

Thomas Ramsey Cain

Curriculum Vitae

Rutgers University
53 Avenue E, Tillett Hall
Piscataway, NJ 08854-8040

Phone: 732-261-2209
Email: trcain@gmail.com
Web page: <http://www.rci.rutgers.edu/~tcain/>

Education

- Ph.D. (Expected July, 2009), Social Psychology, Rutgers University
Advisor: Lee Jussim
Title: Fear Bias: The impact of incidental fear on implicit risk perception
- M.S. 2006, Social Psychology, Rutgers University
Advisor: Lee Jussim
Title: Individuating Information Reduces Implicit and Explicit Stereotypes
- B.A. 2002, With High Honors, Psychology, DePaul University

Honors and Awards

2008, Department Teaching Award, Rutgers University Psychology
Award for graduate teaching in social psychology for 2007-2008.

2007-2008, Research Assistant, National Science Foundation
Selected to receive summer funding for assisting in the design and implementation of NSF funded study on the accumulation of self-fulfilling prophecies. Stephanie Madon, Ph.D., Principal Investigator & Lee Jussim, Ph.D. co-Principal Investigator.

2006, Special Study Award, Rutgers University Graduate School
Selected to receive funding to attend a three-day course on Hierarchical Linear Modeling taught by Steve Raudenbush, Ph.D. & Tony Byrk, Ph.D.

2006, Department Service Award, Rutgers University Psychology
Award for service to the social psychology department for 2005-2006

2005-2007, Metromath Fellowship, Rutgers University/National Science Foundation

Awarded full funding for two years from Metromath, a National Science Foundation funded center aimed at improving mathematics in urban schools. I helped to design research projects as well as attended classes aimed at addressing the problems faced by teachers in urban classrooms.

2005, Conference Travel Award, Rutgers University Graduate School
Awarded funding to attend Eastern Psychological Association Conference.

Research Interests

I am currently interested in examining how feelings of fear bias individuals' perceptions and attitudes. I am particularly interested in studying this bias in respect to person perception and genocide. More specifically, how does fear bias a person's perceptions and attitudes towards an individual or group so that they are more likely to approve of and/or commit genocide and mass murder?

Publications

De Fruyt, F., De Bolle, M., McCrae, R. R., Terracciano, A., Costa Jr., P. T., Aguilar-Vafaie, M. E., Ahn, C., Ahn, H., Alcalay, L., Allik, J., Avdeyeva, T. V., Barbaranelli, C., Benet-Martinez, V., Blatný, M., Bratko, D., Brunner-Sciarra, M., **Cain, T. R.**, et al. (In Press). Perceptions of aging across 26 cultures and their culture-level correlates. To appear in *Psychology and Aging*.

Jussim, L., Robustelli, S. L., & **Cain, T.R.** (In Press). Student motivation and self-fulfilling prophecies. To appear in *Handbook of Teacher Expectations and Self-Fulfilling Prophecies*.

Jussim, L., **Cain, T. R.**, Crawford, J., Harber, K., & Cohen, F. (In Press). The unbearable accuracy of stereotypes. To appear in T. Nelson (ed.), *Handbook of prejudice, stereotyping, and discrimination*. (Hillsdale, NJ: Erlbaum).

Camras, L. A., Bakeman, R., Chen, Y., Norris, K., & **Cain, T. R.** (2006). Culture, ethnicity, and children's facial expressions: A study of European American, mainland Chinese, Chinese American, and adopted Chinese girls. *Emotion, Vol 6(1)*, 103-114.

Jussim, L., Harber, K. D., Crawford, J. T., **Cain, T. R.**, & Cohen, F. (2005). Social reality makes the social mind: Self-fulfilling prophecy, stereotypes, bias, and accuracy in social perception. *Interaction Studies, Vol 6(1)*, 85-102.

Manuscripts Under Review

Crawford, J. T., Jussim, L., **Cain, T. R.**, & Madon, S. (Under Review). The use of stereotypes and individuating information in political person perception.

Manuscripts in Preparation

Cain, T. R., & Jussim, L. (In prep.). Individuating information reduces implicit and explicit stereotyping.

Cain, T. R., Jussim, L., Rubinstein, R., & Neegle, K. (In prep.). Manipulations of individuating information and the effect on implicit bias.

