

## Introduction to Linguistic Theory | Summer '17

<b>Time</b>	M,T,W,Th 10:00 - 11:25
<b>Place</b>	Scott Hall 215
<b>Instructor</b>	Ümit Atlamaz
<b>Email</b>	umit.atlamaz@rutgers.edu
<b>Office</b>	18 Seminary Place (Dept. of Linguistics), Room 001
<b>Office Hours</b>	Wed 12:00pm - 1:00pm or by appointment

### Learning Goals

#### Core Curriculum Learning Goals

This course has been approved as a Core Curriculum Course and satisfies the following Core Curriculum Goals.

**AH<sub>q</sub>**: Understand the nature of human languages and their speakers.

**QR**: Apply effective and efficient mathematical or other formal processes to reason and to solve problems.

#### Department Learning Goals

Students will reason about language; identify how incorrect or irrational assumptions and prejudices distort understanding of language; demonstrate knowledge about language in the world including a sophisticated understanding of linguistic and cultural variation, and evaluate popular views on the nature of human languages and their speakers.

Majors and minors will also demonstrate technical mastery over the tools of linguistic analysis in morphology, syntax, phonetics, phonology and semantics and apply linguistic theory in these areas. They will investigate linguistic data and analyze it; demonstrate strong problem-solving skills; extend their understanding of theoretical linguistics into other domains of linguistic research; apply the techniques of linguistics that they have learned in the core courses to new topics; and access current research in the field. Some students will investigate language in a broader context, where it can be systematically and rationally explored using their sophisticated understanding of how language works.

#### Course Learning Goals

- Understanding significant subfields within linguistics.
- Understanding and creating representations in several significant subfields.
- Understanding and creating analyses in several significant subfields.

### Reading

Required readings can be found in the “Readings” folder under “Resources” tab on Sakai. No textbook.

### Course Requirements & Evaluation

Final grades will be determined by your performance on assignments, one midterm, one final, and your participation.

Assignments	50%	A	≥ 90%
Midterm	20%	B+	≥ 85%
Final	20%	B	≥ 80%
Attendance & Participation	10%	C+	≥ 75%
		C	≥ 70%
		D	≥ 60%
		F	≤ 59%

## Course Schedule

Date	Topic	Reading	Assignment*
<b>Week 1</b>			
T, May 30	Introductory issues		
W, May 31	Language & Linguistics 1	Pinker Ch. 1	
Th, June 1	Language & Linguistics 2	Pinker Ch. 2	
<b>Week 2</b>			
M, June 5	Phonetics 1	O'Grady Chapter 2	
T, June 6	Phonetics 2	O'Grady Chapter 2	
W, June 7	Phonetics 3	O'Grady Chapter 2	
Th, June 8	Phonetics & Phonology		Assignment 1 due
<b>Week 3</b>			
M, June 12	Phonology 1	O'Grady Chapter 3	
T, June 13	Phonology 2	O'Grady Chapter 3	
W, June 14	Phonology 3	O'Grady Chapter 3	
Th, June 15	Phonology 4	O'Grady Chapter 3	Assignment 2 due
<b>Week 4</b>			
M, June 19	Morphology 1	Language Files Chapter 4	
T, June 20	Morphology 2	Language Files Chapter 4	
W, June 21	Morphology 3	Language Files Chapter 4	
Th, June 22	Review		Assignment 3 due
<b>Week 5</b>			
M, June 26	<b>Midterm Exam (in class)</b>		
T, June 27	Syntax 1	Carnie Chapter 2	
W, June 28	Syntax 2	Carnie Chapter 2	
Th, June 29	Syntax 3	Carnie Chapter 2	Assignment 4 due
<b>Week 6</b>			
M, July 3	Syntax 4	Carnie Chapter 3	
T, July 4	<b>No Class: Independence Day</b>		
W, July 5	Syntax 5	Carnie Chapter 3	
Th, July 6	Syntax 6	Carnie Chapter 3	Assignment 5 due
<b>Week 7</b>			
M, July 10	Semantics 1	Fromkin Chapter 7	
T, July 11	Semantics 2	Fromkin Chapter 7	
W, July 12	Semantics 3	Fromkin Chapter 7	
Th, July 13	Semantics 4	Fromkin Chapter 8	Assignment 6 due
<b>Week 8</b>			
M, July 17	Semantics 5	Fromkin Chapter 8	
T, July 18	Semantics 6	Fromkin Chapter 8	
W, July 19	Review		
Th, July 20	Review / Final Exam		

The schedule is tentative and subject to change.

\* All assignments are due Sundays at 5:00 pm.

**Midterm Exam** : Monday, June 26

**Final Exam** : TBA

## Policies

### Attendance

Attendance is mandatory. Any student who misses five or more classes is considered to have “missed more than an occasional class”. Students who must, for any reason, miss more than an occasional class should consult with their instructors directly and with the Dean of Students office.

### Late Assignments & Missed Exams

Late assignments will not be accepted, except:

- If you are ill and missed the deadline. You will be asked to provide proof of illness (usually a doctor’s note).
- If you know you will miss a deadline due to religious observance, it is your responsibility to contact your instructor early in the semester. You should arrange to take an alternative assessment, or to submit the assignment on another date.

The same conditions listed above apply to exams.

### Academic Integrity

Students are expected to know and follow Rutgers’ policies on Academic Integrity: <http://academicintegrity.rutgers.edu/integrity.shtml>.

Students may not collaborate on answering questions in homework assignments or exams; homework assignments and exams must be done independently. Collaboration is a violation of the Academic Integrity policy. All instances of plagiarism will be reported to the Office of Student Judicial Affairs.

### Disability Services

Full disability policies and procedures are at <http://disabilityservices.rutgers.edu/>. Students with disabilities requesting accommodations must follow the procedures outlined at <http://disabilityservices.rutgers.edu/request.html>

### Religious Observances

It is University policy (University Regulation on Attendance, Book 2, 2.4.7B, formerly 60.14f) to excuse without penalty students who are absent from class because of religious observances, and to allow the make-up of work missed because of such absence. Examinations and special required out-of-class activities shall ordinarily not be scheduled on those days when religiously observant students refrain from participating in secular activities. Absences for reasons of religious obligation shall not be counted for purposes of reporting.

In the printed schedule of classes, students are advised that they should provide timely notification to instructors about necessary absences, and that they are responsible for making up the work or exams according to an agreed-upon schedule.

The published schedule of classes contains a reminder for students who are unable to participate in secular activities because of a religious observance to notify their instructor as early in the semester as possible. Reasonable common sense, judgment, and the pursuit of mutual goodwill should result in the positive resolution of scheduling conflicts.

### Useful Links

Student Absence Reporting System: <https://sims.rutgers.edu/ssra/>

Department of Linguistics: <http://ling.rutgers.edu>