

LESLEY MANDEL MORROW

ACADEMIC DEGREES

- Ph.D.: Fordham University, New York City, NY
Major: Education, Curriculum Design and Supervision
- M.A.: New Jersey City University, Jersey City, NJ
Major: Reading Specialist
- B.S.: Syracuse University, Syracuse, New York
Major: Human Development - Family Studies; Early Childhood/Elementary Education

CERTIFICATIONS

Early Childhood Teacher, Elementary Teacher, Reading Specialist (K-12), Supervisor, Principal

EMPLOYMENT HISTORY

- Present Professor II of Literacy and Early Childhood/Elementary Education,
Graduate School of Education, Rutgers University, New Brunswick, NJ
- 1991-2004 Professor of Literacy and Early Childhood/Elementary Education,
Graduate School of Education, Rutgers University, New Brunswick, NJ
Chair: Department of Learning and Teaching (1991-1993) and (2000-2002)
- 1986-1991 Associate Professor, Graduate School of Education, Rutgers University, New Brunswick, NJ
- 1979-1985 Assistant Professor, Education Department, Douglass College, Rutgers University, New Brunswick, NJ
- 1974-1979 Instructor, Communication Sciences Department and Early Childhood Department,
Kean University, Union, NJ
- 1971-1974 Instructor, Learning and Teaching Department, St. John's University, New York, NY
- 1970-1971 Instructor, Education Department, Chapman College, Orange, CA
- 1968-1970 Demonstration Teacher, Laboratory Elementary School, William Paterson University, Wayne, NJ
- 1964-1968 Teacher, Bradford Elementary School, Montclair, NJ

HONORS AND AWARDS

- 2001 Rutgers University Merit Increment for Academic Service of Superior Quality
(1982, 1984, 1987, 1991, 1993, 1997, 1998, 1999, 2000, 2001, 2002)
- 2000 New Jersey Reading Association's Special Service Award
- 2000 Graduate School of Education Alumni Association Award for Service
- 1996 Fordham University Outstanding Alumni Achievement Award
- 1996 North Jersey Reading Association's Literacy Award
- 1995 International Reading Association's Outstanding Teacher Educator of Reading Award
- 1993 Graduate School of Education Alumni Association Award for Excellence in Teaching
- 1991 The Warren I. Sussman Award for Excellence in Teaching from Rutgers University

- 1991 Distinguished finalist for the Albert J. Harris research award for study, The effects of a storybook reading program on the literacy development of at risk kindergarten children, with Ellen O'Connor and Jeffrey K. Smith from the International Reading Association
- 1988 Educational Press Association of America Award for Distinguished Achievement for Excellence in Educational Journalism for Emerging Literacy: Young Children Learn to Read and Write (1989). International Reading Association: Newark, Delaware (with Dorothy Strickland)
- 1988 Invited member and fellow of the National Conference on Research in English
- 1988 Alumni Association Graduate School of Education Research Award
- 1985 Phi Delta Kappa Research Award, Rutgers University Chapter
- 1971 Kappa Delta Pi Honor Society, Nominated for membership by students and faculty at St. John's University

GRANT FUNDING/SCHOLARSHIPS

- 2005-2008 \$25,000 for Promoting School Readiness in Pediatric Primary Care submitted to the National Institute for Child Health and Human Development by Alan Mendelson, M.D. Professor Pediatrics New York University School of Medicine and Bellevue Hospital Pediatric Center.
- 2002-2004 \$55,409 International Reading Association, Funding while in the role of President Elect and President of IRA
- 2001-2006 \$1,000,000 Grant from the Interagency Education Research Initiative (IERI), "Developing Fluency in Second Grade Readers," with Melanie Kuhn.
- 2000-2002 \$600,000 NJ GAINS Project. Create professional development materials for teachers and families about standards.
- 1999-2000 \$212,000 NJ GAINS Project to develop a video on standards for parents. NJ Department of Education.
- 1998-2001 \$15,000 per year (\$45,000) Eisenhower Grant for Staff Development in Literacy for Plainfield, New Brunswick, and Perth Amboy Public Schools.
- 1996-2001 \$35,000 Grant from National Center for the Study of English Achievement, SUNY Albany for Exemplary First Grade Studies.
- 1997-1999 \$20,000 Grant from Graduate School of Education to implement The America Reads Challenge a Work Study Tutoring Program for inner city children.
- 1992-1997 \$50,000 Grant from the National Reading Research Center, Principal Research Investigator for exemplary teacher research.
- 1992 \$5000 Grant from the New Brunswick Public Schools to design a literacy program for first and second grades.
- 1989 \$8,600 National Council of Teachers of English Research Foundation Grant Award for the Impact of Voluntary Reading on Reading Achievement, Attitudes and Use of Literature in Urban Youth.
- 1989 \$2000 Grant from Highlights for Children for research study, "The Impact of a Voluntary Reading Program on Reading Achievement on Urban Youth."

- 1989 \$3000 Grant from Scholastic Inc. for research study "The Impact of a Voluntary Reading Program on Reading Achievement and Use of Literature in Urban Youth."
- 1989 \$13,000 National Council of Teachers of English Research Grant, for "The Impact of Voluntary Reading on Reading Achievement and Use of Literature."
- 1989 \$5000 International Reading Association's Elva Knight Research Grant Award, for "The Impact of Voluntary Reading on Reading Achievement, Attitudes and Use of Literature in Urban Youth."
- 1988 \$2100 Rutgers University Research Council Award.
- 1987 \$3400 Faculty Research Scholars Award from Graduate School of Education, Rutgers University.
- 1986 \$50,000 Grant from Caldor Foundation, Simon & Schuster, and WNET/Channel Thirteen (Educational Broadcasting Corporation), for "Promoting Voluntary Reading. The Effects of an Inner City Community Based Program."
- 1984 \$900 Rutgers University Research Council Grant for Promoting Voluntary Reading: The Impact of a Home and School Based Program (with C. Weinstein).
- 1984 \$1000 International Reading Association's Elva Knight Research Grant Award with C. Weinstein for Promoting Voluntary Reading: The Impact of a Home and School Based Program.
- 1983 \$800 Avon Books, Bantam Books, Doubleday, Instructor Publications, Macmillan Publishing Co., National Wildlife Foundation, Random House all contributed books for the research study "Promoting Voluntary Reading" (with C. Weinstein).
- 1983 \$500 Scholastic Books Grant for Research for Proposal "Promoting Voluntary Reading: The Impact of a Home and School Based Program" (with C. Weinstein).
- 1983 \$500 Waldenbooks Grant for Research for Proposal "Promoting Voluntary Reading: The Impact of a Home and School Based Program" (with C. Weinstein).
- 1983 \$250 Phi Delta Kappa, Rutgers University for "Promoting Voluntary Reading: The Impact of a Home and School Based Program" (with C. Weinstein).
- 1983 \$1500 International Reading Association's Elva Knight Research with C. Weinstein for "Promoting Voluntary Reading: A Home and School Based Program."
- 1988 \$3000 Faculty Research Scholars Award from Graduate School of Education, Rutgers University.
- 1983 \$1500 Rutgers University Research Council Junior Faculty Summer Fellowship.
- 1982 \$750 Rutgers University Research Council Grant for "Correlates of Early Interest in Literature."
- 1982 \$600 Rutgers Grant for International Travel to present at the Ninth World Congress of the International Reading Association in Dublin, Ireland.
- 1978 \$600 Grant: Mercer County Phi Delta Kappa and Rider College with S. Glazer for "The Syntactic Complexity of Primary Grade Children's Oral Language and Primary Reading Material."

U.S. GOVERNMENT SERVICE

- Rutgers Day in Washington, Board and Table Display of Research for Legislators and Alumni, Washington, DC, April 2005.
- Meeting with officials of Early Reading First about partnerships with International Reading Association, Washington, D.C., January 2005.

- Meeting with officials from NAEYC, San Antonio, TX, January 2005.
- Literacy Consultant, Reading First, Linden Public Schools (2004 -2005)
- Planned and chaired a conference as President of the International Reading Association with Reid Lyon, the Chief of the Child Development and Behavior Branch of the NICHD to set a national agenda for reading research throughout the country, Feb. 2004.
- Literacy Consultant, Reading First, Jackson Township Public Schools (2002-2005)
- Literacy Consultant, Early Reading First, for New Mexico Public Schools and the University of New Mexico, Albuquerque, NM. 2002-2005.
- Consultant Chicago Public Schools Reading First, Chicago, IL, 2003
- Testified before Congress on behalf of IRA as Vice President in favor of Reading First, Washington, DC. May 2002
- Member, Early Reading First, Federal Government Committee to set criteria for Early Reading First Grants, U.S. Department of Education, Washington, D.C. February 2002 – Present
- Invited to Laura Bush's Summit on Early Reading First. Summer 2001
- Consultant for the Federal Government in America Reads Initiative under the Clinton Administration.

PUBLICATIONS

Books

McGee, L.M., Morrow, L.M. (2005). *Literacy development in kindergarten*. NY: Guilford Publications.

Morrow, L. M. (2005, 2001, 1997, 1993, 1989). *Literacy development in the early years: Helping children read and write* (5th ed.). Boston, MA: Allyn & Bacon.

Morrow, L.M. (2005). *Literacy activities for early childhood classrooms - Supplement for Literacy development in the early years: Helping children read and write* (5th ed.). Boston, MA: Allyn & Bacon.

Morrow, L.M., Gambrell, L.B. (2004). *Children's literature in preschool: Comprehending and enjoying books*. Newark, DE: International Reading Association.

Morrow, L.M., Gambrell, L.B., Pressley, M. (Eds.). (2003, 1999). *Best practices in literacy instruction*. (2nd edition) NY: Guilford Publications.

Barone, D. and Morrow, L.M. (2003). *Literacy and young children: Research based practices*. NY: Guilford Publications.

Morrow, L.M. (2003). *Organizing and managing The language arts block*. NY: Guilford Publications.

Morrow, L. M. (2002, 1997). *The Literacy center: Contexts for reading and writing*. (2nd ed.) ME: Stenhouse Publications.

Pressley, M., Warton-McDonald, R., Allington, R. Block, C., Morrow, L.M. (2002). *Learning to read: Lessons from exemplary first grade classrooms*. NY: Guilford Publications.

Morrow L. M. and Woo, D.(Eds.) (2001). *Tutoring programs for struggling readers*. NY: Guilford Publications.