Cain, T. R., Jussim, L., Rubinstein, R., & Williams, T. M. (In prep.). What's in a name? An implicit study of name prototypicality and individuating information.

Crawford, J. T., **Cain, T. R.**, Jussim, L., & Ragusa, L. M. (In prep.). Stereotype accuracy of incarcerated individuals.

Jussim, L., Phelan, J., Walker, R., Havens, S., Freyberg, R., **Cain, T. R.**, Cohen, F., & Crawford, J. T. (In prep.). Meaning and measurement of lying to appear unprejudiced: The political correctness scale.

Crawford, J. T., Jussim, L., & Cohen, F., & **Cain, T. R.** (In prep.). Right-wing authoritarianism and social dominance orientation as differential predictors of ideologically biased social cognition.

Conference Presentations

Cain, T. R., & Jussim, L. (2009, February). Implicit fear bias: How fear affects unconscious assessments of risk. Poster presented at the Society for Personality and Social Psychology, Tampa, FL.

Rubinstein, R. S., Kopitskie, K. E., **Cain, T. R.**, Jussim, L., & Chiu, D. G. (2008, August). Implicit and explicit judgments about individuals and groups. Poster presented at the American Psychological Association, Boston, MA.

Rubinstein, R. S., Chiu, D. G., **Cain, T. R.** & Jussim (2008, March). Implicit and explicit judgments about individuals and groups. Poster presented at the Eastern Psychological Association, Boston, MA.

Cain, T. R., Jussim, L., Chiu, D. G., & Rubinstein, R. S. (2008, February). The group vs. the sum of its parts: An implicit measure of individual and group-level perception. Poster presented at the Society for Personality and Social Psychology, Albuquerque, NM.

Warner, L. B., Epstein, Y. M., Schorr, R., Goldin, G. A., Arias, C. C., Sanchez, L., Dunn, M., and **Cain, T. R.** (2007, October). Studying the affective/social dimension of an inner-city mathematics class. Presentation at the International Group for the Psychology of Mathematics Education, Lake Tahoe, NV.

Liu, E., Rosenstein, J., **Cain, T. R.**, & Swan, A. E. (2007, April). Grappling with teacher shortages: How urban districts and school administrators approach the challenge of recruiting and retaining qualified mathematics teachers. Presentation at the American Educational Research Association, Chicago, IL.

Crawford, J. T., **Cain, T. R.**, & Jussim, L. (2006, May). The influence of group and individuating information on person perception. Poster presented at Association for Psychological Science, New York, NY.

Crawford, J. T., **Cain, T. R.**, & Jussim, L. (2006, March). The influence of group and individuating information on person perception. Poster presented at Eastern Psychological Association, Baltimore, MD.

Cain, T. R., & Jussim, L. (2005, May). The effect of individuating information on implicit person perception. Poster presented at the American Psychological Society, Los Angeles, CA.

Heavens, S., Crawford, J. T., **Cain, T. R.**, Walker, R., & Jussim, L. (2004, May,). Assessment of lying to appear unprejudiced: The political correctness scale. Poster presented at American Psychological Society, Chicago, IL.

Heavens, S., Crawford, J. T., **Cain, T. R.**, Walker, R., & Jussim, L. (2004, April,). Assessment of lying to appear unprejudiced: The political correctness scale. Poster presented at Eastern Psychological Association, Washington D.C.

Teaching Experience

Social Psychology, Instructor, Rutgers University, summer 2006; fall 2007; spring 2008; fall 2008; spring 2009

- *Designed and governed all aspects of the class including the syllabus, the exams, and the class format. Spring and fall of 2008 were lecture formats with 320 students, fall of 2007 had 120 students, and summer of 2006 had 27 students.*
- *Grading in each class consisted of 3 multiple-choice exams. For the summer courses, students were required to read several journal articles and write reaction papers for each, as well as various other writing assignments.*

Quantitative Methods, Instructor, Rutgers University, summer 2005; summer 2009

- *Designed and governed all aspects of the class of 40 students including the syllabus, the exams, and the class format.*
- *Student assessments consisted of multiple choice exams as well as calculation problems.*

