

**Rutgers University Student Instructional Rating**

(Online Survey - Sakai)

<b>Atlamaz Umit</b> Summer 2017, 01:615:201:C1 — INTRODUCTION TO LINGUISTIC THEORY (index #02357) Enrollment= 9, Responses= 5  <b>Part A: University-wide Questions:</b>	Student Responses						Weighted Means			
	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
1. The instructor was prepared for class and presented the material in an organized manner.	0	0	0	0	5	0	5.00	5.00	5.00	5.00
2. The instructor responded effectively to student comments and questions.	0	0	0	0	5	0	5.00	5.00	5.00	5.00
3. The instructor generated interest in the course material.	0	0	0	1	4	0	4.80	4.86	4.86	4.75
4. The instructor had a positive attitude toward assisting all students in understanding course material.	0	0	0	0	5	0	5.00	5.00	5.00	5.00
5. The instructor assigned grades fairly.	0	0	0	0	5	0	5.00	5.00	5.00	5.00
6. The instructional methods encouraged student learning.	0	0	0	0	5	0	5.00	5.00	5.00	5.00
7. I learned a great deal in this course.	0	0	0	1	4	0	4.80	4.86	4.86	4.88
8. I had a strong prior interest in the subject matter and wanted to take this course.	1	2	1	1	0	0	2.40	2.57	2.57	2.50
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as:	0	0	0	1	4	0	4.80	4.71	4.71	4.75
10. I rate the overall quality of the course as:	0	0	1	0	4	0	4.60	4.57	4.57	4.63

**What do you like best about this course?:**

“I liked that the professor gave us so many examples and practice problems and really wanted us to do well. ”

“I came into this class with a lot of hate for Linguistics. I took this course last semester and I did not learn a thing. This Professor knows how to teach. He has talent for it. I now have a lot of interest in the field and I respect it. In one class, he saw how I was doing the work in phonetics. He knew that I was struggling with that part of phonetics. He showed me the correct way to solve the formulas in phonetics in a way that I would understand. It was one of the coolest things I ever experienced in Rutgers. I went from not understanding how to do the problem to completely understanding how to do the problem and I got a perfect score on the midterm in that specific area. ”

“the care taken by the professors in teaching the material.”

“It was very interesting ”

“It was fun”

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**If you were teaching this course, what would you do differently?:**

“You can't really do open note exams, but open note exams would be awesome. ”

“I would not change a thing in this course, but I think that students should be recommended to have Linguistics 3 to 4 days straight every week. Having Linguistics drilled in everyday from Monday to Thursday was helpful for me, because Linguistics is hands on. ”

“nothing”

“Nothing”

“N/A”

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

“I feel like my dendritic branching exponentially increased because of how much I learned. ”

“I respect that he takes his job seriously and that he works hard everyday. He genuinely wants his students to succeed. Seeing someone work hard on their craft motivates me. ”

“relating the course materials to relatable things.”

“The teacher encouraged critical thinking ”

“Was open and accessible”

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**Other comments or suggestions::**

“This class gave me headaches sometimes but it was so interesting.”

“This professor is an asset to the Linguistics Department. To me, he is the Tom Brady of Linguistics. Rutgers needs to build around him.”

“Nothing, great class was taught well.”

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**Rutgers University Student Instructional Rating**

(Online Survey)

<b>Atlamaz</b> Spring 2015, 01:615:201:04 — Intro To Ling Theory (index #12443) Enrollment= 30, Responses= 16  <b>Part A: University-wide Questions:</b>	Student Responses						Weighted Means			
	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
1. The instructor was prepared for class and presented the material in an organized manner	0	0	0	2	14	0	4.88	4.43	4.43	4.39
2. The instructor responded effectively to student comments and questions	0	0	2	1	13	0	4.69	4.36	4.36	4.27
3. The instructor generated interest in the course material	0	0	2	1	13	0	4.69	4.35	4.35	4.26
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	0	0	2	14	0	4.88	4.70	4.70	4.42
5. The instructor assigned grades fairly	0	1	0	3	12	0	4.63	4.62	4.62	4.43
6. The instructional methods encouraged student learning	1	0	0	3	12	0	4.56	4.35	4.35	4.18
7. I learned a great deal in this course	1	0	2	1	12	0	4.44	4.38	4.38	4.32
8. I had a strong prior interest in the subject matter and wanted to take this course	2	1	4	2	6	1	3.60	3.78	3.78	3.87
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as	0	0	1	3	12	0	4.69	4.20	4.20	4.18
10. I rate the overall quality of the course as	1	0	0	5	10	0	4.44	4.15	4.15	4.12

**What do you like best about this course?:**

“Everything except semantics”

“Excellent teaching style. The examples given in class were extremely relatable and made linguistics easier and more fun!”