Strickland, D.S. and Morrow, L.M. (2000). *Beginning reading and writing*. NY: Teachers College Press.

Walker, B., Schery, R. & Morrow, L.M. (1999). *Training the reading team: A Guide for supervisors of a volunteer tutoring program*. Newark, DE: International Reading Association.

Walker, B. and Morrow, L.M. (1998). *Tips for the reading team: Strategies for tutors*. Newark, DE: International Reading Association.

Morrow, L.M., Strickland, D.S., Woo, D. (1998) *Literacy instruction in half and whole day kindergarten: Research to practice*. Newark, DE: Cosponsored by the National Reading Conference and the International Reading Association. (Refereed Monograph)

Morrow, L.M. and Walker, B. (1997). *The Reading team: A Handbook for volunteer tutors* (America Reads ed.). Newark, DE: International Reading Association.

Morrow, L.M. (1996). *Motivating reading and writing in diverse classrooms: Social and physical contexts*. Research Report #28. Urbana, IL: National Council of Teachers of English. (Refereed Monograph)

Morrow, L. M., Tracey, D., & Maxwell, C. (1995). *A Survey of family literacy programs in the United States*. Newark, DE: International Reading Association. (Refereed Publication)

Morrow, L. M. (Ed.). (1995). *Family literacy connections in schools and communities*. Newark, DE: International Reading Association. (Refereed Publication)

Morrow, L. M., Smith, J. K., & Wilkinson, L. C. (Eds.). (1994). *Integrated language arts: Controversy to consensus*. Boston, MA: Allyn & Bacon.

Morrow, L. M., Burks, S. P., & Rand, M. K. (1992). *Resources in early literacy development: An annotated bibliography*. Newark, DE: International Reading Association.

Morrow, L. M., & Smith, J. (Eds.) (1990). *Assessment for instruction in early literacy*. Englewood Cliffs, NJ: Prentice-Hall.

Strickland, D., & Morrow, L. M. (Eds.). (1989). *Emerging literacy: Young children learn to read and write*. Newark, DE: International Reading Association.

Morrow, L. M. (1985). *Organizing for reading instruction: An individualized plan*. York, PA: College Reading Association. (Refereed Monograph)

Morrow, L.M. (1985). *Promoting voluntary reading in school and at home*. Bloomington, IN: Phi Delta Kappa.

Morrow, L. M. (1981). *Super tips for storytelling*. NY: Instructor Publications, New Edition.

Editor: Preschool Literacy Series

Morrow, L.M., (Ed.). (2004). *Children's literature in preschool: Comprehending and enjoying books*. Newark, DE: International Reading Association.

Schickedanz, J.A. & Casbergue, R. (2004). *Writing in preschool: Learning to orchestrate meaning and marks*. Newark, DE: International Reading Association.

Strickland, D.S. & Schickedanz, J.A. (2004). *Learning about print in preschool: Working with letters, words, and beginning links with phonemic awareness*. Newark, DE: International Reading Association

Vukelich, C. & Christie, J. (2004). *Building a foundation for preschool literacy: Effective instruction for children's reading and writing development*. Newark, DE: International Reading Association.

Roskos, Tabor, & Lenhart. (2004). *Oral language and early literacy in preschool: Talking, reading, and writing*. Newark, DE: International Reading Association.

Refereed Journal Articles

Morrow, L.M., Casey, H.K. (2004). A Professional development project with early literacy teachers: Partners in change. The Reading Teacher, 57(7), 662-668.

Morrow, L.M., Casey, H.K. (2003). A Comparison of exemplary characteristics in 1st and 4th grade teachers. The California Reader, 36(3), 5-17.

- Morrow, L.M., Colucci, M., Radzin, A. (2002). Staff development for early literacy teachers: Changing to guided reading. Dimensions of Early Childhood, 30(4), 5-9.
- Morrow, L.M., Barnhart, S., Rooyackers, D. (2002). Integrating technology with the teaching of an early literacy course. Reading Teacher, 56(3), 218-230.
- Fitzgerald, J., Morrow, L.M., & Gambrell, L. (2002). Federal policy and program evaluation and research. The America Reads Example. Reading Research and Instruction, 41, 345-370.
- Morrow, L.M. and Lesnick, J. (2001). Examining the educational value of children's magazines. The California Reader, 34(2), 2-13.
- Pressley, M., Allington, R., Block, C., Morrow, L., and Wharton-McDonald, R. (2001). A study of effective 1st grade literacy instruction. Scientific Study of Reading, 5(1), 35-58.
- Morrow, L. M. (1999). Where do we go from here in early literacy research practice? Issues in Education, 5, 117-124.
- Morrow, L.M., Tracey, D. Woo, D., Pressley, M. (1999). Characteristics of exemplary 1st grade literacy instruction. Reading Teacher, 52, 462-476.
- Morrow, L.M., Young, J. (1997). A Family literacy program connecting school and home: Effects on attitude, motivation, and literacy achievement. Journal of Educational Psychology, 89, 736-742.
- Morrow, L.M. Tracey, D. (1997). Strategies used for phonics instruction in early childhood classrooms. Reading Teacher, 50(8), 644-652.
- Morrow, L.M. Young, J. (1997). A collaborative family literacy program: The effects on children's motivation and literacy achievement. Early Child Development and Care, 127/128, 13-25.
- Morrow, L.M., Pressley, M., Smith, J., Smith, M. (1997). The effect of a literature based program integrated into literacy and science instruction with children from diverse backgrounds. Reading Research Quarterly, 32, 54-77.
- Morrow, L. M., Rand, M., & Smith, J. (1995). Reading aloud to children: Relationships between teacher and student behaviors. Reading Research and Instruction 35, 85-101.
- Morrow, L. M., Cunningham, K., & Olsen, M. M. (1994). Current strategies for literacy development represented in early childhood science texts. Reading Instruction Journal, 38, 25-35.
- Morrow, L. M. (1993). Motivating independent reading and writing in the primary grades through social cooperative literacy experiences. Reading Teacher, 47(2), 162-165.
- Morrow, L. M. & Parratore, J. (1993). Family literacy: Perspective and practices. Reading Teacher, 47(3), 194-200.
- Morrow, L. M. (1992). The Impact of a literature based program on literacy achievement, use of literature, and attitudes of children from minority backgrounds. Reading Research Quarterly, 27, 250-275.
- Morrow, L. M., & Rand, M. (1991). Promoting literacy during play by designing early childhood classroom environments. Reading Teacher, 44, 396-402.
- Morrow, L. M. (1990). Preparing the classroom environment to promote literacy during play. Early Childhood Research Quarterly, 5, 537-554.
- Morrow, L. M., O'Connor, E., & Smith, J. K. (1990). Effects of a story reading program on the literacy development of at risk kindergarten children. Journal of Reading Behavior, 22(3), 255-275.

- Morrow, L. M., & Smith, J. K. (1990). The effect of group size on interactive storybook reading. Reading Research Quarterly, 25(3), 213-231.
- Morrow, L. M. (1990). Small group story readings: The effects on children's comprehension and responses to literature. Reading Research and Instruction, 29(4), 1-17.
- Morrow, L. M. (1989). New perspectives in early literacy. The Reading Instruction Journal, 32, 8-16.
- Morrow, L. M. (1988). Young children's responses to one-to-one story reading in school settings. Reading Research Quarterly, 23, 89-107.
- Morrow, L. M. (1987). Promoting inner city children's recreational reading. Reading Teacher, 24, 266-276.
- Morrow, L. M. (1987). Promoting Voluntary Reading: Activities represented in basal manuals. Reading Research and Instruction, 26, 189-202.
- Morrow, L. M. (1986). Effects of structural guidance in story retelling on children's dictation of original stories. Journal of Reading Behavior, 18, 135-152.
- Morrow, L. M. (1986). Field based research on voluntary reading: A process for teacher's learning and change. Reading Teacher, 39, 331-337.
- Morrow, L. M. (1986). Voluntary reading: Forgotten goal. Educational Forum, 50, 159-168.
- Morrow, L. M., & Weinstein, C. (1986). Encouraging voluntary reading: The impact of a literature program on children's use of library centers. Reading Research Quarterly, 21, 330-346.
- Morrow, L. M. (1986). Attitudes of teachers, principals, and parents toward promoting voluntary reading in the elementary school. Reading Research and Instruction, 25, 116-130.
- Morrow, L. M. (1985). Developing young voluntary readers: The home, the child, the school. Reading Research and Instruction, 25, 1-8.
- Morrow, L. M. (1985). Retelling stories: A strategy for improving young children's comprehension, concept of story structure, and oral language complexity. Elementary School Journal, 75, 647-661.
- Morrow, L. M. (1985). Reading and retelling stories: Strategies for emergent readers. Reading Teacher, 38, 870-875.
- Morrow, L. M. (1984). Facts about library corners in classrooms. Reading Teacher, 38, 247.
- Morrow, L. M. (1984). Predictable elements in selections of primary basal readers. Reading Improvement, 21, 267-275.
- Morrow, L. M. (1984). Reading stories to young children: Effects of story structure and traditional questioning strategies on comprehension. Journal of Reading Behavior, 16, 273-288.
- Morrow, L. M. (1983). Home and school correlates of early interest in literature. Journal of Educational Research, 76, 221-230.
- Morrow, L. M., & Weinstein, C. (1982). Increasing children's use of literature through program and physical design changes. Elementary School Journal, 83, 132-137.
- Morrow, L. M. (1982). Story structures represented in primary basal readers. Reading Improvement, 19, 194-199.
- Morrow, L. M. (1982). Relationship between literature programs, library corner designs and children's use of literature. Journal of Educational Research, 75, 339-344.

- Morrow, L. M. (1982). Using literature related cooking experiences to foster communication skills. Reading Instruction Journal, 25, 38-42.
- Morrow, L. M. (1982). Manipulative learning materials: Merging reading skills with content area objectives. Journal of Reading, 25, 448-453.
- Morrow, L. M. (1981). College students and state council conferences. Journal of Reading, 24, 734-735.
- Morrow, L. M. (1979). Theories of language acquisition applied to learning to read. Reading Instruction Journal, 22, 60-64.
- Morrow, L. M. (1979). Exciting children about literature through creative storytelling techniques. Language Arts Journal (NCTE), 56, 236-243.
- Glazer, S., & Morrow, L. (1979). Syntactic complexity of children's oral language and primary grade reading materials: A comparative analysis. Journal of Reading Behavior, 10, 200-243. Reprinted in Viewpoint - Phi Delta Kappa, Spring, 3-4, 1979.
- Morrow, L. M. (1978). Analysis of syntax in the language of 6, 7, and 8 year olds. Research in the Teaching of English (NCTE), 12, 143-148.