Sensation and Perception Lab, Instructor, Rutgers University, summer 2004

- *I was the main instructor for a lab of 15-20 students. Although the syllabus and class format were predetermined, I was in charge of all lectures as well as teaching the students about scientific writing and SPSS.*
- *Student assessments consisted of homework and a research paper, in APA format, based on studies the students conducted in the lab.*

Course Title: Pseudoscience: Why People Believe Weird Things, Teaching Assistant, DePaul University, fall 2002

- *I worked with 4-5 students on a weekly basis to help them understand the material in the course, as well as led discussions on course material.*

Course Title: Darwin, Evolution, and Society, Teaching Assistant, DePaul University, fall 2001

- *I worked with 4-5 students on a weekly basis to help them understand the material in the course, as well as led discussions on course material.*

Invited Lectures

Cain, T. R. (2008). Diversity, discrimination and prejudice: Race issues at Rutgers University. Invited lecture for FIGS (First Year Interest Group Seminars), Rutgers University, New Brunswick, NJ.

Cain, T. R. (2006). Introduction to ANOVA and calculation procedures. Invited lecture for graduate Quantitative Analysis course, Rutgers University, New Brunswick, NJ.

Cain, T. R. & Crawford, J. T. (2005). Stereotyping and Prejudice: An Overview. Invited lecture for Psi Chi, The Honor Society of Psychology, Rutgers University, New Brunswick, NJ.

Teaching Interests

General Psychology, Social Psychology, Statistics, Research Methods, Social Cognition, Prejudice, Discrimination, and Stereotyping, Emotion, Intergroup Relations, The Psychology of Genocide, The Psychology of Fear

Mentoring

Honors thesis co-advisor to Karin Kopitskie

Title: Do stereotypes dominate social dominators? Assessing explicit and implicit stereotyping.

Responsibilities included assisting in research design, regular meetings with student, overseeing study implementation, and editing drafts of honors thesis.

Independent psychological research co-advisor to Rachel Rubinstein

Title: Implicit and explicit judgments about individuals and groups.

Responsibilities included assisting in research design, regular meetings with student, overseeing study implementation, and editing drafts of conference poster presentation.

Independent psychological research co-advisor to Anna Urbaniak

Title: How does incidental fear affect risk perception and phobia formation?

Responsibilities include assisting in research design, regular meetings with student, and overseeing study implementation.

Undergraduate research co-advisor.

Responsibilities include training 5-7 research assistants each semester on research methods, planning and administering studies.

Relevant Professional Experience

2007, Wrote conversion guide for *Social Psychology and Human Nature*, by Roy Baumeister and Brad Bushman, Wadsworth-Thomson publishing.

2005-2006, Statistical consultant, Rutgers Counseling Center.

Paid position – performed ANOVA, chi-square, t-test, correlation, descriptive statistics as well as data management.

2004, Independently Contracted Editor, Bedford Freeman & Worth Publishing Group.

2002, Lab Manager for Dr. Linda Camras, DePaul University, Department of Psychology.

2001, Certified in FACS (Facial Action Coding System), DePaul University.

Programming Skills

HTML – Web page design, Online questionnaires

Inquisit – Computer based questionnaires, subliminal priming tasks, and IAT (Implicit Association Test) construction and administration

Services

Rutgers social psychology graduate representative, 2004-2005

Rutgers social psychology speaker committee member, 2003-2005

Professional Affiliations

American Psychological Society

Society for Personality and Social Psychology

References

Lee Jussim
Rutgers University Dept. of Psychology
53 Ave. E
Piscataway, NJ 08854-8040
Phone: 732-445-2070
Email: jussim@rci.rutgers.edu

Laurie Rudman
Rutgers University Dept. of Psychology
53 Ave. E
Piscataway, NJ 08854-8040
Phone: 732-445-3404
Email: rudman@rci.rutgers.edu

David Wilder
Rutgers University Dept. of Psychology
53 Ave. E
Piscataway, NJ 08854-8040
Phone: 732-445-2408
Email: dawilder@rci.rutgers.edu

Teaching Reference

Dan Ogilvie
Rutgers University Dept. of Psychology
53 Ave. E
Piscataway, NJ 08854-8040
Phone: 732-445-3105
Email: ogilvie@rci.rutgers.edu