“the professor is very easy going and really seems to care whether or not we understand the material”

“I really love the content, and the teachers enthusiasm for the content. He is incredibly easy to ask questions to, and encourages my learning in doing so.”

“Hey was very passionate about what he taught and he incorporated his native Turkish language into the class, which was nice and interesting.”

“I liked the topics.”

“I knew nothing about Linguistics before taking this class and I took it for my quantitative reasoning requirement. But I really enjoyed it. Solving the problems helped me with my writing for art history.”

“challenging but very interesting ”

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**If you were teaching this course, what would you do differently?:**

“some homework questions online are randomly not what we learn in class”

“I wouldn't do anything differently. The instructor was extremely helpful, nice and approachable; his teaching style made learning more enjoyable and understandable.”

“I think it was actually very well put together. It's a hard subject to teach.”

“Sometimes when using terminology, such as iff, it feels as if it is just grazed over like we should already know it. When learning terminology it would be nicer to slow down and be told what it is.”

“Nothing.”

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

“He has encouraged intellectual growth in numerous of ways: his passion for linguistics made me take the class more seriously and helped me stay focused, he was extremely patient during class and office hours and was willing to accommodate to the student's needs-”

“This course has gotten me more interested in linguistics and has also helped me think about language and how it is formed in a more complex way.”

“I've definitely gained some respect for the need to step back, analyze and interpret many of the things I think I know. Going into the class as an English Lit major, I thought I knew something about the English language...In reality, I didn't know anything at all.”

“Very prudent with answering emails and responding to student questions. It has taken the stress out of the classroom and made it extremely easy to learn.”

“Encouraged me to pursue my major in linguistics. ”

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**Other comments or suggestions::**

“I wish there were a smaller, honors section of this course. I was frequently frustrated and disengaged by how the most confused students dictated the pace of the class. Although I want everyone to have a fulfilling experience, my experience suffered and I wish I'd had the option of learning at a faster pace and more in-depth. ”

“I really enjoyed Atlamaz as a teacher because he really cares about what he talks about and does not make his students feel hopeless or inferior in a subject that not many people know about. ”

“-I have NO complaints because there is just simply nothing to complain about! -I would definitely recommend him to everyone!”

“If I'd taken this class earlier in my college career, I would be a Linguistics Minor.”

“Keep being awesome! ”

“I think our instructor was excellent. This was a subject I knew nothing about and I learned everything in class. When he was away for one day and we had another instructor in his place, I could see how much better Mr Atlamaz was. He explained things in a clearer manner and made sure we all understood the concept before he moved on to the next subject. ”

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**Rutgers University Student Instructional Rating**

(Online Survey)

<b>Atlamaz</b> Spring 2015, 01:615:201:04 — Intro To Ling Theory (index #12443) Enrollment= 30, Responses= 16  <b>Part A: University-wide Questions:</b>	Student Responses						Weighted Means			
	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
1. The instructor was prepared for class and presented the material in an organized manner	0	0	0	2	14	0	4.88	4.43	4.43	4.39
2. The instructor responded effectively to student comments and questions	0	0	2	1	13	0	4.69	4.36	4.36	4.27
3. The instructor generated interest in the course material	0	0	2	1	13	0	4.69	4.35	4.35	4.26
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	0	0	2	14	0	4.88	4.70	4.70	4.42
5. The instructor assigned grades fairly	0	1	0	3	12	0	4.63	4.62	4.62	4.43
6. The instructional methods encouraged student learning	1	0	0	3	12	0	4.56	4.35	4.35	4.18
7. I learned a great deal in this course	1	0	2	1	12	0	4.44	4.38	4.38	4.32
8. I had a strong prior interest in the subject matter and wanted to take this course	2	1	4	2	6	1	3.60	3.78	3.78	3.87
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as	0	0	1	3	12	0	4.69	4.20	4.20	4.18
10. I rate the overall quality of the course as	1	0	0	5	10	0	4.44	4.15	4.15	4.12

**What do you like best about this course?:**

“Everything except semantics”

“Excellent teaching style. The examples given in class were extremely relatable and made linguistics easier and more fun!”

“the professor is very easy going and really seems to care whether or not we understand the material”

“I really love the content, and the teachers enthusiasm for the content. He is incredibly easy to ask questions to, and encourages my learning in doing so.”