Chapters in Books

- Whitaker, C.P., Gambrell, L.B., Morrow, L.M. (2004). Reading Comprehension Instruction for All Students. In *Language and Literacy Learning in Schools*. (Silliman, E. & Wilkinson, L. Eds.) NY: Guilford Press.
- Morrow, L.M. (In Press). Literacy and play. In *The handbook of early literacy research*. (Neuman, S. & Dickson, Eds.). NY: Guilford. (Refereed Publication).
- Morrow, L.M. (In Press). Organizing and managing the language arts block. In *Handbook of organization and management*. (Weinstein, C. Ed.). NY: Erlbaum.
- Morrow, L.M., & Fields, J.T. (2004). Using literature in school and at home: A research review. In *Handbook on family literacy*. (Wasik, B.H., Ed.). NY: Erlbaum, 83-99. (Refereed Publication)
- Morrow, L.M. & Brittain, R. (2003). What is story book reading like in elementary schools today?: Current practices. In *On reading books to children: Parents and teachers*. (Stahl, S., Ed.). New York: Erlbaum, 140-158.
- Morrow, L.M. (2003) Motivating lifelong voluntary readers. In *Handbook of research on teaching the English language arts (2nd ed.)*. (Flood, J., Lapp, D., Squire, J., and Jenson, J., Eds.). 857-869. NJ: Erlbaum.
- Kuhn, M. & Morrow, L.M. (2003). Taking computers out of the corner: Making technology work for struggling intermediate grade readers. In *After early intervention, then what?: Teaching struggling readers in grades 3 and beyond*. (McCormack, R. & Paratore, J. Eds.). (172-189). Newark, DE: International Reading Association.
- Morrow, L.M., Casey, H., Haworth, C. (2003). Staff development for early literacy teachers: A plan to facilitate change. In *Literacy and young children: Research based practice*. (Barone, D., Morrow, L.M., Eds.). (3-22). NY: Guilford Publications.
- Morrow, L.M. and Elizabeth Asbury (2003). Best practices in early literacy (2nd ed.). In *Best practices in literacy instruction*. (Morrow & Gambrell Eds.). (43-63). NY: Guilford Publications.

- Morrow, L.M., Holt, T., Sass, A.C. (2002). Phonics Instruction. In *Literacy in America: Encyclopedia of history, theory, and practice*. (Guitierrez, B. Ed.). (428-431). Santa Barbara, CA: ABC CLIO.
- Morrow, L.M., & Gambrell, L.B. (2002). Literature based instruction in the early years. In *Handbook of research in early literacy*. (Neuman, and Dickinson, Eds.). (348-360). NY: Guilford Publications. (Refereed Publication)
- Morrow, L.M. (2002). A case study of exemplary practice in 4th grade. In *Teaching reading: Effective schools, accomplished teachers*. (Taylor, B., and Pearson, P.D., Eds.). (289-308). Mahwah, NJ: Erlbaum Associates.
- Morrow, L.M., & Tracey, D. (2001). Preparing young learners for successful reading comprehension: Laying the foundation. In *Comprehension instruction: Research-based practices*. (Block, C.C., and Presley, M., Eds.). (219-233). New York: Guilford Publications.
- Morrow, L.M. & Asbury, E. (2001). A case study of Patricia Loden's 1st grade classroom. In *Learning to read: Lessons from exemplary classrooms*. (Pressley, M., Allington, R., Block, C., Wharton Macdonald, & Morrow, L.M. Eds.). (184-202). New York, NY: Guilford Publications.
- Morrow, L. M. (1991, 2000). Promoting voluntary reading: Research review. In *The handbook of research in teaching the English language arts*. (Flood, J., Jensen, J., Lapp, D., & Squire, J., Eds.). NY: Macmillan (cosponsored with the National Council of Teachers of English and the International Reading Association), 681-690. (Refereed Publication)
- Morrow, L. M. (2001). Literacy development in the early years: Helping children read and write. In *The Handbook of instructional practices for literacy teacher educators: Examples and reflections from literacy scholars*. (Many, J. Ed.). (171-188). NY: Erlbaum.
- Morrow, L. M. (2000). Early literacy development: Research and practice. In *Psychological perspectives on early childhood education*. (Ed. Golbeck, S.). (253-279). NY: Erlbaum.
- Morrow, L.M. (2000). The effects of America Reads work study tutoring program on reading achievement of young children. In *Tutoring programs for struggling readers* (Morrow L.M, and Woo, D., Eds.). (117-139). NY: Guilford Publications.
- Morrow, L.M. (2000). Organizing and managing a language arts program to create effective and exemplary early literacy instruction. In *Beginning reading and writing*. (Strickland, D., and Morrow, M. Eds.). (83-98). NY: Teachers College Press.
- Morrow, L.M. & Gambrell, L.B. (2000). Literature based instruction. In *Handbook on reading research volume III*. (Kamil, Pearson, Mosenthal, and Barr (Eds.). (563-586). Mahwah, NJ: Erlbaum. (Refereed Publication)
- Morrow, L.M. & Gambrell, L.B. (1998). How do we motivate children toward independent reading and writing? In *Children achieving: Best practices in early literacy*. (Neuman & Roskos, Eds.). (144-161). Newark, DE: International Reading Association.
- Morrow, L. M., & Tracey, D. (1998). Motivating contexts for young children's literacy development. In *Word recognition in beginning literacy*. (Metsala & Ehri) (Eds.) (341-356). NJ: Erlbaum.
- Morrow, L. M., & Tracey, D. (1997). Instructional environments for language and learning: Considerations for young children. In *Research on teaching literacy through the communicative and visual arts*. (Flood, J., Lapp, D., & Heath, S. B.) (Eds.). (475-485). NY: Macmillan. (Refereed Publication)
- Morrow, L.M., Rand, M., Young, J. & O'Donnell, A. (1996). Social and literacy behaviors of 1st, 2nd, and 3rd graders in social collaborative literacy settings. In *Literacies for the 21st century: Research and practice: 45th National Reading Conference Yearbook*. (Leu, Kinser, & Hinchman) (Eds.). (205-218). Chicago, IL: National Reading Conference. (Refereed Publication)

- Morrow, L. M., & Rand, M. (1996). Creating rich literacy environments to develop reading and writing skills. In *Balanced instruction: Strategies and skills in whole language*. (McIntyre, E., & Pressley, M.) (Eds.). 83-102. Christopher Gordon.
- Morrow, L. M. (1996). Story retelling: A discussion strategy to develop and assess comprehension. In *Lively discussions: Fostering engaged reading*. (Gambrell, & Almasi) (Eds.). (265-285). Newark, DE: International Reading Association.
- Gambrell, L. B., & Morrow, L. M. (1996). Creating motivating contexts for literacy learning. In *Developing engaged readers in school and home communities*. (Afflerbach, P., Baker, L., & Reinking, P.) (Eds.), (115-136). NJ: Erlbaum.
- Morrow, L. M., & Scoblianko, J. (1995). The family writing and reading appreciation program. In *Family literacy: Connections in schools and communities*. (Morrow, L. M.) (Ed.), (70-86). Newark, DE: International Reading Association.
- Morrow, L. M., & O'Connor, E. (1995). Literacy partnership for change with "At Risk" kindergartners. In *No quick fix: Rethinking literacy programs in America's elementary schools*. (Allington, R., & Wamsley, S.) (Eds.). (97-115). NY: Teacher's College Press.
- Morrow, L. M., & Rand, M. (1994). Preparing teachers to help the literacy learning of young children. In *Language and literacy in early childhood education*. (Spodek, B., & Saracho, O.) (Eds.), (178-195). NY: Teachers College Press.
- Morrow, L.M., Sharkey, E., & Firestone, W. (1994). Cooperative learning in the integrated language arts. In *Integrated language arts: Controversy to consensus*. (Morrow, L. M., Smith, J., & Wilkinson, L. C.) (Eds.). (155-176). Boston, MA: Allyn & Bacon.
- Morrow, L. M. (1993). Promoting voluntary interest in literature: A program that works. In *Whole language in the bilingual classroom*. (Hedley, C.) (Ed.), (76-86). NJ: Ablex.
- Morrow, L. M., Sisco, L., & Smith, J. (1992). The effect of mediated story retelling on listening comprehension, story structure, and oral language development in children with learning disabilities. In *Forty-first yearbook of the National Reading Conference*. (Kinser, C., & Leu, D.) (Eds.). (435-442). Chicago, IL: National Reading Conference. (Refereed Publication)
- Morrow, L. M. (1992). Motivating interest in literature with self-directed collaborative experiences. In *Elementary reading: Process and practice*. (Gordon, C., Labercane, G., & McEachern, W.) (Eds.), (200-211). Boston, MA: Ginn.
- Morrow, L. M. (1991). Relationships among physical design of play centers, teacher's emphasis on literacy in play, and children's literacy behaviors during play. In *Learner factors/teacher factors issues in literacy research and instruction. Fortieth Yearbook of the National Reading Conference*. (McCormick, S., & Zutell, J.) (Eds.). (127-139). Chicago, IL: National Reading Conference. (Refereed Publication)
- Morrow, L. M. (1991). Trends and strategies in early literacy education. In *Perspectives on early childhood education: Growing with young children toward the 21st century*. (105-115). Washington, DC: National Education Association.
- Morrow, L. M., & Rand, M. (1991). Preparing the classroom physical environment to promote literacy during play: Implications from research. In *Play and early literacy development*. (Christie, J., Ed.). (141-165). NY: SUNY Press.
- Morrow, L. M., & Parse, R. (1990). Early literacy strategies: Activities represented in current basal readers. In *National Reading Conference thirty-ninth yearbook*. (McCormick, S., & Zutell, J.) (Eds.). (381-393). Chicago, IL: National Reading Conference. (Refereed Publication)

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Invited Publications

- Morrow, L.M. (2005) Foreword in Reading, Writing, Thinking Ed. By M. Pandis, A., Ward, and S. Mathews, Newark, Delaware: International Reading Association.
- Morrow, L.M. (2004) Forming a Dean's Network. Becoming an Informed Education Advocate, in Educators on the Frontline: Advocacy Strategies for your Classroom, Your School and our Profession, in Lewis, L, Jongmsa, K S, Berger, A. ppl 79-81 Newark, Delaware: International Reading Association.
- Morrow, L.M. (In Press) Foreword for Teaching in Urban Diverse Schools. Newark, DE: International Reading Association.
- Morrow, L.M. (In Press). Preschool literacy instruction: A national imperative. *Literacy Teaching and Learning*.
- Morrow, L.M. (September 2004). The role of literacy in early childhood education. Distinguished Educator's Column. *Reading Teacher*, 58, 1 (p. 86-100).

