Disorders. MAUREEN CONROY, Elizabeth L.W. McKenney, Jennifer A. Sellers, and Taketo Nakao
• The Family Dinner: An Observational Study of Social Communication Patterns in Families of Children with Autism. CHRISTOPHER JONES and Ilene S. Schwartz
• Generalization of Social Skills Instruction: From ABA to Group Settings. DAWN ANN HOLMAN and Jessica Postil

#423 Symposium; Elizabeth G; BACB CE (AUT)
Food Selectivity and Refusal: Home and School Case Studies of Evaluation, Interventions, Outcomes, and Limitations Chair: Joseph Gentry (May Institute) Discussant: Robert F. Putnam (May Institute)
• Getting Started at Home and School: Feeding Assessment and Intervention to Increase Consumption. COLLEEN ANN O’LEARY-ZONARICH
• Enhancing the Effectiveness of Blending Treatments: Mystery Motivator and Positive Reinforcement to Increase Food Consumption. LAURIE KAUFMAN and Joseph Gentry

• Increasing Food Acceptance Using Blending and Subsequent Simultaneous Presentation within the Public School Setting. CYNTHIA ANN SIMONE

#425 International Paper Session; Douglas A (AUT)
Issues in Addressing Problem Behavior in Persons with Autism Chair: Svein Eikeseth

• Use of Aversive and Restrictive Interventions in Behavioral Treatment. SVEIN EIKESETH, O. Ivar Lovaas and Børge Holden

• The Efficacy of Self-Management Strategies in School Settings for Children with Autism. ANTHONY JENKINS

• Evaluation of a Treatment for Elopement in Three Children with Autism Spectrum Disorder. Amy M. Bossick, LESLIE V. SINCLAIR, Travis Haycook, and Francine Dimitriou

#428 Symposium; Elizabeth H; BACB CE (AUT)
Parameters of Staff Training and Performance-Based Evaluations in Intensive Behavioral Intervention Programs for Children with Autism Chair: Len Levin (Coyne & Associates, Inc.) Discussant: Marjorie H. Charlop-Christy (Claremont McKenna College)

• Training and Evaluating the Critical Treatment Skills of Interventionists in Home-Based, Intensive Behavioral Intervention Programs for Young Children with Autism. LEN LEVIN, Tiffany Bauer, Jessica Korneder, Paul D. Coyne, and Alice Coyne

• Staff Training in a Center-Based Program: Ensuring Competency in Core Instructional Areas and Dyad Instruction. MARY JANE WEISS, Dania L. Matthews and Todd Frischmann

• Shaping Staff Repertoires Critical to Fully Competent Service Delivery. MICHAEL FABRIZIO

#432 Invited Event; Douglas C; BACB CE (AUT)
Preventing Serious Problems Associated with Autism: Some Validated and Promising Strategies Chair: Jack Scott GLEN DUNLAP

5/28/2007
6:00 PM - 7:30 PM

#445 Poster Session; Manchester (AUT)
See program book for complete list of posters

5/29/2007
9:00 AM - 10:20 AM

#470 B. F. Skinner Lecture Series; Douglas B; (VRB)
The Developmental-Systems Perspective on the Analysis of Behavior
Chair: William F. Potter (California State University, Stanislaus)
David Moore (Pitzer College and Claremont Graduate University)

#475 Symposium; Emma AB; BACB CE (AUT)
Functional Analysis and Treatment in Home Settings Chair: Ajamu Nkosi
(Southern Behavioral Group, Inc.)

- Decreasing Attention-Maintained Aggression in a Child with Autism Using Punishment. MICHAEL M. MUELLER, Christine Palkovic, and Amanda J. Mann
- Failure to Acquire Communicative Responses during FCT when Reducing Attention-Maintained Aggression. AMANDA J. MANN, Michael M. Mueller, and Bryan J. Davey
- A Case Example of Home Consultation to Reduce Multiple Problem Behaviors. BRYAN J. DAVEY, Michael M. Mueller, and Meaghan Timko
- Generalization of Functional Analysis and Effective Treatment of SIB from School to Home Settings. CHRISTINE PALKOVIC, Michael M. Mueller, and Ajamu Nkosi

#477 Symposium; Ford C (AUT)
Multidimensional Collaboration: Bridging for Success across Multiple Settings
Chair: Naomi Swiezy (Christian Sarkine Autism Treatment Center at Riley) Discussant: Naomi Swiezy (Christian Sarkine Autism Treatment Center at Riley)

- Diagnostic Implications on Caregiver Burden and Health-Related Quality of Life. MELISSA L. STUART, John H. McGrew, Naomi Swiezy, and Silvia Bigatti
- Product Rating: An Evaluation of IEP, BIP, and Permanent Product Samples as an Outcome in Professional Training. PATRICIA A. KORZEKWA, Naomi Swiezy, Melissa L. Stuart, Stacie L. Pozdol, Kara Hume and Heather L. Coates
- Social Skills Training in Children with ASD: A Comparison of Weekly Groups and Summer Camp Formats. STACIE L. POZDOL, Naomi Swiezy, Melissa L. Stuart, and E. Brady Beach

#479 Symposium; Madeleine AB; (BACB CE)
Thinking Outside the Prompt: Innovative Teaching and Prompting Strategies for Students with Autism Chair: Elizabeth Martineau (Nashoba Learning Group)
• Using a Vocal-Textual Response as a Priming Technique for Receptive Language Tasks. Tara Montoue, Elizabeth Martineau, Jessica Slaton, and JESSICA ST. PIERRE
• Acoustic Stimulus Shaping to Prompt Intraverbal Responses. TARA MONTOURE and Elizabeth Martineau
• Discriminating in “Continuous” and “Discontinuous” Stimulus Fields. JESSICA SLATON and Elizabeth Martineau