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“challenging but very interesting ”

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**If you were teaching this course, what would you do differently?:**

“some homework questions online are randomly not what we learn in class”

“I wouldn't do anything differently. The instructor was extremely helpful, nice and approachable; his teaching style made learning more enjoyable and understandable.”

“I think it was actually very well put together. It's a hard subject to teach.”

“Sometimes when using terminology, such as iff, it feels as if it is just grazed over like we should already know it. When learning terminology it would be nicer to slow down and be told what it is.”

“Nothing.”

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

“He has encouraged intellectual growth in numerous of ways: his passion for linguistics made me take the class more seriously and helped me stay focused, he was extremely patient during class and office hours and was willing to accommodate to the student's needs-”

“This course has gotten me more interested in linguistics and has also helped me think about language and how it is formed in a more complex way.”

“I've definitely gained some respect for the need to step back, analyze and interpret many of the things I think I know. Going into the class as an English Lit major, I thought I knew something about the English language...In reality, I didn't know anything at all.”



“Very prudent with answering emails and responding to student questions. It has taken the stress out of the classroom and made it extremely easy to learn.”

“Encouraged me to pursue my major in linguistics. ”

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**Other comments or suggestions::**

“I wish there were a smaller, honors section of this course. I was frequently frustrated and disengaged by how the most confused students dictated the pace of the class. Although I want everyone to have a fulfilling experience, my experience suffered and I wish I'd had the option of learning at a faster pace and more in-depth. ”

“I really enjoyed Atlamaz as a teacher because he really cares about what he talks about and does not make his students feel hopeless or inferior in a subject that not many people know about. ”

“-I have NO complaints because there is just simply nothing to complain about! -I would definitely recommend him to everyone!”

“If I'd taken this class earlier in my college career, I would be a Linguistics Minor.”

“Keep being awesome! ”

“I think our instructor was excellent. This was a subject I knew nothing about and I learned everything in class. When he was away for one day and we had another instructor in his place, I could see how much better Mr Atlamaz was. He explained things in a clearer manner and made sure we all understood the concept before he moved on to the next subject. ”

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**Rutgers University Student Instructional Rating**

(Online Survey)

<b>Atlamaz U.</b> Spring 2014, 01:615:201:02 — Intro To Ling Theory (index #2820) Enrollment= 29, Responses= 14  <b>Part A: University-wide Questions:</b>	Student Responses						Weighted Means			
	<b>Strong Disagree</b> 1				<b>Strong Agree</b> 5	<b>No response</b>	<b>Section</b>	<b>Course</b>	<b>Level</b>	<b>Dept</b>
1. The instructor was prepared for class and presented the material in an organized manner	0	0	3	6	5	0	4.14	4.42	4.44	4.49
2. The instructor responded effectively to student comments and questions	1	0	7	2	4	0	3.57	4.28	4.29	4.40
3. The instructor generated interest in the course material	1	0	3	5	5	0	3.93	4.18	4.15	4.35
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	0	2	3	9	0	4.50	4.55	4.56	4.56
5. The instructor assigned grades fairly	0	0	2	3	9	0	4.50	4.54	4.35	4.47
6. The instructional methods encouraged student learning	0	3	3	3	5	0	3.71	4.04	4.02	4.21
7. I learned a great deal in this course	0	3	2	3	6	0	3.86	4.21	4.19	4.33
8. I had a strong prior interest in the subject matter and wanted to take this course	0	2	5	4	3	0	3.57	3.64	3.67	3.89
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as	1	0	3	7	2	1	3.69	4.20	4.12	4.24
10. I rate the overall quality of the course as	1	2	4	5	2	0	3.36	4.01	3.97	4.13

**What do you like best about this course?:**

“It covers the subfields of linguistics.”

“His upbeat and quirky personality made the class fun.”

“can be interesting learning about different languages and how actually communicate.”

“The professor. He was extremely helpful, he was accommodating. He was a good teacher as well as just a friendly person.”

“That it's about to be over, probably.”

“lots of explanation, teacher enthusiasm and helpfulness”

“Prof. Umit is very helpful and engaging. He stresses understanding and learning the material more than grades, which is something rare now a days.”

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**If you were teaching this course, what would you do differently?:**

“cover neurolinguistics.”

“Not be as confusing and give more examples.”

“I really had a hard time understanding the material from the very beginning, and have been playing catch-up ever since. If you dont understand the material its is very difficult to try and understand further lessons.”

“Nothing at all.”

“A lot of the material would have benefited from a lot more practical, hands-on exercises: it is very difficult to teach yourself entry level linguistics, which is essentially what you have to do, because there aren't enough exercises done to enforce what we're learning, and by the next class, we've already moved onto the next thing.”