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Morrow, L.M. (February/March 2004). IRA President's Message: Bringing preschool teachers onto the International Reading Association. *Reading Today*, 6-7. Newark, DE: International Reading Association.

Morrow, L.M. (December 2003/January 2004). IRA President's Message: Family literacy: Home and school working together. *Reading Today*, 6-7. International Reading Association.

Morrow, L.M. (October/November 2003). IRA President's Message: IRA'S research: What it means to you. *Reading Today*, 6-7. Newark, DE: International Reading Association.

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Editor of Journals and Journal and Newsletter Columns

Morrow, L. M., & Neuman, S. (1995) (Eds.). Themed issue of *Reading Teacher* on Family Literacy, 48(7). Newark, DE: International Reading Association.

Gambrell, L.B., Morrow, L. M., Neuman S.B., & Pressley, M. (Editors 1993, 1994, 1995, 12 journals). *Journal of Literacy Behavior*. Chicago, IL: National Reading Conference.

Morrow, L. M. (1994-1995). Column editor: Family Literacy in *Reading Today*. Newark, DE: International Reading Association

Morrow, L. M. (1989-1993) Associate Editor of Literacy Development and Young Children Newsletter. International Reading Association, Special Interest Group

Strickland, D. S., & Morrow, L. M. (Column Editors). (1990-1991). Emerging readers and writers, *The Reading Teacher*. Newark, DE: International Reading Association.

- May 1991 - D. Strickland – Fostering independent learning
- April 1991 - L. Morrow – Cooperative, collaborative learning for children and teachers
- March 1991 - Guest Authors, A. Morrison, L. Scott, P. Robeson – Making home school connections: Using

- the *Sesame Street Magazine* and *Parents' Guide* with kindergarten children and their parents
- February 1991 - Guest Author, P. Edwards – Teachers in transition: Accommodating reading curriculum to cultural diversity
- December 1990 - Guest Author, C. Vukelich – A child plays: Two teachers learn
- November 1990 - Guest Author, D. Feitelson - Storybook reading: A Bridge to literacy language
- October 1990 - Guest Author, L. McGee – Learning to use print in the environment: A Collaboration
- September 1990- Guest Author, D. Taylor – Educating parents about children's early literacy development

Strickland, D., & Morrow, L. M. (Column Editors). (1989-1990). Emerging readers and writers, *The Reading Teacher*. Newark, DE: International Reading Association.

- May 1990 – Linking theory and practice: Resources for an emergent literacy curriculum
- April 1990 - Integrating the emergent literacy curriculum with themes
- March 1990 - Family literacy: Sharing good books
- February 1990 - The daily journal: Using language experience strategies in an emergent literacy curriculum
- January 1990 - Sharing big books
- December 1989 - Oral language development: Children as storytellers
- November 1989 - Environments rich in print promote literacy behavior during play
- October 1989 – Developing skills: An emergent literacy perspective

Strickland, D., & Morrow, L. (Column Editors). (1988-1989) Emerging readers and writers, *Reading Teacher*. Newark, DE: International Reading Association.

- May 1989 – Creating curriculum: An Emergent literacy perspective
- April 1989 – Assessment and early literacy
- March 1989 – Family literacy and young children
- February 1989 – Young children's early writing development
- January 1989 - Interactive experiences with storybook reading
- December 1988 - Reading, writing, and oral language
- November 1988 - Creating a print rich environment
- October 1988 - New perspectives on young children learning to read and write

Morrow, L. (1979-1982). The parent's corner (column editor). *Home Ideas for Reading*. New Jersey Reading Association Newsletter.

Morrow, L. (1979-1983). Editor, New Jersey Reading Association newsletter.

Research Reports For Nationally Funded Centers

Morrow, L.M. & Young, J. (1996). Parent, Teacher, and Child Participation in a Collaborative Family Literacy Program: The Effects on Attitude, Motivation, and Literacy Achievement. National Reading Research Center, Reading Research Report No. 64. University of Maryland, College Park, MD and University of Georgia, Athens, Georgia.

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Morrow, L.M., & Rand, M.K. (1994). Physical and Social Contexts for Motivating Reading and Writing. National Reading Research Center, Instructional Resource No. 5. University of Maryland, College Park, MD and University of Georgia, Athens, Georgia.

Morrow, L.M., Cunningham, K. & Murray-Olsen, M. (1994). Current Strategies for Literacy Development in Early Childhood Science Texts. National Reading Research Center, Reading Research Report No. 11. University of Maryland, College Park, MD and University of Georgia, Athens, Georgia.

Morrow, L.M., Sharkey, E., & Firestone, W. (1993). Promoting Independent Reading and Writing Through Self-Directed Literacy Activities in a Collaborative Setting. National Reading Research Center, Reading Research Report No. 2. University of Maryland, College Park, MD and University of Georgia, Athens, Georgia.

Videos

Heads-up Professional Development for Head Start. Families and Literacy Development of Pre-School Children. Cincinnati, Ohio: Rise Solutions. (April 2004).

New Jersey Department of Education. *Organizing and Managing the Use of Center Activities*. Trenton, NJ (Dec. 16, 2003).

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Whole Group, Small Group, and One on One settings for story book reading. (Feb. 2003) Heads up Professional Development for Headstart Teachers. Cincinnati, Ohio: Rise Solutions.

Gaining Achievement in the New Standards (GAINS) for Teachers (2001) New Jersey Department of Education.

Gaining Achievement in the New Standards (GAINS) for Families (2000) New Jersey Department of Education

Highlights for Children Parent Involvement Program (1995) Columbus, Ohio: Highlights for Children

Online Publications

Morrow, L.M., Gambrell, L.B., & Pennington, C. (Feb. 2002). Early childhood and elementary literature-based instruction: Current perspectives and special issues. *Reading Online*, Newark, DE: International Reading Association.

Morrow, L. M. and Woo, D. (Sept. 2000). Implementation of an America Reads tutoring program. *Reading Online*, Newark, DE: International Reading Association.

Morrow, L. M., Smith, M., Tracey, D. (December, 2000). The GAINS Project: Gaining Achievement in the New Standards. *Reading Online*, Newark, DE: International Reading Association.

Other Publications

Morrow, L.M. (2005) Classroom Magazines are Vital to Student Success. Online Website Article, NY: Scholastic.

Morrow, L. M (1988). *Young children's response to one-to-one story readings in school settings*. Reading Research Quarterly, 28 (1), 89-107. In *Research as a Resource for Evidence-based Practice*. (Liberty, K. & Miller J.) Dunmore Press.

Morrow, L.M. (2005) Foreword: *Literacy Development of Students in Urban Schools: Research and Policy*. Ed. James Flood and Patricia L. Anders. Newark, DE: International Reading Association.

Pikulski, J., Morrow, L.M., Gunniwig, S. Gonzoles, (In Press). *Houghton Mifflin preschool literacy program*. Boston, MA: Houghton Mifflin.

Morrow, L. M. (1998 to 2003). Author for Sadlier Reading Programs. New York, New York.

Morrow, L. M. (1994 to 2003). Author for *Highlights for children parent involvement program*. Honesdale, PA.

Morrow, L.M. (2002) *Staff Development for Early Literacy Teachers: A Plan to Facilitate Change*, MA: Allyn and Bacon. (Newsletter Article).

Morrow, L.M., & Morrison, G. (2002) *A Position Statement on Early Literacy Development*. Fort Worth, TX: Southern Early Childhood Association. (Position Statement)

- Morrow, L.M., & Vacca, R. (2002) *Developing effective readers, Pre-K to 6*. New York: William H. Sadlier.
- Morrow, L. M., Paratore, J., & Tracey, D. (1994). Family literacy: New perspectives, new opportunities. Newark, DE: International Reading Association. (Brochure).
- Morrow, L. M., & Sulzby, E. (1993 to present). *Celebrate reading* kindergarten program. Glenview, IL: Scott Foresman.
- Morrow, L. M. (1989). Promoting voluntary reading: Research to practice. *Proceedings, Jerusalem International Book Fair*, Jerusalem, Israel.
- Morrow, L. M. (1986). *Literacy development and pre-1st grade* pamphlet. Newark, DE: International Reading Association. (Spanish edition published in 1989).
- Morrow, L. M. (1986). *Promoting voluntary reading: A curriculum guide for Reading Rainbow Program*. NY: WNET/13 Public Broadcasting Corporation.
- Morrow, L. M. (1983). Stories good enough to eat. *Instructor Magazine*, 22-25.
- Morrow, L. M. (1982). Sharing books with your baby. In *Bright Beginnings: Language and reading with your baby*. Editors, Lewis & Walsh. New Jersey Reading Association (pamphlet for parents). Spanish edition "Compartan Los Libros con su Bebe'." In Brillantes Amaneceres: Lenguaje Lectura con su Bebe'.
- Morrow, L. M. (1982). Encouraging children to become storytellers. *Home Ideas for Reading*, New Jersey Reading Association Newsletter, 3, 1.