Using Behavioral Momentum to Prompt Transitions. Elizabeth Martineau and TARA MONTOURE

#480 International Paper Session; Mohsen AB (AUT)
Variables Affecting Instruction to Children with Autism Chair: Kelly McKinnon
• Teaching Students with Autism to Follow Directions in Small Group Settings. CHRISTI R. CARNAHAN, Karin S. Schumacher Dyke, Shobana Musti-Rao, and Renee Hawkins
• Using Digital Pictures to Teach Language Recall for Children with Autism. KELLY MCKINNON
• Increasing Sustained Social Referencing and Nonverbal Imitation Skills in Children with Autism. KELLY MCKINNON
• Assessing Teaching Procedures for Expressive Sight Words to Students on the Autistic Spectrum. MARTINA BOYLAN and J. Carl Hughes

5/29/2007
10:30 AM - 11:50 AM

#488 Symposium; Mohsen AB (AUT)
Establishing Self-Care Routines for Children with Autism: Toileting and Menstruation Chair: Rena J. Sorensen-Burnworth (Cincinnati Children's Hospital Medical Center)
• Self-Care Training for Persons with Developmental Disabilities: A Critical Analysis of the Literature. KIMBERLY ANN KROEGER and Rena J. Sorensen-Burnworth
• Assessment and Intervention for Bowel Movement Training the Resistant Child with Autism. RENA J. SORENSEN-BURNWORTH
• “Potty, Please:” Teaching Children with Autism to communicate. THADDEUS NESTHEIDE, Kristin Dawn Currans, and Rena J. Sorensen-Burnworth
• Menstruation Training an Adolescent with Autism. Rena J. Sorensen-Burnworth and NICOLE M BING

#489 Symposium; Emma AB; BACB CE (AUT)
Functional Analysis and Treatment in School Settings Chair: Michael M. Mueller (Southern Behavioral Group) Discussant: T. Stewart Watson (Miami University)

- Using Within- and Across-Session DNRA to Decrease Aggression and Increase Problem Completion in a Classroom Setting. AJAMU NKOSI, Michael M. Mueller, and Bryan J. Davey
- Functional Analysis and Treatment of SIB Occasioned by Requests to Stop an Ongoing Activity while Being Touched. BRYAN J. DAVEY, Michael M. Mueller, Christine Palkovic, and Ajamu Nkosi
- Using Direct Behavioral Consultation to Reduce Severe Problem Behavior: Two Comprehensive Case Examples in Public Schools. MICHAEL M. MUELLER, Ajamu Nkosi, and Bryan J. Davey

#490 Symposium; Ford C; BACB CE (AUT)

Stimulus Control Issues in Visually Mediated Instruction for People with Autism and Developmental Disabilities Chair: Robert K. Ross (BEACON Services) Discussant: Joseph M. Vedora (BEACON Services)

- The Use of Visual Supports to Reduce the Rates of Excessive Question Asking in an Adult Day Treatment Facility. STEVEN WOOLF
- Use of Activity Schedules to Teach Acceptance of the Word “No”. BETH ANNE MILES
- Increasing Food Acceptance in a Child with Autism Using Visual Activity Schedules. ROBERT K. ROSS

5/29/2007
12:00 PM - 1:20 PM

#503 Symposium; Madeleine AB (AUT)

Advances in Social Skills Interventions for Individuals with Disabilities Chair: Jeffreymichael Chan (University of Texas at Austin) Discussant: Chaturi Edrisinha (St. Cloud State University)

- An Evaluation of Video-Modeling to Teach Activity Specific Social Skills to Adults with Intellectual Disabilities. Chaturi Edrisinha WENDY A MACHALICEK
- Teaching Social Skills to Students with Autism Spectrum Disorders through the Use of Social Stories™. JEFFREY MICHAEL CHAN and Mark F. O'Reilly
- Early Childhood Social Skills Interventions for Students at Risk for Behavioral Disorders. MANDY J. RISPOLI

#505 Symposium; Mohsen AB; BACB CE (AUT)

Measuring Change: Assessment Issues in the Treatment of Autism Chair: Gerald E. Harris (Texas Young Autism Project) Discussant: Gerald E. Harris (Texas Young Autism Project)
ABA Treatment Outcome for Children with Autism: Is Cognitive Variability Reduced?. GERALD E. HARRIS and Wendy J. Neely

Normative Data on the WPPSI-III Intelligence Test for Children with Autism. WENDY J. NEELY, Gerald E. Harris, Glen O. Sallows, and Tamlynn Graupner

Behavior Reports: Interobserver Agreement of Parents of Children with Autism. GERI MARIA HARRIS and Gerald E. Harris

#506 Symposium; Emma AB (AUT)

Motivational Strategies for Increasing Social Interaction between Children with Autism and Their Typically Developing Peers Chair: Rosy Fredeen (University of California, Santa Barbara)

Training Paraprofessionals to Facilitate Social Interactions between Children with Autism and Typically Developing Peers: Preschool Classroom Settings. SUZANNE ROBINSON, Robert L. Koegel and Lynn Kern Koegel


Increasing Initiations Towards Peers in Children with Autism Using Pivotal Response Training and Collateral Gains in Quality of Initiations. ROSY FREDEEN

Priming for Cooperative Activities with Children with Autism: Effects on Social Interactions with Typically Developing Peers. GRACE W. GENGOUX