“explain concepts a little more clearly”

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**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

“I am definitely majoring in this subject.”

“I learned that I really don't like linguistics.”

“I definitely need to pay more attention in class”

“Because of this class, I have decided to minor in Linguistics”

**Rutgers University Student Instructional Rating**  
(Online Survey)

<b>Atlamaz U.</b> Fall 2013, 01:615:201:03 — Intro To Ling Theory (index #26814) Enrollment= 31, Responses= 18  <b>Part A: University-wide Questions:</b>	Student Responses						Weighted Means			
	Strong Disagree 1				Strong Agree 5	No response	Section	Course	Level	Dept
1. The instructor was prepared for class and presented the material in an organized manner	0	1	0	5	12	0	4.56	4.37	4.37	4.45
2. The instructor responded effectively to student comments and questions	0	3	0	3	12	0	4.33	4.34	4.34	4.34
3. The instructor generated interest in the course material	0	1	1	2	14	0	4.61	4.33	4.33	4.31
4. The instructor had a positive attitude toward assisting all students in understanding course material	0	1	0	2	15	0	4.72	4.48	4.48	4.49
5. The instructor assigned grades fairly	0	1	1	3	13	0	4.56	4.53	4.53	4.48
6. The instructional methods encouraged student learning	0	2	2	2	12	0	4.33	4.11	4.11	4.17
7. I learned a great deal in this course	0	2	1	3	12	0	4.39	4.22	4.22	4.31
8. I had a strong prior interest in the subject matter and wanted to take this course	0	2	4	4	8	0	4.00	3.93	3.93	3.91
	<b>Poor</b>				<b>Excellent</b>					
9. I rate the teaching effectiveness of the instructor as	1	0	2	4	11	0	4.33	4.16	4.16	4.21
10. I rate the overall quality of the course as	0	2	1	5	10	0	4.28	4.13	4.13	4.20

**What do you like best about this course?:**

“explained topics clearly and made sure each student understood”

“I like discovering the rules that govern how humans use language.”

“It is new, interesting material presented in an engaging manner.”

“Mr. Atlamaz was a wonderful teacher, his energy and enthusiasm made me excited to learn. ”

“The course made my understanding of language different.”

“He was excellent to have as a teacher. Explained everything well and way always there to help no matter what.”

“The weekly outline packets that replaced the PowerPoint were very very useful, especially when it came time to study for an exam ”

"I enjoyed learning about the various aspects of linguistics and getting an introduction to my major. "

"That I got to learn linguistics."

"I liked the material at times, it was definitely interesting to learn about language in a way that I never had before."

"Learning about the interesting niches and specifics of languages and their origins."

"Umit."

**If you were teaching this course, what would you do differently?:**

"nothing"

"I would be more concrete, because the professors and TAs are often very vague with certain material."

"Time management. The class went well over ten minutes and I have a class in twenty minutes on the other side of college ave. "

"I wouldn't use as many foreign languages as examples, however it's probably a part of learning."

"Instead of having one lecture and one section, I think it's more useful to have two sections - overall I found the lecture rather pointless, because of the size and limited opportunity for participation, and because everything covered in the lecture, we reviewed in more detail in our sections anyway. "

"Wouldn't change anything"

"I wouldn't necessarily change anything."

"I wouldn't relate everything to Turkish as much, I would've related it to English at first so that we could generate a better understanding of the material."

"I would make recitations perhaps more engaging."

**In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?:**

"helped me understand my difficult topic and increased my interest in this subject"

"I have learned the basic building blocks of linguistics."

"I'm thinking about majoring in Linguistics!"

"We had to take quizzes almost every week."

"Taking linguistics has allowed me to reflect in a structured manner on something I already know well, and also offers a new approach for learning foreign languages "

"Helped introduce the field of linguistics, and this course helped me with my other linguistics course as well. Also helped me decide to continue as a linguistics major. It was interesting to understand the logic behind languages, and have some questions about them answered through the lessons."

"He always had really good handouts and summaries of things we needed to go over. They were better summaries than the textbook which I didn't like."

**Other comments or suggestions::**

"I was considering dropping the course until the first section, which convinced me that I'd actually really enjoy it "

"Favorite class during my first semester at Rutgers!"

"Change the textbook for this class. Seriously."

"Mr. Atlamaz was an excellent TA who helped very much with office hours. Thank you! "

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“Atlamaz was always very positive and helpful in class, and encouraged people to come to his office hours if they were confused or needed some extra help/a bit of tutoring.”

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**Other comments or suggestions:**

“N/A”

“One of the best professors I've ever had”

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