PRESENTATIONS

National and International Conferences, Universities, Major Research Keynote and Featured Addresses

- Keynote address for the Kenyon Chapter of the New Jersey Association for The Education of Young Children, Middlesex County College. Preschool Literacy Programs. Edison, NJ: September 26, 2005
- Presentation for Fairfax County Public Schools. Creating a Quality all Day Kindergarten Literacy Program Fairfax, VA: August 31, 2005
- Presentation for Little Sprouts Early Enrichment Center. Exemplary Practice in Preschool Literacy Instruction Manchester, MA: August 25, 2005
- New Jersey Department of Education Conference. Creating Learning Centers for Literacy Development. Atlantic City, NJ: August 10, 2005
- Keynote Address for South West Regional meeting for Houghton Mifflin Conference. What Do Quality Preschool Programs in Literacy Look Like? San Francisco, CA: May 20, 2005
- Keynote Address for South East Regional meeting for Houghton Mifflin Conference. Exemplary Practice in Preschool Literacy Development. Orlando, FL: May 16, 2005
- International Reading Association Conference. Directed a pre-convention Institute for 300 people, Association Conference entitled: Early Literacy: Teaching Skills to Motivate Children to Want to Read and Write. San Antonio, TX: May 1, 2005
- International Reading Association Conference. Building Comprehension with Story Telling and Retelling, PreConvention Institute. San Antonio, TX: May 1, 2005
- International Reading Association Conference. Research Poster Session: Fluency Oriented Reading Instruction. San Antonio, TX: May 2, 2005
- International Reading Association Conference. Chaired and presented at the Urban Dean's Network Session: What do we need to do to prepare excellent teachers of reading for urban settings? San Antonio, TX: May 2, 2005

- International Reading Association Conference. Featured address, Organizing and Managing the Language Arts Program. San Antonio, TX: May 3, 2005
- International Reading Association Conference. Invited presentation: Meet the Researchers. San Antonio, TX: May 3, 2005
- International Reading Association Conference. Exemplary Practice in Preschool: The International Reading Association Perspective. San Antonio, TX: May 4, 2005
- International Reading Association Conference. Chapter presentation on Voluntary Reading from the Handbook of Research on Teaching English Language Arts: The International Reading Association Perspective. San Antonio, TX: May 5, 2005
- A meeting of the International Reading Association and the National Institute for Child Healthy and Human Development. Presentation on Models we have for preschool over the years. Washington, D.C.: February 14- February 16, 2005.
- Presentation for Administrators at the Virginia Reading Association Meeting in Fairfax, VA Feb. 19, 2005. What Administrators need to know about literacy instruction and professional development to create exemplary programs.
- Friday December 3, 2004, University of North Texas, Velma Schmidt Early Literacy Conference, Keynote Address: Exemplary practice in early literacy instruction.
- Presentation, National Reading Conference, San Antonio, Texas, Wed. December 1, 2004. The effects of a Fluency Oriented Reading Program on student writing and retelling.
- Pearson Digital Presentation to Superintendents of Schools. *What Research has to say about designing of the language arts curriculum.* Charlottesville, VA: September 29, 2004.
- National Center for Family Literacy Conference. *Family Literacy: Home and School Working Together.* Louisville, KY: July 19-20, 2004.
- Presentation at Educational Testing Service: *Early Literacy Research.* Princeton, NJ: July 8, 2004.
- International Reading Association Urban Dean's Network. Meeting Chair. Washington, D.C.: June 17, 2004.
- Fordham University. *Current Issues in Reading Research.* New York City, NY: April 19, 2004.
- Reading is Fundamental Board of Directors. *What No Child Left Behind Means for Reading is Fundamental Programs.* Washington, D.C.: April 1, 2004.
- IRA Legislative Workshop. *How to Promote Literacy Policy at the State and Local Level.* Washington D.C.: February 19, 2004.
- IRA International Literacy Conference. *Emphasizing the Family, Professional Development and Preschool Education as a Means to Enhance Literacy Development.* Washington, D.C.: February 18, 2004.
- Bermuda Reading Association. Keynote Speaker. Hamilton, Bermuda. February 7, 2004.
- International Reading Association European Leadership Conference. *The International Reading Association Activities and Your European Leadership.* Crete University, Crete, Greece: January 8, 2004.
- Crete University Early Literacy Conference: *Issues Concerning Early Literacy Development in the U.S.* Crete University, Crete, Greece: January 7, 2004.
- National Reading Conference. *The Effects of Fluency Training on Students' Writing Ability.* Scottsdale, AZ: December 5, 2003.
- National Reading Conference. *The Effects of Family Involvement on a Fluency Program.* Scottsdale, AZ: December 3, 2003.
- Adelphi University Literacy Conference. *Evidence Based Research and Literacy Practice in Schools.* Garden City, NY: November 7, 2003.
- National Association for the Education of Young Children. *The Importance of Preschool Literacy Development.* Chicago, IL: November 6, 2003.
- Beginning with Books Conference. *What We've Learned About Comprehensive Literacy Instruction from Exemplary Teachers.* University of Pittsburgh, Pittsburgh, PA: Oct. 10, 2003.
- Presentations as President at the International Reading Association Conference Reno, NV- April 29 - May 6, 2004
 - International Reading Association Conference. Presided Last General Session. Reno, NV: May 6, 2004.
 - International Reading Association Conference. Featured Presentation: *Organizing and Managing the Language Arts Program..* Reno, NV: May 5, 2004.

- International Reading Association Conference. *Preschool Literacy Development*. Reno, NV: May 4, 2004.
- International Reading Association Conference. Chair of the Distinguished Researcher Session. Reno, NV: May 4, 2004.
- International Reading Association Conference. Chair of session presented by Reid Lyon, Chief Director of the National Institute of Child Health and Human Development. Reno, NV: May 4, 2004.
- International Reading Association Conference. Presided as President of the International Reading Association for the First General Session. Presentation: *Motivating Your Students to Want to Read*. Reno, NV: May 3, 2004.
- International Reading Association Conference. Presided over the Delegates Assembly. Reno, NV: May 3, 2004.
- International Reading Association Conference. Presided over the Research Awards Session. Reno, NV: May 3, 2004.
- International Reading Association Pre-convention Institute on Early Literacy. *Oral Language Strategies to Enhance Comprehension, Vocabulary and Word Study Skills*. Reno, NV: May 2, 2004.
- International Reading Association Research Conference. Panel Presentation: *What IRA has been doing in Policy and Research with Preschool Literacy and Comprehension..* Reno, NV: May 1, 2004.
- International Literacy Day. *Teaching the World to Read*, The Bangladesh Embassy, Washington, D.C.: Sept. 8, 2003.
- Texas Women's University. Invited as a Verizon Scholar. *The Impact of Reading First on Reading Instruction*. Fort Worth, TX: September 23-24, 2003.
- 10th Annual European Reading Conference. *Issues in American Reading Instruction: No Child Left Behind*, Tallin, Estonia: July 7, 2003.
- Villanova University's Governor's Conference. *Organizing and Managing the Language Arts Block*, Villanova, PA: June 23, 2003.
- Dade County Community College. *Exemplary Practice in Preschool Literacy Programs*, Miami, FL: June 14, 2003.
- Urban Dean's Network (Coordinated and Presented). *How Do We Create Exemplary Practice In The Preparation of Teachers of Reading in Urban Settings?* Rutgers University, New Brunswick, NJ: June 5-6, 2003.
- Institute for the Child, Childcare Provider's Appreciation Day. *Creating Literacy Environments to Develop Early Literacy*, Fairfax, VA: May 20, 2003.
- New Jersey Governor's Meeting for Literacy Coaches. *Important Issues About Good Coaching*, Rutgers University, New Brunswick, NJ: May 7, 2003.
- International Reading Association Meeting. *Organizing and Managing the Language Arts Block*, Orlando, FL. May 5, 2003.
- International Reading Association Meeting. Panel Discussion: *The Importance of Universal Pre-School for Literacy Development*, Orlando, FL.: May 5, 2003.
- International Reading Association Early Literacy Pre-Convention Institute. Workshop: *Storytelling and Retelling to Develop Reading*, Orlando, FL.: May 4, 2003.
- International Reading Association Early Literacy Pre-Convention Institute. *Exemplary Early Literacy*, Orlando, FL.: May 4, 2003.
- International Reading Association Meeting. *The Effects of Family Involvement In A Study on Developing Fluency in Second Grade Readers*, Orlando, FL.: May 3, 2003.
- International Reading Association Meeting. *Evidenced Based Reading Research in Reading Research Quarterly*, Orlando, FL.: May 3, 2003.
- American Educational Research Association. *The effects of fluency oriented reading instruction on children's literacy development*, Chicago, IL.: April 23, 2003.
- Texas A & M University, College of Education Annual Reading Conference. *Exemplary Practice in Literacy Instruction*, Corpus Christi, TX.: April 5, 2003.
- Conference on Literacy Development Worldwide, United Nations' Committee on Teaching. *Key Issues and US Policy on Literacy Development*, New York, NY: January 31, 2003.

- American Association of College Teacher Educators. *IRA Initiatives Concerning Excellent Preparation of Teachers of Reading*, New Orleans, LA: January 26, 2003.
- National Reading Conference. *The Effects of Fluency On Reading Achievement*, Miami, FL: December 2002.
- Carnegie Foundation Panel Presentation: *Improving Literacy Instruction Through Professional Development*. Washington, D.C.: November 13, 2002.
- National Association for the Education of Young Children. *Exemplary Practice in Early Literacy Development*, Jacob Javitz Center, New York, NY: November 21, 2002.
- Northwest Regional Conference of the International Reading Association. *Research Based Exemplary Reading Instruction*, Vancouver B.C., Canada: October 25, 2002.
- International Literacy Day. *Important US Agenda for Literacy Instruction*, United Nations, New York, NY: September 5, 2002.
- Notre Dame University. *Exemplary Practice in Literacy Instruction*, South Bend, IN. July 9, 2002
- International Reading Association. *Exemplary Practice in Early Literacy Development*, World Congress, Edinburgh, Scotland. July 2002.
- AERA (American Educational Research Association). *Effect of a Fluency Based Reading Program on Reading Achievement*, New Orleans, LA: April 3, 2002.
- National Reading Conference. *Reading Excellence Grant Staff Development Program*, San Antonio, TX: December 8, 2001
- National Reading Conference. *Studying the Change Process in a Professional Development Project*, San Antonio, TX: December 7, 2001.
- National Reading Conference Annual Meeting. *Comparison of Teachers Experiencing the Same Staff Development Project*, San Antonio, TX: December 2001.
- North East Regional International Reading Association Meeting. *Research Based Literacy Instruction*, Hilton Head, SC: November 8, 2001.
- Literacy and Science Crossroads Conference. *The Effects of a Science/Literacy Program to achievement in Science and Literacy Development*, University of Baltimore, MD: August 25, 2001.
- Texas Woman's University. *Verizon Literacy Scholar: Exemplary Practice in Early Literacy*, Dallas/Fort Worth, TX: June 21, 2001.
- International Reading Association. *NJ GAINS Project*, New Orleans, LA: May 2001.
- National Council of Teachers of English. *NJ GAINS Project*, Minneapolis, MN: November 2000.
- National Reading Conference. *Facilitating Staff Development, Technology in Early Literacy Classrooms: A Case Study of Exemplary Early Literacy - The NJ GAINS Project*, Scottsdale, AZ: November 30 - December 2, 2000.
- International Reading Association. *Linking Standards, Instruction, and Assessment in Beginning Reading and Writing*, Indianapolis, IN: May 2000.
- American Educational Research Association. *Facilitating Professional Development in Literacy Instruction*, New Orleans, LA. April 2000.
- Clemson University. *A Balanced Perspective for Literacy Instruction*, Clemson, SC: October 2000.
- National Reading Conference. *A Comparison of Exemplary Teaching in First and Fourth Grade Classrooms*, Orlando, FL: December 1999.
- University of Alberta. *The Design of a Balanced Literacy Program: Guided Reading and Independent Learning*, Edmonton, Canada: August 1999.
- San Diego State University Reading Conference. *Creating Balanced Literacy Programs*. San Diego, CA: June 1999.
- International Reading Association Conference. *Featured Presentation: Supervision and Training of Volunteer Tutors*, San Diego, CA: 1999.
- New Jersey City University Reading Conference. *Motivating Independent Reading and Writing*, Jersey City, NJ: April 17, 1999.
- American Educational Research Association Conference. *The Effects of Volunteer Tutors on Achievement and Tutoring Strategies Used*, Montreal, Canada: April 1999.
- Early Literacy Forum for International Reading Association. *Developmentally Appropriate Practice in Early Literacy Instruction*, Boston, MA: February 1999.
- National Reading Conference. *The Effects of America Reads Tutors on Achievement, Interest, and Attitudes Toward Reading*, Austin, TX: December 1998.
- National Reading Conference. *Exemplary Practice in First Grade Literacy Instruction*, Austin, TX:

December 1998.

- National Association for the Education of Young Children. *Developmentally Appropriate Practice in Literacy Development*, Toronto, Canada: November 1998.
- World Congress, International Reading Association. *A Balanced Perspective on Literacy Instruction*, Jamaica: July 1998.
- University of Southern Mississippi. *Exemplary Practice in Early Literacy*. Hattiesburg, MS: July 1998.
- Adelphi University Summer Literacy Institute. *Best Practice in Early Literacy*, Garden City, NY: July 1998.
- International Reading Association. *The America Reads Challenge, Current Initiatives*, Orlando, FL: May 1998.
- National Reading Conference. *Exemplary Practices in First Grade Instruction* (with Tracey and Woo), Phoenix, AZ: December 1997.
- The World Organization for Organization for Children. *Best Practices in Early Literacy*, Quebec, Canada: August 1997.
- International Reading Association. *The Radical Middle: Balancing Literacy Instruction*, Atlanta, GA: May 1997.
- International Reading Association. *America Reads*, Atlanta, GA: May 1997.
- St. Thomas Aquinas College. *A Balanced Approach to Literacy Instruction*, NY: April 1997.
- American Educational Research Association. *Exemplary practice in kindergarten literacy programs* (with Strickland, Woo, & Young), Chicago, IL: April 1997.
- National Reading Conference. *The effects of full-day and half-day kindergarten on literacy achievement*. (with Strickland, Woo, & Young), SC: December 1996.
- International Reading Association World Congress. *Story Retelling: A technique for assessing comprehension*, Prague: July 1996.
- Raritan Valley Community College Early Childhood Conference. *Emergent Literacy*. April 1996.
- Children's Television Workshop, Sesame Street PEP. *Play and Literacy*, New York, NY: April 1996.
- International Reading Association's Adult Literacy Conference. *Issues Surrounding Family Literacy*, Washington, D.C.: 1996.
- National Reading Conference. *Effects of a Family Literacy Program on Achievement of Children in the Early Childhood Grades*, New Orleans, LA: December 1995.
- International Reading Association. *Motivating Reading and Writing: Social and Physical Contexts*, CA: May 1995.
- Pre-Convention Institute, International Reading Association. *Family Literacy in the Year of the Family*, CA: May 1995.
- International Reading Association. *Integrating Science into the Literacy Program*, Anaheim, CA: May 1995.
- Sesame Street PEP Conference - A Forum on Emergent Literacy. *Creating Rich Literacy Environments for Reading and Writing*, Chicago, IL: May 1995.
- Kean University. *Sharing Literature with Storytelling*, NJ: 1995.
- American Educational Research Association. *Family Literacy: Present Initiatives*, San Francisco, CA: April 1995.
- National Reading Conference. *The Effects of Integrated Literacy and Science Curriculum on Student's Attitudes and Interest in Science and Literacy*, San Diego, CA: December 1994.
- International Reading Association. *Integrating Science into the Literacy Curriculum*. Toronto, Canada: May 1994.
- American Educational Research Association. *The Effect of a Family Literacy Program on Attitudes and Interest in Reading and Writing of Parents and Children*, New Orleans, LA: April 1994.
- National Reading Conference. *Comparative Behaviors of First, Second, and Third Grade Children Engaged in Social Collaborative Literacy Activities*, San Diego, CA: December 1994.
- National Reading Conference. *Relationship Between Student Behaviors and Teacher Characteristics during Story Book Reading (K to 6)*. Charleston, SC: December 1993.
- International Reading Association. *Family Literacy: Multiple Perspectives*, San Antonio, TX: May 1993.
- National Reading Conference. *Social Setting that Promote Literacy Development*, San Antonio, TX: December 1992.
- National Association for the Education of Young Children. *Preparing Teachers for Early Literacy Development*, New Orleans, LA: November 1992.

- International Reading Association. *Enhancing Awareness of Knowledge about Print Through the Use of Children's Literature*, Orlando, FL: May 1992.
- International Reading Association Conference. *Are Phonics and Literature-Based Instruction Compatible?* Orlando, FL: May 1992.
- National Reading Conference. *Social Contexts that Promote Literacy Behavior* (with E. Sharkey), Palm Springs, CA: December 1991.
- National Reading Conference. *Story Retelling: The Impact on Comprehension in Children with Learning Disabilities* (with L. Sisco & J. Smith), Palm Springs, CA: December 1991.
- American Educational Research Association. *The Impact of a Voluntary Reading Program on Reading Achievement, Attitudes and Use of Literature*, Chicago, IL: April 1991.
- International Reading Association - Elva Knight Research Award Invited Presentation. *Literature/Literacy Partnership: The Impact of a Literature Program on Reading Achievement, Attitudes and Use of Literature in Urban Youth*, Las Vegas, NV: May 1991.
- Vassar College. *Literature and Reading*, Poughkeepsie, NY: March 1991.
- National Reading Conference. *Literature as a Partner with Developmental Reading*. Miami, FL: December 1990.
- National Reading Conference. *Relationships Between Classroom Environments, Teacher Activities and Children's Literacy Activities in Play*, Atlanta, GA: May 1990.
- American Educational Research Association. *The Effect of a Storybook Reading Program on the Literacy Development of At Risk Kindergarten Children* (with Ellen O'Connor), Boston, MA: April 1990.
- C. W. Post Reading Conference. *Rich Literacy Environments in the Classroom*, Long Island, NY: July 1990.
- William Paterson University Institute in Early Childhood Education. *Assessment and Instruction in Issues Early Literacy*, Wayne, NJ: June 1990.
- National Reading Conference. *Emergent Literacy Constructs Represented in Current Kindergarten and First Grade Basal Readers* (with Rachel Parse), Austin, TX: December 1989.
- National Reading Conference. *Verbal Recall and Comprehension of Stories* (with Jeff Smith), Austin, TX: December 1989.
- National Reading Conference. *The Impact of Physical Change to the Environment on Literacy Behavior During Play*, Austin, TX: December 1989.
- College Reading Association. *The Effect of Group Setting on Children's Comprehension of Story*, Philadelphia, PA: November 1989.
- National Council of Teachers of English. *The Impact of a Voluntary Reading Program on Reading Achievement, Reading Attitude and Voluntary Use of Literature*, Baltimore, MD: November 1989.
- Fordham University Summer Reading Institute. *Storytelling: A Strategy for ESL Children*. NY: July 1989.
- Jerusalem International Book Fair. *Promoting Voluntary Reading: Research and International Implications*, Jerusalem, Israel: March 1989.
- National Reading Conference. *The Effects of Small Group Story Reading on Verbal Participation and Comprehension*, Tucson, AZ: December 1988.
- International Reading Association. *Early Literacy Development: Research to Curriculum. Pre-Convention Institute*, Ontario, Canada: May 1988.
- University of Connecticut, Lecture Series. *Creating Rich Literacy Environment*, CT: October 1988.
- SUNY, Summer Reading Institute. *Interactive Storybook Reading*, Albany, NY: July 1988.
- Fordham University Summer Reading Institute. *Promoting Inner City Children's Voluntary Reading*, NY: July 1987.
- National Reading Conference. *The Effect of a Summer Voluntary Reading Program on Inner City Children's Use of Books*. St. Petersburg, FL: December 1987.
- National Reading Conference. *Children's Responses to Repeated Story Readings*, St. Petersburg, FL: December 1987.
- College Reading Association. *Promoting Inner City Children's Voluntary Reading*, Baltimore, MD: October 1987.
- International Reading Association, Two-Day Pre-Convention Institute. *New Approaches to Assessment in Early Literacy*. Anaheim, CA: May 1987.
- International Reading Association. *Story Retelling: An Active Procedure to Improve Comprehension*. Anaheim, CA: May 1987.
- American Educational Research Association. *Scaffolding Children's Responses to Literature*, Washington,

DC: April 1987.

- University of Vermont, Summer Reading Institute. *Literature Programming in Schools*, VT: June 1987.
- National Reading Conference. *Children's Responses to One-to-One Story Readings*, Austin, TX: December 1986.
- College Reading Association. *Activities Represented in Primary Basal Readers that Promote An Interest in Books*, St. Louis, MO: October 1986.
- International Reading Association, Children's Literature Conference. *Motivating Strategies to Encourage Voluntary Reading*, Newark, DE: 1986.
- International Reading Association's Eleventh World Congress. *Current Issues in Reading and Language Assessment*, London, England: July 1986.
- AERA. *Story Retelling: A Strategy for Improving Children's Dictation of Story*, San Francisco, CA: April 1986.
- College Reading Association. *Field Based Research on Voluntary Reading: A Strategy for Changing Teacher Attitude and Classroom Practice*, Pittsburgh, PA: October 1985.
- International Reading Association. *Story Retelling: A Strategy for Diagnosing Story Structure, and Comprehension*. New Orleans, LA: May 1985.
- Center for the Study of Reading, University of Illinois. *Colloquium Address and Research Consultant - Promoting Voluntary Reading*, IL: March 7-9, 1985.
- AERA. *The Effects of a Literature Program on Children's Use of Library Corners*. (with C. Weinstein), Chicago, IL: 1985.
- National Reading Conference. *Invited Discussant – A New Focus on Free Reading* (with Anderson, Wilson, Fielding), San Diego, CA: December 1985.
- National Reading Conference. *Story Retelling: A Strategy for Reading Instruction and Reading Assessment*. San Diego, CA: December 1985.
- IRA Annual Conference. *Featured Award Winning Research Report - The Impact of a Recreational Reading Program on Children's Voluntary Use of Literature* (with C. Weinstein), New Orleans, LA: May 1985.
- National Reading Conference. *Encouraging Voluntary Reading: The Impact of a Home and School Based Program*. (with C. Weinstein), FL: 1984.
- College Reading Association. *Teachers, Parents and Principals Attitudes Towards the Development of Voluntary Reading at School*, Washington, DC.: 1984.
- National Reading Conference. *Story Retelling: The Effect on Children's Comprehension, and Concept of Story*. Austin, TX: December 1983.
- College Reading Association Conference. *The Effects of Structural and Traditional Questioning Strategies on Young Children's Comprehension*. Atlanta, GA: October 1983.
- International Reading Association Conference. *Literature Environments and Activities that Increase Interest in Books*. Anaheim, CA: May 1983.
- AERA. *Home and School Correlates of Early Interest in Literature*, Montreal, Canada: April 1983.
- International Reading Association Ninth World Congress. *Library Corner Designs and Literature Programs that Increase Children's Interest in Literature*, Dublin, Ireland: July 1982.
- National Reading Conference. *Home Environments and School Achievement of Kindergarten Children Interested in Books*, Clearwater, FL: December 1982.
- College Reading Association. *Characteristics of Young Children Demonstrating an Interest in Literature*, Philadelphia, PA: October 1982.
- American Educational Research Association. *The Impact of Physical Design Strategies and Literature Programming on Children's Increased Use of Literature* (with C. Weinstein). New York, NY: 1982.
- International Reading Association. *Preparing the Environment for Teaching Reading Through the Arts*. Chicago, IL: 1982.
- College Reading Association Annual Meeting. *Enticing Children to Literature through Prepared Environments and Activities*, Louisville, KY: 1981.
- National Association for the Education of Young Children. *Enticing Children to Literature through Creative Storytelling* (with Lisa Impalli and Elizabeth Servido, Douglas College Students), Detroit, MI: 1981.
- International Reading Association Annual Meeting. *The Use of Literature and the Arts to Teach Basic Reading Skills*, St. Louis, MO: 1980.
- International Reading Association. *Language Acquisition Theories Applied to Beginning Reading*, Atlanta,

GA: 1979.

- Millersville State College Summer Reading Conference. *Children's Literature as a Source of Skill Development*, Millersville, PA: 1979.
- International Reading Association. *Syntactic Complexity in Young Children's Oral Language and Primary Reading Materials*, TX: 1978.
- International Reading Association Annual Meeting. *Creative Storytelling Techniques*, Miami, FL: 1976.
- Yeshiva University Summer Reading Conference. *Creative Storytelling: Strategy for Reading Development*. 1976.

Keynote and Featured Presentations at State Professional Associations

- Keynote speaker at Middlesex County Reading Association, Bridgewater, NJ, *Exemplary Practice in Literacy Instruction*, April 25, 2005.
- Connecticut Reading Association Meeting, Connecticut State University, in New Britain, Keynote Address, *Exemplary Practice in Literacy Development*, March 23, 2005.
- South Sioux City, Nebraska Literacy Conference. Exemplary Practice in Literacy Instruction. August 12, 2004.
- New Jersey Department of Education Reading First Conference. *Forgotten Goals in Literacy Instruction: Motivation, Family Involvement, Professional Development*. Atlantic City, NJ, August 2, 2004.
- 2004 Colorado Kindergarten Literacy Conference. *Exemplary Practice in Kindergarten Literacy Education*. Denver, CO. July 31, 2004
- Massachusetts Reading Association. Sturbridge, MA. March 25, 2004.
- Maryland Reading Association. Baltimore, MD. March 17, 2004.
- Nebraska Reading Association. Kearny, NE. February 27, 2004.
- Illinois Reading Council and West Suburban Reading Council of Illinois. Concordia University, River Forest, IL. February 21, 2004
- New Jersey Reading Association. Eatontown, NJ. February 5, 2004.
- New York State Reading Association. New York, NY. November 23, 2003.
- Arkansas Reading Association. Little Rock, AK. November 14, 2003.
- Pennsylvania Reading Association Conference, Hershey, PA. October 27, 2003.
- Montana Reading Association. Billings, Montana. Oct. 16, 2003.
- Connecticut Reading Association. Hartford, CT October 1, 2003.
- New Jersey Governor's Literacy Conference (Reading First), Somerset, NJ, August 2003
- Massachusetts Reading Association, Sturbridge, MA, March 2003
- Indiana State Department of Education, Indianapolis, IN, February 2003
- Colorado Reading Association, Denver, CO, February 2003
- Utah State Center for Early Literacy/Department of Education, Salt Lake City, UT, January 2003
- New Jersey School Development Council Conference on Reading & Literacy: State Standards and the New Federal Legislation. *How to Observe Language Arts Instruction*, New Brunswick, NJ: December 2002.
- New York State Reading Association, New York, NY, November 2002
- Florida Reading Association, Orlando, FL, October 2002
- New Jersey Administrators Conference on Reading First, Jersey City, NJ, October 2002
- North Carolina Reading Association, Greensboro, NC, March 7, 2002
- New Jersey Reading Association Meeting, Somerset, NJ, February 2002
- New England Reading Association, Burlington, VT, October 2001
- Seattle Reading Association, Seattle, WA, October 2001
- Washington Reading Association, Seattle, WA, October 2001
- New England Reading Association, Burlington, VA, November 2001
- South East Regional International Reading Association, Hilton Head, SC, November 2001
- NY Association for the Education of Young Children, New York, NY, March 2000
- New York State Reading Association, Syracuse, NY, November 2000
- Connecticut Reading Association, Hartford, CT, October 2000
- Colorado Reading Association, Boulder, CO, February 2000
- New York State Association for the Education of Young Children, New York, NY, March 2000
- Rutgers University Early Childhood Conference, May 2000
- Florida State Department of Education, Ft. Lauderdale, FL, June 2000

- New Jersey Reading Association, Piscataway, NJ, March 2000
- Vermont Reading Association, Burlington, VT, April 1999
- California Reading Association, Long Beach, CA, November 1999
- New Jersey Reading Association, Long Branch, NJ, March 1999
- Missouri Reading Association, St. Joseph's, MO., March 1999
- Texas Reading Association, Houston, TX, March 1999
- Southwest Regional IRA, Oklahoma City, OK, February 1999
- Pennsylvania Reading Association, Pittsburgh, PA, October 1998
- Florida Reading Association, Jacksonville, FL, October 1998
- West Virginia Reading Association, Greenbrier, WV, November 1998
- Kansas Reading Association, Emporia, KA, March 1998
- Virginia Reading Association, Virginia Beach, VA, April 1998
- Ohio Reading Association, Columbus, OH, March 1998
- Brooklyn Reading Association Council, Brooklyn, NY, February 1998
- Bell Atlantic Presentation to NJ School Board via Distance Learning, New Brunswick, NJ, October 1997
- Southwestern International Reading Association, AZ. October 1997
- Florida Reading Association, Orlando, FL, October 1997
- Delaware Reading Association, Newark, DE, September 1997
- Maryland Reading Association, Baltimore, MD, March 1997
- Colorado Reading Association, Denver, CO, 1996
- Wisconsin Reading Association, Oshkosh, WI, September 1995
- New York United Federation of Teachers. New York, NY, January 1994
- Rockland Reading Council, Congers, NY, May 1993
- Montana Association for the Education of Young Children, Billings, MT, October 1993
- New York State Reading Association, Kiamesha Lake, NY, November 1993
- Brooklyn Reading Council, Brooklyn College, Brooklyn, NY, March 1992
- Rocky Mountain Regional Reading Association, Billings, MT, October 1992
- Wisconsin Reading Association, Tomah, WI, October 1991
- Colorado State Reading Association, Denver, CO, February 1991
- North Texas Reading Association, Plano, TX, August 1990
- New Jersey Education Association, Atlantic City, NJ, November 1990
- Delaware State Department of Education, Wilmington, DE, August 1989
- New Jersey Reading Association, Cherry Hill, NJ, April 1989
- York State Reading Association, Conference, Kiamesha, NY, November 1985
- Caribbean Regional International Reading Association, Puerto Rico, 1981
- Suffolk Reading Association, Suffolk, Long Island, NY, 1980
- New York State Reading Association Conference, Kiamesha, NY, 1979

New Jersey:

Bayonne Public Schools
 Bernardsville Public Schools
 Brick Township Public Schools
 Clark Public Schools
 Chatham Public Schools
 Cherry Hill Public Schools
 Colts Neck Public Schools
 Cranford Public Schools
 Delaware Township Public Schools
 Dunellen Public Schools
 East Orange Public Schools
 East Windsor Public Schools
 Elizabeth Public Schools
 Franklin Township Public Schools

Holmdel Public Schools
 Jackson Public Schools
 Lakewood Public Schools
 Long Beach Island Public Schools
 Linden Public Schools
 Livingston Public Schools
 Metuchen Public Schools
 Middletown Public Schools
 Mt. Arlington Public Schools
 New Brunswick Public Schools
 New Providence Public Schools
 Newark Public Schools
 North Plainfield Public Schools
 Plainfield Public Schools
 Perth Amboy Public Schools

Pingry School
 Rahway Public Schools
 Red Bank Public Schools
 Ridgefield Park Public Schools
 Sayreville Public Schools
 Scotch Plains Public Schools
 Short Hills Preschool Literacy
 Springfield Public Schools
 Solomon Schechter Day School
 South Brunswick Public Schools
 Stafford Town Public Schools
 Vineland Public Schools
 Warren Public Schools
 Woodbury Public Schools

Other States:

CT - Hartford Public Schools
 CT - New Britain Public Schools
 CT - Stratford Public Schools
 FL - Pinellas County Schools
 IL - Chicago Public Schools
 IL - Indian Prairie Schools
 MD - Maryland Public Schools
 NE - Lincoln Public Schools
 NM - Albuquerque Public Schools
 NY - JFK Childcare Services
 NY - Mamoroneck Public Schools
 NY - Magan David Elementary School
 NY - Nassau County Boces
 NY - Nassau County Schools
 NY - New York City Public Schools
 NY - Oswego Public Schools
 NY - Scarsdale Public Schools

OH - Columbus Public Schools
 PA - Allentown Public Schools
 PA - Philadelphia Public Schools
 RI - New Providence Public Schools
 TX - Austin Independent Schools,
 Austin
 TX - Richardson Independent Schools
 TX - Sayerville Public Schools

Canada:

Toronto Public Schools
 Scarborough Public Schools
 Ottawa Public Schools

Consultant and Advisory Boards

2004-Present Advisory Board, A+ Advice for Parents: Helping Your Child Succeed in School: United Feature
 Syndicate: Newspaper Enterprise Association
 2004- Present Advisory Board, WGBH, Between the Lions, Boston Public Television
 2003- Present Advisory Board, NJN/KCPT Multimedia Children's Pilot
 2002-Present Associate, High Scope Research Foundation
 2002-Present Advisory Board, PBS Program, Reading Rainbow
 1999-2000 Advisory Board, Educational Testing Service for Praxis Test for Reading Specialist
 1993-1998 Advisory Board, PBS Children's Television Workshop, Sesame Street
 1992 & 1994 Advisory Board for National Assessment of Educational Progress), Educational Testing Service
 1989-1990 Consultant New York City Agency for Child Development
 1989-1990 Consultant, Science Research Associates
 1989-1992 Educational and Research Consultant, Lancit Media Productions for Reading Rainbow
 1988 Consultant, Scribner-Laidlaw Basal Reading Series
 1988 Consultant, Scholastic Early Literacy Video Series
 1988 Consultant, Educational Testing Service for design of Reading Specialist Test
 1976 Head Start Teacher Summer Program, Teaneck Public Schools
 1974-1976 Coadjutant Faculty, New Jersey City University, Fordham University, William Paterson University
 1968-1969 Reading Teacher for struggling readers, New York University Reading Clinic

PROFESSIONAL ASSOCIATION ACTIVITIES**Editorial Advisory Boards**

2001-Present Editorial Review Board, Center for Instruction in Early Reading Achievement & Assessment (CIERA), University of Michigan.
1996-Present Editorial Advisory Board, Reading Research Quarterly, International Reading Association.
1995-Present Editorial Advisory Board, Journal of Literacy Research, National Reading Conference.
1995-Present Editorial Advisory Board, Reading Teacher, International Reading Association.
1986-Present Editorial Advisory Board, National Reading Conference Yearbook, National Reading Conference.
1986-Present Editorial Advisory Board, Reading Research and Instruction, College Reading Association Journal.
1995-Present Editorial Advisory Board, Journal of Educational Psychology, American Psychological Association
1989-1992 Editorial Advisory Board, Journal of Literacy Research, National Reading Conference
1987-1992 Editorial Advisory Board, Reading Research Quarterly, International Reading Association
1978-1984 Editorial Advisory Board, Reading Teacher, International Reading Association.
1979-1982 Editorial Advisory Board, "Home Ideas for Reading Newsletter," New Jersey Reading Association

Organizational Activities

Appointed

1998 National Institute of Child Health and Human Development to serve in their Research Evaluation Committee

American Educational Research Association

Member, Program Review Board, 1988, 1992

College Reading Association

Member, Editorial Advisory Board, 1986-present

Member, Program Proposal Review Committee, 1986

Member, Publications Committee, 1985-86

Member, Evaluation of Teacher Effectiveness Committee, 1982-83

International Reading Association

President, 2003-2004

President Elect, 2002-2003

Vice President, 2001-2002

Chair Urban Dean's Network 2003-Present

Chair, Language and Literacy in Early Childhood Committee, 2000-2002; 2003-

Member, America Reads Committee, 1997

Elected Member of Board of Directors, 1996-1999

Chair, Family Literacy Commission, 1990-1995

Program Review Committee for Research Proposal, 1990, 2000, 2001, 2002, 2003 Convention

IRA Representative, National Association of Education of Young Children Committee Concerning the development of guidelines for appropriate curriculum for children 3 through 8 years of age

Member/Associate Editor, Newsletter of the Literacy Development and Young Children Special Interest Group

Chair, Early Literacy Committee, 1989-1991

Sub-Chair, Publications Committee, 1984-86

Member, Early Childhood and Literacy Development Committee, 1982-84

Member, Advisory Board for Oral Language Project, 1978-81

National Association for the Education of Young Children

National Council of Teachers of English

National Council of Research in English

National Reading Conference

Publications Chairperson, 2001-2004
Elected Member of the Board of Directors, 1999-2001
Area Chair for Program Proposals, 1997-1998
Awards Committee, 1996-1998
Co-Editor, Journal of Literacy Research, 1992-1995
Chair, Committee for Fund Raising for Research, 1991-1992
NJ Representative for Field Council Committee, 1990-present
Member, Student Awards Committee, 1988-1991
Program Proposal Review Committee, 1983-1989

New Jersey Association for the Education of Young Children

Member, College Liaison Committee, 1980

New Jersey Reading Association

Conference Presenter
Member, Program Committee, 1980-1982, 1984-1985
Co-chairperson, Research Committee, 1983-1987
Member, Young Author's Conference Committee, 1980-1983
Board of Directors (elected position), 1980-1983
Chairperson, Publications Policy Committee, New Jersey Reading Association, 1981-1982
Member, Parents and Reading Committee, 1981-1983
Chairperson, Author's Display at Conferences, 1978-1980
Chairperson, Public Relations Committee, 1976-1979

UNIVERSITY SERVICE

Department Chair, 2005, 2000-2002, 1991-1994
Director of Rutgers Reading and Writing Conference, 1993 to present
Planning and Resources Committee, 2003-2004
Dean's Search Committee, 2003-2004
Appointments and Promotions, 2003-2005
Member, Literacy Search Committee, 2002-2003
Coordinator of Ph.D. in Literacy Program, 1999-2001
Fellow, Douglass College, 1998-Present
Member, Review Committee, Graduate School of Education, 1998 – 1999
Director, America Reads Challenge: Work Study Tutoring Program for New Brunswick Children, 1997-Present
Professional Development School Study Group, 1995-Present
Coordinator, Early Childhood/Elementary Graduate Programs, 1995-2000
Internal Allocations Committee, 1995 - 1997
Member, Appointment and Promotions Committee, 1993-1996
Coordinator of the Literacy Program, 1993-2005
Chair, Rutgers Invitational Symposium on Education RISE with Louise Wilkinson and Jeffrey Smith, 1992
Director, Rutgers Reading and Writing Clinic, 1992-1998
Member, Committee on Issues Concerning Child Care, 1991
Member, Search Committee for Elementary Line, 1990, 1998
Chair, Elementary/Early Childhood Education Committee – Developed Five-Year Teacher Education Program
Chair, Rutgers Invitational Symposium on Education RISE Conference with Jeff Smith, Linking Assessment and Instruction in Literacy, 1988
Health and Safety Committee, 1988
Member of three search committees, 1988
Member of Doctoral Faculty, 1986
Member, Doctoral Core Courses Committee, 1986
Faculty Advisor, Kappa Delta Pi Education Honorary, 1982-2001
Coordinator, Graduate Program – Elementary/Early Childhood Education, 1985-1989
Teacher Education Faculty, 1985 to present
Committee for Literacy Studies, 1985
Co-Chair, Search Committee, 1985
Member, Program Committee/Conference Participant for Rutgers's Children's Writing Conference, 1985

Program Participant in the 18th Annual Rutgers University Spring Reading Conference
Member, Teacher Certification Committee, Graduate School of Education, 1985
Member, Faculty Search Committee, Department of Science and Humanities, 1984-1985
Member, Course Related Field Placement Committee, 1983-1984
Member, Affirmative Action Committee, Graduate School of Education, 1983-1985
Member, University Wide Audio Visual Committee, 1983-1984
Program Participant in On-Campus Day for the DYFS Bilingual/Bicultural Pre-School Project, GSE, 1982
Member, Reorganization Task Force for the Early Childhood Elementary Education Program, GSE, 1980-1982
Member, Douglas College Library Committee, 1980-1982
Orientation for Incoming Freshmen, Douglas College, 1980
Member, Teacher Education Committee, Douglas College, 1980
Chair, Coordinating Committee, Early Childhood Education Program with Psychology/Home Economic Departments, Douglas College, 1979-1981
Coordinator, Early Childhood Education Program, Douglas College, 1979-1982

COURSES TAUGHT

Graduate

Theories and Practices in Early Childhood Education
Literacy Development in the Early Years
Foundations of Literacy Instruction
Coordinator of Remediation Practicum Clinic
Dissertation Study
Methods and Materials of Teaching Young Children to Read
Independent Study in Early Childhood/Elementary Education
Practicum in Early Childhood Education
Reading Remediation Practicum
Seminar in Reading

Summer Institutes (1990 to present)

Implementing Literature-Based Reading and Writing Across Curriculum
Current Issues in Literacy Instructor
Children's Literature in the Elementary School

Undergraduate

Child Development
Children's Literature
Coordinator of Junior Practicum Field Experience
Creative Arts in Early Childhood Education
Curriculum Development in Early Childhood Education
Educational Psychology
Independent Study in Education
Language Arts in Early Childhood Education
Student Teaching Seminar
Student Teaching Supervision – Kindergarten through Sixth Grade
Supervision of Nursery School Practicum
Teaching Reading in the Content Areas at the Secondary Level